This resource is a self-paced guide for teachers to use for deepening their knowledge and understanding of each family’s culture. This resource ultimately supports teachers building relationships with families during the formative assessment process, leading to more equitable teaching practices.

**Recommendations**
*Implementation Settings*
- Teacher collaboratives
- Professional development days
- Professional learning communities
- Planned individual time

**Planning Time:** None  
**Implementation Time:** 60 minutes

A self-paced deck for educators
Session Objective- Participants Will:

Engage in self reflection related to culturally responsive practices in early childhood education, in the context of family engagement
Warming Up
Well it seems to me, that all real communities grow out of a shared confrontation with survival. Communities are not produced just by people being nice to each other. They grow out of a shared struggle.

– Larry Harvey
DEFINING CULTURE
In Everyday Life
What Culture Isn’t

Culture cannot be identified by physical traits or biological characteristics that are assigned at birth like race, gender, size, or age.
What Culture Is

Culture is non-biological or social aspects of human life - essentially anything that is learned by humans is part of culture.
What Are Your Cultural Fingerprints?

- Language and modes of communication
  - Expression of emotions
- Traditions and routines
- Roles and responsibilities
- Values
- Artifacts
  - Food and clothing
THE POWER OF WORDS
And How They Impact Us All
The Power of Words and How They Impact Us All

Bias
Cultural Competence
Cultural Responsiveness
Equity
The Secret to Changing the World (Video)
Messages We Receive
Strengths-Based Perspective

- Strengths are emphasized
- Resources are acknowledged
- Resiliency is recognized
Funds of Knowledge
And What They Mean For Us
Tapping into the Funds of Knowledge of Culturally and Linguistically Diverse Students and Families

PLUS:
Appropriate Assessment for Culturally and Linguistically Diverse Learners
Understanding Misconceptions to Provide Effective Bilingual Education