

Life on the Farm

This trunk illustrates daily life on a late 18th to early 19th century farm. Students will learn about children's roles and responsibilities on the farm, and understand how communities worked in tandem to make farm living as sustainable as possible. Students will be encouraged to compare and contrast their modern-day roles and responsibilities with that of past farm children, and grasp how people worked together to build their communities. **Recommended for 3rd through 5th grade classrooms**, the trunk includes an extensive resources notebook, complete with classroom objectives, lesson plans, classroom activities, and additional supplementary materials.

Trunk Inventory

Resources Notebook
Straw Hat
Pocket
Haversack
Cotton & Cards
Musket Balls (9)
Quill with Inkwell & Parchment Paper
Large Turkey Feather Quill Pen
Ink-Making Instructions (2)
Wax Candles (2)
Candle Mold
Corn Husk Doll Kit
Sewing Kit with Ribbon and Sewing Wax
Small Clay Jug (2)
Period Toys:
Graces
Yo-Yo (2)
Nine Pins
Jacob's Ladder (2)
Cup & Ball (2)
Flapjack (2)
Handkerchief Doll
New York Life's "Young Hickory" DVD

NC Essential Standards Met

3rd Grade

- 3.G.1.3--Exemplify how people adapt to, change and protect the environment to meet their needs.
- 3.G.1.4--Explain how the movement of goods, people and ideas impact the community
- 3.C&G.2.1--Exemplify how citizens contribute politically, socially and economically to their community.
- 3.C.1.1--Compare languages, foods and traditions of various groups living in local and regional communities.

4th Grade

- 4.G.1.3--Exemplify the interactions of various peoples, places and cultures in terms of adaptation and modification of the environment.
- 4.G.1.4--Explain the impact of technology (communication, transportation and inventions) on North Carolina's citizens, past and present.
- 4.E.1.3--Analyze the historical and contemporary role that major North Carolina industries have played in the state, nation and world.
- 4.C.1.1--Explain how the settlement of people from various cultures affected the development of regions in North Carolina (languages, foods and traditions).

5th Grade

- 5.H.1.2--Summarize the political, economic and social aspects of colonial life in the thirteen colonies.
- 5.H.2.3--Compare the changing roles of women and minorities on American society from the Pre-Colonial era through Reconstruction.
- 5.C.1.4--Understand how cultural narratives (legends, songs, ballads, games, folk tales and art forms) reflect the lifestyles, beliefs and struggles of diverse ethnic groups.

Trunk Rental Rates & Policy

Rates: \$15.00 a week, \$25.00 for two weeks

Security Deposit: Refundable deposit of \$25.00 is due at trunk check out.*

Delivery: Trunks are delivered free of charge to groups within a 10 mile radius of the site. A \$10 delivery fee will be charged to groups more than 10 miles away from the site.

Late Fee: \$5.00 per day

Rental Procedures: To rent a trunk, please contact Angela Thorpe, Historic Interpreter II, at angela.thorpe@ncdcr.gov or (704) 889-7145. For more details on our Traveling Trunk program, or to browse trunk resources, please visit presjropolk.com.

***Security deposit void if trunk is more than three days late.**