Communication Webinar: 2016–17 Data Release

August 23, 2017
Overview

• Implementation of ESSA begins with the 2017–18 school year

• Today’s Discussion
  – Accountability Measures
  – Reports
  – Timeline
Accountability Measures

Percent of students who met either Grade Level Proficiency (Level 3 and above) or College and Career Readiness (Level 4 and above) on the following assessments

- **End-of-Grade Tests**
  - English Language Arts/Reading (Grades 3–8)
  - Mathematics (Grades 3–8)
  - Science (Grades 5 and 8)

- **End-of-Course Tests**
  - English II
  - NC Math I
  - Biology
Accountability Measures

- ACT®
  - Percent of students (11th graders) who have a composite score of at least 17 (UNC system admission minimum)

- ACT WorkKeys
  - Percent of Career and Technical Education (Completers) graduates who achieved a Silver Certificate or better

- Math Course Rigor
  - Percent of graduates who successfully completed NC Math 3
Accountability Measures

• Graduation Rate
  – Four-year: Percent of students who entered the 9th grade in 2013–14 and graduated in 2016–17
  – Five-year: Percent of students who entered the 9th grade in 2012–13 and graduated in 2016–17

• Graduation Project
  – Percent of schools that implemented and completed a graduation project
<table>
<thead>
<tr>
<th>Report</th>
<th>Description</th>
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<tbody>
<tr>
<td>Growth (EVAAS)</td>
<td>School-level designations of exceeded, met or did not meet</td>
</tr>
<tr>
<td>Student Achievement Data</td>
<td>Percent of students at Level 3 and above and at Level 4 and above on EOGs/EOCs</td>
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<td>Percent of students meeting the benchmarks for the ACT, ACT WorkKeys, and Math Course Rigor</td>
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<tr>
<td>Participation</td>
<td>Reported at the school-level: ELA/reading, mathematics, science, ACT, and ACT WorkKeys</td>
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<tr>
<td>School Performance Grades</td>
<td>School designations of A–F based on student achievement (80%) and school accountability growth (20%)</td>
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<td>Calculation includes four-year graduation rate only</td>
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<tr>
<td>Graduation Rates</td>
<td>Four- and Five-Year Cohorts</td>
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</tbody>
</table>
Released Data Format

Data is masked if there are fewer than 10 records

- 2016–17 State, District, and School Level Summary Data
  - Percent Grade Level Proficient (Level 3 and above) and Percent On-track College and Career Ready (Level 4 and above) on EOGs/EOCs
  - Other High School Indicators, Growth, School Performance Grades, and Graduation Rate
- 2016–17 School Performance Grade, School Performance Score and Growth Status
- 2016–17 State, District, and School Level Participation Report
  - Participation for all assessments
- 2016–17 State, District, and School Level End-of-Course and End-of-Grade Achievement Level Report
  - Percent of students at each achievement level
- 2016–17 State, District, and School Level Other Indicators Report
  - High school indicators other than end-of-course test scores
- 2016–17 State, District, and School Level Drilldown Performance Data
  - All indicators disaggregated by student groups
# Timeline

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>September 7, 2017</td>
<td>Present growth data, performance data, School Performance Grades and the 2016–17 Cohort Graduation Rate to the State Board of Education</td>
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<tr>
<td></td>
<td>• State-level</td>
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<td>• District-level</td>
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<td>• School-Level</td>
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<td>September 7–15, 2017</td>
<td>Data Correction Window</td>
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<td>October 5, 2017</td>
<td>State Board of Education approves any data corrections</td>
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<td>November 29, 2017</td>
<td>NC School Report Card Published (contact Rebecca Chong, <a href="mailto:Rebecca.chong@dpi.nc.gov">Rebecca.chong@dpi.nc.gov</a> – 919-807-3690)</td>
</tr>
</tbody>
</table>
Read to Achieve Data

- All Reading Intervention data for retained students is due to DPI by September 1
- Read to Achieve End of Year Results – posted to district websites by September 1
- Should include:
  - Third graders demonstrating proficiency and not demonstrating proficiency
  - Number and percentage of students with a Good Cause Exemption
  - Number and percentage of students who passed an alternative assessment
  - Total number of students retained (includes third grade, 3/4 Transition classes and 4th grade Accelerated classes)
  - Number of percentage of first and second graders who are demonstrating and not demonstrating reading comprehension at grade level
Every Student READY

Questions?