Culturally Courageous School Leadership in the Age of Covid-19 & Black Lives Matter

FROM EQUITY TALKS TO EQUITY WALKS

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...but the GAPS REMAIN

FROM EQUITY TALKS TO EQUITY WALKS
What do you think leaders should be doing in order to improve the educational outcomes of historically underserved students?

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When America gets sick....
The Impact of Covid-19 & BLM on our most marginalized populations and others.

~ A Child Won’t Learn on an Empty Spirit - Purkey

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Describe one or two examples of major differences between equity goals in schools with which you are familiar and what actually happened.

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Quick Vignette…

- Teacher reports parent to child services, principal gets cursed out because 7-year old shows up to zoom class in his underwear and proceeds to play with a knife at the table.

Nationally 37% of the lowest performing disappeared during the last 3 months of school.

Principals and teachers re-write discipline policies for on-line learning and attendance

Students not allowed access to laptops and hotspots in high risk homes

School turns 15-year old student with ADHD and mood disorder for not completing on-line assignments – judge indicates she was in violation of her probation and sentenced to juvenile detention

Adults pick theme for 2020 school year

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In your work setting, what are the major constraints working against meaningful sustained collaboration for equity by all school community stakeholders?

What are some victories or major defeats you have experienced when collaborating with any other stakeholder groups to achieve equity?

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Relationships and Well-Being Need to Take Priority Over Assignment and Behavioral Compliance...

~ Move beyond the packet...

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What the Walk Looks Like...

Develop realistic, data-based plans for putting equity initiatives into action (do you have any?)

Work with teacher, parent, student, and community leaders to advance equity and excellence

Empower staff and stakeholders through collaborative leadership

Navigate the politics when addressing indeity, race, culture, language, and poverty issues

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If the principal looks closely, he/she will recognize (the student’s) laughter to be an anxious scream, a mask of terror she feels. But what strength it takes for him/her to see through the bizarre laughter to the scared little girl beneath. Never has a child needed a hug more and never has an adult been less inclined to offer it. ~ L. Tobin
We need to realize that for so many kids school may not be their top priority. LISTEN to what is going on in their lives...

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Continuing the Conversation & Support…

https://tinyurl.com/CCLHuddle2020

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