

## OCS Guidance for Charter Schools



House Bill 1043 / SL 2020-4 Ratified 5/4/2020

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<https://www.ncleg.gov/Sessions/2019/Bills/House/PDF/H1043v7.pdf>

Please note: [Public School Unit \(PSU\)](#) is a bucket term that includes charter schools, lab schools, and district schools. [Local School Administrative Unit](#) specifically applies to districts and NOT to charter schools.

### Grants Available to Charter Schools

- Public school units participating in the National School Lunch Program **or** school breakfast program as of March 16, 2020 **shall** be reimbursed for nutrition services provided through the end of the 2019-2020 school year as if they were reimbursed by school meal receipts or federal funds. (Section 3.3 (6))
- Charter schools **that purchase** electronic devices for use by students and school personnel in response to COVID-19 **shall** be reimbursed by the Department of Public Instruction. (Section 3.3 (9&10)). Funds will be reimbursed based on guidelines set by the [Financial Business Services](#) division.
- Schools **that provide additional** contracted mental health services up until December 30th 2020 as a response to COVID-19 **are** to be reimbursed for those expenses. (Section 3.3 (12)) Funds will be allocated in a manner consistent with the formula for Instructional Support Allotment.

### Reimbursable summer learning program

- *Final Remediation and Summer Jump Start Guidance has been issued by DPI.* Charter schools that serve grades **K-4 do need** to submit their summer learning plan to DPI by June 22nd. ([Section 3.3 \(13\)](#))
- [Eligibility of applicable students:](#)

2019-20 K,1, 2, 3rd grade students who **were not** on track to meet 2019-2020 year end **reading** expectations based on **diagnostic assessments prior** to March 16th 2020.

2019-20 4th grade students who **were not** on track to meet 2019-20 year end **reading** expectations as identified by their 19-20 **reading teachers**.

2019-20 K,1, 2 ,3, 4th grade students who **were not** on track to meet 2019-20 year end **math** expectations as identified by their 19-20 **math teachers**.

### Allocated supplemental reading instruction provided in the 2020-2021 school year prior to December 30, 2020

- [Eligibility of applicable students:](#)

2019-20 2nd and 3rd grade students who **are not** on track to meet **2020-21** year end **reading** expectations as identified by their 2020-21 **reading teachers**.

- Any remaining funds from this specific allocation **shall** be used for **reading** intervention for **2019-20 K, 1st, and 4th** grade students **and** for **math** intervention for **2019-20 K,1,2,3, and 4th** grade students.

#### **Joint Reconciliation Changes to original bill (Subdivision (13))**

- Adds that DPI **can** provide necessary feedback on summer learning programs.
- Requires each public school unit to begin its summer learning program consistent with its plan submitted to DPI and **not delay** the start of its summer learning program pending feedback from DPI.
- Specifies that summer learning programs are **not** to be included in 2019-2020 or 2020-2021 instructional calendar.
- Clarifies that parents or guardians have the final decision regarding qualified student attendance at summer learning programs.

#### **Joint Reconciliation Changes to original bill (Subdivision (16))**

- Amends previous section IVC.3(13), allocating \$15 million, rather than \$17.9 million, to DPI for Extended School Services and future services for qualified exceptional children.
- Specifies that DPI **must** hold the allocation in reserve and award grants, at DPI's **discretion**, to provide **public school units that apply** for funds to support extraordinary costs associated with providing such services.

[Please anonymously rate the clarity of this guidance document for OCS purposes.](#)