1.0 Percent Participation
Justification Form 2018–19

The *Every Student Succeeds Act* (*ESSA*) requires each district and charter school to complete and submit a justification when it anticipates exceeding 1.0 percent of students assessed in a subject area (i.e., English Language Arts/Reading, Mathematics, and/or Science) with the NCEXTEND1 alternate assessment. Justifications from each district and charter school will be reviewed by the North Carolina Department of Public Instruction (NCDPI), and follow up actions will be determined based on the information found in the justification document. Staff from the Exceptional Children and Accountability Divisions in each district and charter school should collaborate to provide the following information on the justification document. Responses to Sections 1–4 and the designated signatures are required; it is optional to include additional information (see page 5). This justification document will be publicly posted. As such, the document **must not contain any personally identifiable information**. If necessary, additional pages may be attached to this form.

Section 1: Contact Information

Enter contact information for the primary district/charter school staff member responsible for overseeing the completion of the justification form.

3-Digit LEA/Charter Code: 570
Contact Name: Dr. Carolne Davis
Contact Phone No.: (828) 649-9276 Ext 10112
District/Charter Name: Madison County Schools
Contact Title: Director of Testing and Accountability
Contact E-Mail: cdavis@madisonk12.net

Section 2: Analyzing Contributing Factors

Did the Individualized Education Program (IEP) teams utilize the alternate assessment eligibility criteria and the North Carolina Alternate Assessment Decision Making Flow Chart to make alternate assessment participation decisions?

☒ Yes ☐ No

Indicate how all members of the IEP teams have been informed or trained on the alternate assessment eligibility criteria and the North Carolina Alternate Assessment Decision Making Flow Chart. Check all that apply.

Training Method	School Administration	Special Education Staff	Parents	Related Service Staff
Face-to-face training	☒	☐	☒	☐
Online training	☐	☐	☐	☐
Given copy of guidance documents	☒	☒	☐	☒
No training provided	☐	☐	☐	☐
Other, please explain below	☐	☐	☐	☐

1.0 Percent Participation
Justification Form 2018–19

Other, please explain below:

Click or tap here to enter text.

Does the district or charter school identify students to participate in the alternate assessment that do not traditionally participate (i.e., Speech and Language Impairment, Specific Learning Disability, etc.)? If yes, please explain how the district determined these students meet the criteria for participation in the alternate assessment.

☐ Yes ☒ No

Explain below:

Click or tap here to enter text.

Does the district or charter school provide a targeted program that may contribute to a higher enrollment of students with significant cognitive disabilities?

☒ Yes ☐ No

Explain below:

We have a dual class (Severe Profound/ Life Skills) which includes students from elementary, middle and high school. This class is stationed at the traditional high school. There are 14 students total in this dual cklass setting.

1.0 Percent Participation
Justification Form 2018–19

Does the district or charter school have a small overall student population that increased the likelihood of exceeding the 1.0 percent threshold?

☒ Yes ☐ No

Explain below:

The entire district only has 2400 students.

Section 3: Assurances

Does the district or charter school have a process in place to monitor alternate assessment participation?

☒ Yes ☐ No

Explain below:

Yes. The EC Director and testing and accountability coordinator, in coordination with EC staff and School building admininstration monitor the students who particpate in the Alternate Assessment.

Does the district or charter school have a process in place to identify and address disproportionality in alternate assessment participation (specifically, among race, gender, or socioeconomic status groups)?

☒ Yes ☐ No

Explain below:

Our district has never been identified as having issues with disproportionality. The EC division monitors disproportionality and alerts districts when they are overidentifying any certain group. In addition, the EC Director and EC staff, incoordination with principals and the LEA Test Coordinator monitor the number of students identified as NCEXTEND 1. Currently, we have 24 students identified as Extend 1. There is no disproportionality identifed at this time. If disproportionality is identified we will address it through Professional Development in relation to proper referral and placement, as well as reviewing and possibly amending district policies on placement.

1.0 Percent Participation
Justification Form 2018–19

Section 4: Resources and Technical Assistance

What resources and technical assistance does the district or charter school need from the North Carolina Department of Public Instruction to ensure that students are being assessed using the appropriate assessment?

N/A

Signatures

Superintendent/Charter School Director		Date	4/10/19
Exceptional Children Director/Coordinator		Date	4/10/19
LEA/Charter School Test Coordinator		Date	4/10/19

The completed justification form must be signed by the superintendent/charter school director, exceptional children's director/coordinator, and LEA/charter school testing coordinator. The form must be scanned and emailed to alternateassessment@dpi.nc.gov by May 3, 2019.

The NCDPI will notify districts/charter schools in writing if further information is needed and will include next steps. For questions, please contact your Exceptional Children Director or Regional Accountability Coordinator.

Note: See page 5 for additional information that can be included but is not required.