

ADVANCED LEARNING LABS

Collaboration between NC Department of Public Instruction and AIG Teachers across the state

TO ENGAGE, ACTIVATE, AND GROW OUR STUDENTS

GRADES

2-3

Diversity



ENGLISH LANGUAGE ARTS

The power of stories from diverse cultures is that they act as both "windows" into others' lives and as "mirrors" reflecting our own life experiences. Read a fable, folktale or myth from a culture different than your own.

Create a Color/Symbol/Image to help you recount the story:

- Choose a **color** that you feel represents the main character and explain why/how it represents that character.
- Choose a **symbol** that you feel represents the central message or lesson of the story. State what you feel is the lesson of the story and why, as well as explain your symbol.
- Choose an **image** from the story that you feel captures the main idea of the story and explain it.



SOCIAL STUDIES

You're opening a new restaurant and want to try to capture the interest (and business) of everyone in your community.

Research and compare the languages, foods and traditions of diverse groups living in your local or regional community. What are commonalities? Differences?

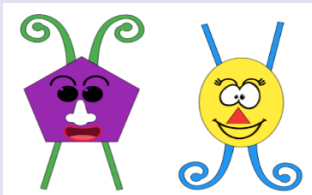
After reflecting upon your research, create a diverse menu and entertainment lineup for your restaurant that celebrates both the differences and similarities of these diverse cultural groups.

Come up with a name that highlights what your restaurant is all about and is welcoming to diverse cultures.



SCIENCE

How can a family have the same genetics, yet look so diverse? Genetics is the study of how we pass on characteristics or traits from one family member to the next. Offspring inherit traits from their parents. Here are two monster parents:



Create examples of what their children could look like. Make a list of all the traits you see, including shape, color, feature, etc. to help you design the baby monsters. What would be included in a baby monster that was clearly not their child?



MINDFULNESS

We all have diverse gifts and talents within us.

Create a jar that represents the different gifts and talents within your family or classroom community. Each person can add what they see as their gifts and talents to the jar, either by writing them on colorful slips of paper or finding little trinkets to symbolize the gift/talents (paintbrush for artistic, shoelace for knot tying, etc.).

After everyone has contributed to the jar, look at all the gifts and talents within your family and/or community.

- What are similarities? Differences?
- Are there people who have talents that they could share with you?
- Are there talents you have that you can share with others?



LOGIC PUZZLE

Dog Agility Competition: A puzzle of Diverse Characteristics

Match the breed, name, and best event of each dog in the Complete the puzzle online to discover the answer:

<https://www.brainzilla.com/logic/logic-grid/agility-competition/>



FIELD STUDIES

In 2020, someone from every household had to complete a census.

What is the United States Census? Why is it important? How does it relate to diversity? Who and what are a part of it?

Research the U.S. Census and see what types of questions are asked and how those questions relate to the diverse needs and realities in our country: <https://2020census.gov/en/about-questions.html>

What is an additional question that you think should be asked on the U.S. Census? Why do you think so?



RESEARCH EXPLORATIONS

Show me the money! From the materials it is made of, to the value, and symbols on their surface, money comes in many diverse forms.

Visit: <https://www.usmint.gov/learn/kids> to learn more about how money is made, what it is made of, and what pictures have made their mark on various coins and bills.

After you explore, design your own coin. What value will it have? Will it be a monetary value we already use, or one not in circulation (like the \$2 bill)? Make sure to back up your design and value with thoughtful reason.



MATH

Do you know the value of a dollar? Not only does the United States have different types of coins and bills, but money and its value is quite diverse around the world. In Europe, most countries use the euro and it is the second most traded type of money in the world (the U.S. dollar is the first).

Try your hand at converting money between U.S. dollars to currency around the world: <https://www.mathsisfun.com/activity/currencies.html>

To learn more about the euro, click this link: <https://kids.kiddle.co/Euro>



North Carolina Department of
PUBLIC INSTRUCTION



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K-12

Diversity Reference Guide

K-1 Logic Puzzle:

Solution: I can bring things that have double letters.

2-3 and 4-5 Logic Puzzles:

Online source of additional information and solutions:

<https://www.brainzilla.com/logic/logic-grid/agility-competition/>

10-12 Logic Puzzle

Solution: The wise man told them to switch camels.

<http://brainden.com/logic-puzzles.htm>

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Diversity NC Standards Alignment

Grade Span	English/ Language Arts	Social Studies	Science	Math
K-1	W.1.2	1.C.1	K.P.2	NC.1.G.3
2-3	RL.3.2	3.C.1.1 3.B.1.1 3.B.1.2	2.L.2.2	NC.2.MD.8
4-5	RL.4.9	5.C.1.4 5.I.1.7 5.I.1.8 5.I.1.9 5.I.1.10 5.I.1.11	5.L.3.1	NC.4.G.1
6-7	L.6.1-8.1	7.C.1.1	7.L.2.1 7.L.2.2	RP.3
8-9	RI.9.6-10.6	8.H.3.1	EEn.2.7.2	NC.M1.S-ID.8
10-12	RI.11-12.6 W.11-12.1	WH.H.2.8 AH2.H.4.4 AH.C&G.1.3	EEn.2.7.2 EEn.2.7.3	DCS.N.3.4