

## University of North Carolina Chapel Hill: Undergraduate Report Card

For a detailed report about this institution's Educator Preparation Program(s), visit <https://www.dpi.nc.gov/report-cards-tests/epp-reports>

Program Director: Dr. Diana Lys  
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### Students

Full Time Students Enrolled in Program	33	Mean SAT of Admitted Students	1,286.15
Part-Time Students Enrolled in Program	0	Mean ACT of Admitted Students	29.19
Full-Time Students Pursuing Licensure Only	0	Mean GPA of Admitted Students	3.48
Part-Time Students Pursuing Licensure Only	0		

\* Sample sizes fewer than 5 not reported

### Transition to Classroom

Average Number of Semesters to Graduate				4.63	
Number Completing the Undergraduate Degree But Not Applied for License				7	
Number Completing the Undergraduate Degree and Applying for License				14	
Number Completing the Undergraduate License Program But Not Applied for a License				0	
Number Completing the Undergraduate License Program and Applied for a License				0	
Percent Passing Professional and Content Area Exams				100	
Undergraduate Program Completers in NC Schools Within One Year of Program Completion					
Student Teachers	37	Percent Licensed	76	Percent Employed	54
Percentage of Graduates Remaining in Teaching After Four Years				58.33	

\* Sample sizes fewer than 5 not reported

### Graduate Effectiveness

*Evaluation data for beginning teachers (teachers in their first three years of employment) employed by a North Carolina School during the 18-19 school year. Institutions with fewer than 5 beginning teachers evaluated during this time frame are reported as N/A. Additional information about Educator Effectiveness is available at <http://www.ncpublicschools.org/effectiveness-model/ncees/>*

	Percent Proficient or Above	
	UNC-Chapel Hill	State
Standard 1: Teachers demonstrate leadership.	100.0%	96.4%
Standard 2: Teachers establish a respectful environment for a diverse population of students.	100.0%	96.4%
Standard 3: Teachers know the content they teach.	100.0%	95.0%

Standard 4: Teachers facilitate learning for their students.	98.9%	94.5%
Standard 5: Teachers reflect on their practice.	100.0%	73.2%
Student Growth Percentages		
Meets Growth	50.6%	65.0%
Exceeds Growth	42.0%	13.0%

### Program

Full Time Education Faculty	10
Full Time Institution Faculty, Part Time in Education	2
Part Time Education Faculty	17

### Graduate Satisfaction Survey (Average 2017-2019)

On questions related to the quality of their preparation to teach, the percent of recent graduates in this institution that responded 'well' or 'very well'.

Overall	Overall Count	Elementary	Elementary Count	Middle Grades	Middle Grades Count	Secondary Grades	Secondary Count	Exceptional	Exceptional Count
65.14	52	75.25	17	55.42	20	66.33	25	*	2

On questions pertaining to student teaching experiences provided by this program, the percent of recent graduates that either 'agree' or 'strongly agree'.

Overall	Overall Count	Elementary	Elementary Count	Middle Grades	Middle Grades Count	Secondary Grades	Secondary Count	Exceptional	Exceptional Count
85.71	49	82.50	16	84.21	19	87.39	23	*	2

\* The number of respondents for the question being asked are too small to be shared.

### Employer Survey (Average 2017-2019)

Mean Standard 1 Items	Mean Standard 2 Items	Mean Standard 3 Items	Mean Standard 4 Items	Mean Standard 5 Items	Overall mean
3.57	3.49	3.64	3.54	3.66	3.55

Question stem: Relative to other first-year teachers, how effective were your institution's candidates at the following teaching tasks...

Answer Choice Scale: 1=Much less effective; 2=Less effective; 3=Comparable; 4=More effective; 5=Much more effective

NOTE: Values are not reported if there are less than 10 teachers from a given institution

### 4-Year Completer Employment 2011-2015 Completers



Public Schools of North Carolina  
State Board of Education  
Department of Public Instruction

		UNC-Chapel Hill
2010-2011 Completers	Number Completed	116
	# Employed 4 Yrs Later	57
	Percent Employed	49.14
2011-2012 Completers	Number Completed	72
	# Employed 4 Yrs Later	32
	Percent Employed	44.44
2012-2013 Completers	Number Completed	143
	# Employed 4 Yrs Later	79
	Percent Employed	55.24
2013-2014 Completers	Number Completed	119
	# Employed 4 Yrs Later	67
	Percent Employed	56.3
2014-2015 Completers	Number Completed	108
	# Employed 4 Yrs Later	63
	Percent Employed	58.33