

# Explorer Station

## Growing Up in Carolina



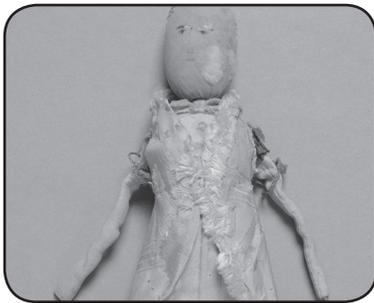
Tour Fun for Visitors  
in Grades 3–5

As you walk through *The Story of North Carolina* (activities follow the order of the exhibit), use this guide to identify images or artifacts related to kids in our state's history. Then imagine yourself growing up in a different time . . .



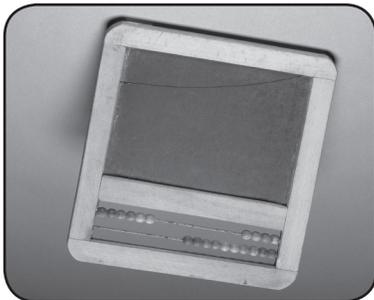
### Practice Makes Perfect

In this image (just inside the doors), a young child is playing with tools at the feet of adults. Do you ever mimic the jobs or skills of adults you know?



### Hello, Dolly

Find the replica of Anna Caswell's doll from the 1760s (in "The English" case), and compare this re-creation to the picture of Anna's original doll. What differences do you notice? Will *your* favorite toy still work and be in good shape 250 years from now?



### A Different Kind of Laptop

Before calculators and computers, students used other tools. Many used a slate, like one in the "Symbols of Freedom" case that belonged to Sallie Arrington, of Wake County, to practice writing and spelling. An abacus along one side of the slate helped students learn and practice math.

continued on back





### **Lintheads**

Step into the mock textile mill and find a picture of someone who looks the same age as you. People who worked in textile mills in the early 1900s were often called “lint-heads”—where do you think that name came from? Although the nickname started out as an unkind slur, mill children later developed a sense of pride around the term.



### **A Seat for Everyone**

Lunch counters were once a quick and convenient place to grab a bite to eat while shopping or working downtown. But they were not welcoming to everyone—only white customers were allowed to sit at the counter. Then, on February 1, 1960, four African American college students in Greensboro sat down at the Woolworth’s lunch counter and started a peaceful protest that spread across the state and the nation before leading to a wave of change. Would you stand up for what you think is right? Would you “sit down” for your beliefs? What can you do to spark change in your community?

### **I Am a North Carolinian**

What is one object from your childhood that you would like to see displayed at the North Carolina Museum of History? Why is it important to history?

**Pick up another activity  
from Explorer Station, and  
start another adventure!**

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and community groups—visit [NCMOH-learn.com](http://NCMOH-learn.com).**

