

ADVANCED LEARNING LABS

Collaboration between NC Department of Public Instruction and AIG Teachers across the state

TO ENGAGE, ACTIVATE, AND GROW OUR STUDENTS

GRADES

2-3

Conflict



ENGLISH LANGUAGE ARTS

Often the topics about which people feel most strongly have elements that do not align and are conflicting arguments. As a life-long learner, it is important to be able to compare and contrast the most important points and key details presented in opposing texts on the same topic. This ability to find commonalities and differences allows you to more effectively analyze the opposing arguments, ask pertinent questions, and make informed choices.

Search <http://www.kidrex.org/> to find two articles with conflicting viewpoints about one of these topics: climate change, hunting, video games or wearing a mask. Read each article thoroughly and create a double-bubble thinking map (<https://bit.ly/3a6Pf8L>) comparing and contrasting the main ideas and key details of each. After analyzing the conflicting arguments, make your own choice as to what your opinion is on the subject.



SOCIAL STUDIES

Civic engagement means actively working to make a difference as a citizen in the life of the larger community by addressing issues of public concern or conflict, protecting public values and making changes to benefit the health of the community. This often happens through public discourse (public conversation) with other citizens, citizen groups and/or elected officials.

Brainstorm all the communities that you are part of - there are many; your family, school and neighborhood are just a few. Choose one community from your brainstorm to focus on. Think about something you would like to protect, protest or change within that community and create a proposal supporting the change you'd like to see. Invite others who are a part of that community to discuss your proposal and share their thoughts and ideas with you regarding the same. Work together to come up with a solution.



SCIENCE

One natural conflict in our world is the relationship between predator and prey. Animal differences can make them incompatible as friends, but the perfect match for nutrition. It's a conflict, of sorts, that sustains the circle of life and our ecosystem.

Create a predator vs prey game to play with friends and family. Perhaps it's a virtual game, or live action. Maybe you will create a card or board game. Consider these questions: What do animals need to survive in an ecosystem? How does reproduction change the ecosystem? How does aging and death of animals affect the ecosystem? When is there a good balance in an ecosystem?

Need some inspiration? <https://learn.concord.org/resources/164/the-predator-prey-relationship>



MINDFULNESS

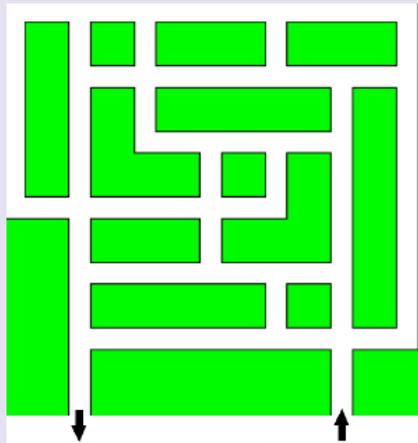
Pebble meditation was created by Thich Nhat Hanh, a renowned peace activist. Each pebble represents an object and its qualities. The idea is we already have these special qualities within us.

- The first pebble represents a flower and the qualities of love, beauty and curiosity.
- The second pebble represents a mountain and the qualities of bravery, strength and confidence.
- The third pebble represents still water and the qualities of quiet, calm and focused.
- The fourth pebble represents the sky (space) and the qualities of freedom, happiness and peace.

Find four pebbles and paint, draw, design them to represent each of the four elements: a flower, a mountain, still water and sky. Once your pebbles are ready, practice using them when you're feeling uncomfortable, conflicted or upset and channel the positive feelings represented in each pebble.



LOGIC PUZZLE



Rules:

- No U-Turns
- No left turns

Finish

Enter Here.

Follow paths to Finish



FIELD STUDIES

Conduct social science field work to see what you can discover about conflict.

Ask at least 15 people the following questions: How do you define conflict? Is conflict always a bad thing? Why or why not? How do you manage conflict? After surveying, look at your data and sort/categorize your answers. Are there common definitions? What is the consensus on conflict as positive or negative? The reasoning? Are there conflict management techniques that show up consistently in your data? Are there similarities in statements according to gender, age or race? Does the location of the conflict or person(s) involved in the conflict impact the strategies used?

Create an informational pamphlet or self-help video about conflict for your peers, including facts learned and helpful strategies.



RESEARCH EXPLORATIONS

There are 5 researched styles of conflict resolution. These styles are described through animals:

- Avoidance (I Leave)– Turtle or Ostrich
- Competing/Forcing (I Take Charge)– Lion or Shark
- Accommodating (I Give in)– Chameleon or Teddy Bear
- Compromising (We Meet Half-Way)– Zebra or Fox
- Collaborating/Harmonizing (We Both Win)– Dolphin or Owl

Take this conflict management style quiz: <https://bit.ly/3eQ3zDo>

Quiz your friends and family. Compare your results to theirs. What do you notice? How can you use this knowledge to resolve conflicts in the future? Create a "family portrait" with the animals your style matches.



MATH

Working in opposite directions can equal conflict. Inverse operations in math undo what other operations do. This sounds like conflict, but addition and subtraction can work together to solve the same problem.

How can using subtraction help you solve an addition problem? How can using addition help you solve a subtraction problem? Be the mediator between an argument between addition and subtraction.

Write a letter to each operation to explain how they can overcome their mathematical conflict and how inverse operations really can help each other. Use equations as evidence to prove your point.



North Carolina Department of
PUBLIC INSTRUCTION



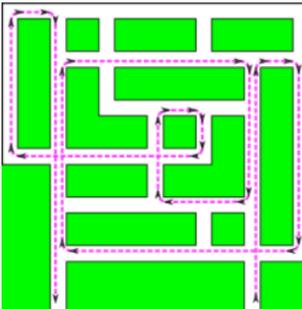
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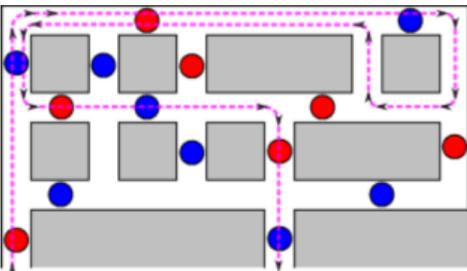
GRADES
K-12

Conflict Reference Guide

2-3 Logic Puzzle:



4-5 Logic Puzzle:



6-7 Logic Puzzle:

Solution: You ask "In which of those two directions do you live?"

A Citizen of the City of Lies will point to the City of Truth

A Citizen of the City of Truth will point to the City of Truth

8-9 Logic Puzzle:

Answer: Take the chicken, then the fox. Bring the chicken back and take the grain. Then go back and get the chicken.

10-12 Logic Puzzle:

Solution: First, the farmer takes the goat across. The farmer returns alone and then takes the wolf across, but returns with the goat. Then the farmer takes the cabbage across, leaving it with the wolf and returning alone to get the goat.

10-12 Math:

Family	Cannot shop with
Q	R STW
R	Q STU
S	Q RTWU
T	Q R S UV
U	R ST
V	ST
W	Q S

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NC Standards Alignment

Grade Span	English/ Language Arts	Social Studies	Science	Math
K-1	RL.1.3 W.K.2	1.C&G.1.3 1 B.1.4	1.E.2.1	NC.K.CC.7 NC.1.NBT.3
2-3	RI.3.9	3.C &G.2.3 3.I.1.2, 3.I.1.4	2.L.1.1	NC.1.OA.4 NC.2.NBT.5
4-5	RI.5.6	5.G.1.2 5.G.1.1	4.L.1.4	NC.4.NBT.5 NC.4.NBT.6
6-7	W.7.1	6.H.1.2 7.H.1.3 6.H.1 7.H.1	7.E.1.4	NC.6.SP.4 NC.7.RP.3 NC.7.SP.4
8-9	W.8.1	8.H.3.1 8.G.1.4	8.P.2.2	NC.M1.F-LE.5 NC.8.EE.7
10-12	11-12.3d	SL.11-12.5 AH1.H.4	9.NPA.2.3 ITSE 4a	DCS.GT.2.3