Communication Webinar: 2015–16 Data Release

August 24, 2016
Agenda

• Overview
• Reports
• Timeline
Accountability Measures

Percent of students who meet either Grade Level Proficiency (Level 3 and above) or College and Career Readiness (Level 4 and above) on the following assessments

• End-of-Grade Tests
  – English Language Arts/Reading (Grades 3–8)
  – Mathematics (Grades 3–8)
  – Science (Grades 5 and 8)

• End-of-Course Tests
  – English II
  – Math I
  – Biology
Accountability Measures

• ACT®
  – Percent of students who have a composite score of at least 17 (UNC system admission minimum)

• ACT WorkKeys
  – Percent of Career and Technical Education graduates who achieve a Silver Certificate

• Math Course Rigor
  – Percent of Graduates who successfully complete Math III
Accountability Measures

• Graduation Rate
  – Four Year: Percent of students who entered the 9th grade in 2012–13 and graduated in 2015–16
  – Five Year: Percent of students who entered the 9th grade in 2011–12 and graduated in 2015–16

• Graduation Project
  – Percent of schools that implement and complete a graduation project
<table>
<thead>
<tr>
<th>Report</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Growth</td>
<td>School-level designations of exceeded, met or did not meet</td>
</tr>
<tr>
<td>Student Achievement Data</td>
<td>Percent of students at Level 3 and above and at Level 4 and above on EOGs/EOCs</td>
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<td>Percent of students meeting the benchmarks for the ACT, ACT WorkKeys, Math Course Rigor</td>
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<tr>
<td>Participation</td>
<td>Only Participation Targets reported at the school-level; with the transition to the Every Student Succeeds Act, performance targets are not reported for 2015–16</td>
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<tr>
<td>School Performance Grades</td>
<td>School designations of A–F based on student achievement (80%) and school accountability growth (20%)</td>
</tr>
<tr>
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<td>Calculation includes four-year graduation rate only</td>
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<tr>
<td>Graduation Rates</td>
<td>Four- and Five-Year Cohorts</td>
</tr>
</tbody>
</table>
Released Data Format

Effective 2015–16, data is masked if there are fewer than 10 records

• 2015–16 State, District, and School Level Summary Data
  – Percent Grade Level Proficient (Level 3 and above) and Percent On-track College and Career Ready (Level 4 and above) on EOGs/EOCs
  – Other High School Indicators, Growth, School Performance Grades, and Graduation Rate
• 2015–16 School Performance Grade, School Performance Score and Growth Status
• 2015–16 State, District, and School Level Participation Report
  – Participation for all assessments
• 2015–16 State, District, and School Level End-of-Course and End-of-Grade Achievement Level Report
  – Percent of students at each achievement level
• 2015–16 State, District, and School Level Other Indicators Report
  – High school indicators other than end-of-course test scores
• 2015–16 State, District, and School Level Drilldown Performance Data
  – All indicators disaggregated by student groups
# Timeline

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<th>Event</th>
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| September 1, 2016     | Present growth data, performance data, School Performance Grades and the 2015–16 Cohort Graduation Rate to the State Board of Education  
  - State-level  
  - District-level  
  - School-Level |
| September 2–9, 2016   | Data Correction Window                                               |
| October 6, 2016       | State Board of Education approves any data corrections               |
| October 18, 2016      | NC Report Card Published                                             |
Every Student READY

Questions?