



University of North Carolina Chapel Hill: Undergraduate Report Card

For a detailed report about this institution's Educator Preparation Program(s), visit <http://www.dpi.state.nc.us/ihe/reports/>

Program Director: Dr. Diana Lys
Website: <http://soe.unc.edu/>

Address: CB 3500 Peabody Hall, Chapel Hill, NC 27599

Students

Full Time Students Enrolled in Program	79	Mean SAT of Admitted Students	1283.59
Part-Time Students Enrolled in Program	0	Mean ACT of Admitted Students	27.64
Full-Time Students Pursuing Licensure Only	0	Mean GPA of Admitted Students	3.18
Part-Time Students Pursuing Licensure Only	0		

Transition to Classroom

Average Number of Semesters to Graduate		4.13
Number Completing the Undergraduate Degree But Not Applied for License		42
Number Completing the Undergraduate Degree and Applying for License		15
Number Completing the Undergraduate License Program But Not Applied for a License		0
Number Completing the Undergraduate License Program and Applied for a License		0
Percent Passing Professional and Content Area Exams		99
Undergraduate Program Completers in NC Schools Within One Year of Program Completion		
Student Teachers	81	Percent Licensed 89 Percent Employed 57
Percentage of Graduates Remaining in Teaching After Four Years		53.15

Graduate Effectiveness

Evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the 16-17 school year. Institutions with fewer than 5 beginning teachers evaluated during this time frame are reported as N/A.

Additional information about Educator Effectiveness is available at <http://www.ncpublicschools.org/effectiveness-model/ncees/>

	Percent Proficient or Above	
	Institution	State
Standard 1: Teachers demonstrate leadership.	98.5	97
Standard 2: Teachers establish a respectful environment for a diverse population of students.	97.9	96.3
Standard 3: Teachers know the content they teach.	97.4	95.6
Standard 4: Teachers facilitate learning for their students.	98.5	95.9
Standard 5: Teachers reflect on their practice.	98.4	96.4
Student Growth Percentages		
Meets Growth	63.5	64.5
Exceeds Growth	24.4	15.6

Program

Full Time Education Faculty	51
Full Time Institution Faculty, Part Time in Education	1
Part Time Education Faculty	21

Graduate Satisfaction Survey

On questions related to the quality of their preparation to teach, the percent of recent graduates in this institution that responded 'well' or 'very well'.	69.18
On questions pertaining to student teaching experiences provided by this program, the percent of recent graduates that either 'agree' or 'strongly agree'.	87.31

* The number of respondents for the question being asked are too small to be shared.

Employer Survey

Mean Standard 1 Items	Mean Standard 2 Items	Mean Standard 3 Items	Mean Standard 4 Items	Mean Standard 5 Items	Overall mean
3.34	3.29	3.48	3.32	3.58	3.36

Question stem: Relative to other first-year teachers, how effective were your institution's candidates at the following teaching tasks...

Answer Choice Scale: 1=Much less effective; 2=Less effective; 3=Comparable; 4=More effective; 5=Much more effective

NOTE: Values are not reported if there are less than 10 teachers from a given institution

4 Year Completer Employment 2009-2013 Completers

		UNC-Chapel Hill
2008-2009 Completers	Number Completed	165
	# Employed 4 Yrs Later	85
	Percent Employed	51.52
2009-2010 Completers	Number Completed	108
	# Employed 4 Yrs Later	64
	Percent Employed	59.26
2010-2011 Completers	Number Completed	168
	# Employed 4 Yrs Later	82
	Percent Employed	48.81
2011-2012 Completers	Number Completed	71
	# Employed 4 Yrs Later	29
	Percent Employed	40.85
2012-2013 Completers	Number Completed	143
	# Employed 4 Yrs Later	76
	Percent Employed	53.15