**ENGLISH LANGUAGE ARTS**

Think about a conflict that you have had recently with a friend or a relative. Consider how each person involved in the conflict views it differently.

Write a letter to that person arguing your perspective on the problem. Be sure to introduce your claim, acknowledge the opposing view, and organize the reasons and evidence logically.

Your goal is to write in a way that presents your argument so that your friend or relative can clearly see your perspective on the conflict.

**SOCIAL STUDIES**

Mesopotamia was an ancient region that was located between the Tigris and Euphrates River, where Iraq, Kuwait, and parts of Syria and Turkey are today. King Hammurabi united the area before his death in 1750 BCE. He is best known for the Code of Hammurabi, which dictated how the legal system resolved conflicts between people. Watch this Khan Academy video about the stele upon which the code was written: https://bit.ly/2ZRdDb8

Read some of the different laws that are a part of The Code of Hammurabi, which is an example of what is called “eye for an eye justice.” Why is it called this? What conflicts that are mentioned in the Code are similar to conflicts we still have today? What do the laws tell us about their culture? Record your thoughts in your journal.


**SCIENCE**

Hurricanes are weather hazards that can impact not only coastal regions but also regions hundreds of miles onshore. Barrier islands protect coastlines from the full impact of these storms, but what happens when humans construct homes and businesses on barrier islands?

Read “Barrier Islands Protect Coastlines- But They are Also Vulnerable” to consider the ethical issues with building on these islands: https://www.weforum.org/agenda/2018/09/barrier-islands-protect-coastlines-but-they-are-also-vulnerable/

Consider multiple perspectives on whether or not this should be allowed. Determine your position and write and record a Public Service Announcement either supporting or not supporting building on barrier islands. Make sure to support your claim with evidence from the article and/or other sources.

**MINDFULNESS**

Conflicts with friends, classmates, siblings, and parents are hard to avoid. Conflict is best resolved by allowing both parties of the conflict to feel as if they won.

Think about the last time you were in a conflict. Create a Venn Diagram showing solutions in one circle that makes you happy. The other circle should contain solutions that make the other person happy. Use this link to learn how to create a Venn Diagram: https://www.youtube.com/watch?v=CkV_uRERlqk

Share your Venn Diagram with a friend and explain which solution would be the best for all involved in the conflict. How would you use the win-win strategy next time you are in a conflict?
LOGIC PUZZLE

As you travel through the forest, you realize that you are lost. As you look ahead you see a fork in the road. One direction leads to the City of Lies (where everyone always lies) and the other to the City of Truth (where everyone always tells the truth). There’s a person at the fork who lives in one of the cities, but you’re not sure which one. What question could you ask the person to find out which road leads to the City of Truth? Explain how your question determines the way out of the forest.

FIELD STUDIES

Take a virtual tour of the Great Wall of China: https://www.thechinaguide.com/destination/great-wall-of-china. Often considered one of the greatest wonders of the world, the wall has a 2,000-year history and at one time stretched over 13,000 miles. Watch the video “What Makes the Great Wall of China So Extraordinary:” https://youtu.be/23oHqNEqRyo. Consider the following questions:

- What would cause thousands of years’ worth of leaders to dedicate so many resources to building such a wall?
- What conflict(s) led to the building of the wall?
- What conflicts were created by the building of the wall?
- How was the importance of building the wall seen differently by a peasant forced to build it compared to the ruler who wanted it built?
- Over time, how has the importance of the wall changed?

RESEARCH EXPLORATIONS

The Madre de Dios Rainforest in Brazil is the home of the last uncontacted indigenous tribe on Earth. It is also the target of illegal gold mining which enriches the economy of the area. While this conflict is unique in many ways to this region, similar conflicts can be found in other rainforests. Research other conflicts between groups wanting to use the unique resources of rainforests.

Research links:

Are there patterns to the conflicts over the use of rainforests from around the world? Determine a solution that will allow both parties of the conflict to have a win. Write a tweet (140 characters of less) to help raise awareness to the conflict.

MATH

Restaurants have a lot of costs beyond the cost of food, such as electricity and employee’s wages. The data table displays the number of customers that visit each type of restaurant each day: https://docs.google.com/document/d/1h-xkVeDCNMHKJSpIjfyvFrkhFXrXNMPQeKvu7JPGL/edit

The average price of a fast-food restaurant meal is $8 and it costs $2.20 to create each meal. The average price of a full-service restaurant meal is $17 and it costs $4.60 to create each meal. An investor suggests you would make more money opening a fast food restaurant, but you prefer a full-service restaurant. Develop a logical plan to determine which restaurant you should open.

For more information about the costs of running a restaurant: https://upserve.com/restaurant-insider/4-things-know-food-cost-percentage/
Conflict
Reference Guide

2-3 Logic Puzzle:

4-5 Logic Puzzle:

6-7 Logic Puzzle:
Solution: You ask “In which of those two directions do you live?”
A Citizen of the City of Lies will point to the City of Truth
A Citizen of the City of Truth will point to the City of Truth

8-9 Logic Puzzle:
Answer: Take the chicken, then the fox. Bring the chicken back and take the grain. Then go back and get the chicken.

10-12 Logic Puzzle:
Solution: First, the farmer takes the goat across. The farmer returns alone and then takes the wolf across, but returns with the goat. Then the farmer takes the cabbage across, leaving it with the wolf and returning alone to get the goat.

10-12 Math:

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## Conflict

### NC Standards Alignment

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