

# Highlights of House Bill 200

Appropriations Act of 2011, Session Law 2011-145

Updated June 24<sup>th</sup>, 2011

## Position Allotments

**Classroom Teachers Section 7.1 Class Size Reduction Grade 1, 2 and 3** **\$61,697,942**

Grade 1, 2 and 3 will be allotted at 1:17.

Previously allotted at 1:18

Per Section 7.21 The Class size requirements from K-3 will not change from 2010-11 -

LEA avg. 1:21, maximum 1:24

## Principals Section 7.14(a)

A school with less than 100 students in final average daily membership is not entitled to 12 months for a principal. Only applies to schools created after July 1, 2011.

**Assistant Principals (18.8% reduction (approx 385 APs))** **(\$22,193,080)**

Reduction from

1 month for every 80 ADM (ie. One 10 month position for a school of 800 students)

To

1 month for every 98.53 in ADM (ie One 10 month position for a school of 985 students)

**Instructional Support (5% reduction)** **(\$22,934,278)**

Reduction from

1 position for every 200.10 ADM

To

1 position for every 210.53 in ADM

## CTE MOE

No change

## Dollar Allotments

**Central Office** **(\$17,254,494)**

Reduction 16.12%

## Teacher Assistants

No change \$1,313.29 per K-3 ADM

**Instructional supplies (46% reduction)** **(\$41,970,358)**

Reduction from \$62.82 per ADM To \$32.82 per ADM

<b>Textbooks</b>	<b>(\$92,166,861)</b>
Reduction from \$79.21 per ADM To \$14.82 per ADM	
<b>Non Instructional Support (15% reduction)</b>	<b>(\$59,497,471)</b>
Reduction from \$267.57 per ADM To \$227.39 per ADM	

## **Categorical Allotments**

### **7.2 Exceptional Children**

\$3,585.88 per headcount, cap is still 12.5%. This is a decrease from 2010-11 which was \$3,598.55

### **7.3 Academically Gifted**

Early version had this reduced, but final version has no reductions

### **7.4 Low Wealth**

No change to formula

### **7.8 DSSF**

No change to formula

### **7.10 Connectivity**

No change to LEAs/charters

### **7.12 Small County**

Early version had this reduced, but final version has no change to formula.

### **At Risk**

No change

### **Limited English Proficient**

No change

### **Driver Training**

Reduction from \$236.31 per 9<sup>th</sup> grade ADM To \$198.66 per 9<sup>th</sup> grade per ADM

(ADM includes private, charter, federal)

LEAs may assess up to \$45 to students for drivers education

### **Transportation** **(10,340,115)**

Reduction of 2.5%

### **Section 7.20 LEA Adjustment - \$289.67 per ADM** **(\$304,774,366)**

**(\$124,217,542)**

No restrictions regarding what can be returned (ie. Classroom teachers, teacher assistant are not restricted)

**Section 7.21 LEA Budget Flexibility**

Maximum Flexibility EXCEPT

1. No transfers in to central office
2. Transfers from classroom teachers (PRC001) can ONLY be made to teacher assistants (PRC027)
3. Transfers from teacher assistants (PRC027) can ONLY be made to classroom teachers (PRC001)

There is no language that allows for lottery capital funds to be expended for classroom teachers

**Section 7.14(a) School Based Administration** Change in the conversion rate:

Transfer for a principal month shall be at the beginning step of a principal III not the State average. (from \$5,664 to \$4,579)

Transfer for an assistant principal month shall be at the beginning step of the assistant principal not the State average (from \$5,026 to \$3,781)

**Section 7.22 NCVPS**

Changes to the formula that are currently being presented to the State Board of Education

**Eliminated**

Mentors	(\$9,214,190)
Staff Development	(\$12,565,063)
Drop Out Prevention	(\$13,290,683)
Student Diagnostics	(\$10,000,000)
School Technology	(\$10,000,000)

**SALARY and BENEFITS -Section 29**

Salary Freeze-No step increase

**Section 29.18 No Furloughs of State funded positions permitted**

Unless ordered by the Governor while acting to balance the budget

**Section 29.22**

Retirement rate: 13.12%

Health \$4,931

**The previously stated funding factors for categories that have personnel will increase slightly due to the benefits changes.**

**Liability Insurance** **\$3,700,000**

Establishes a single state funded liability insurance policy – DPI will serve as the master policy holder. Professional liability insurance coverage for all public school employees, including

charter schools. Coverage is for general liability or errors and omissions for which an employee shall become obligated to pay by reasons of liability imposed by law for damages resulting from a claim made against the employee arising out of the scope of their employment.

## **CURRICULUM and TEACHERS**

### **Section 7.1 Career and College Promise**

Intent is for Huskins, concurrent enrollment, cooperative innovative high schools, learn and earn and learn and earn online to be consolidated.

### **Section 7.30 Testing Program**

**(\$2,725,029 (admin))**

- SBE shall continue to participate in Common Core Standards
- Eliminates EOCs unless required by the Federal Government (Eliminates US history, civics and economics, Algebra II and Physical science).

### **Section 28.37 Drivers Education Reform**

SBE shall organize and administer a standardized driver education program

Eligible students include those who are enrolled in public or private, or receive instruction through a home school

Amended in SB339 as follows:

~~SBE shall adopt a salary range for non licensed teachers (SBE to establish the requirements)~~

~~Licensed teachers shall be paid from the teacher salary scale.~~

The State Board of Education shall adopt a salary range for the delivery of driver education courses by driver education instructors who are public school employees. The salary range shall be based on the driver education instructor's qualifications, certification, and licensure specific to driver education.

LEAs may assess up to \$45 to students for drivers education

**(\$5,211,990)**

### **Learn & Earn Online**

**(\$4,875,000)**

Eliminates funding for LEO courses provided through UNC system

### **Section 7.13 renewal of Professional Educator's Licence**

Requirement of renewal a Standard Professional License II is now 5 semester hours or 7.5 units of renewal credits

### **Section 7.24 Teaching Fellows**

Fulfill commitment for class of 2011-12 and then phase out program

### **Teacher Academy**

Eliminated

### **NCCAT**

40 positions cut (40 positions remain)

## **STUDIES and Other**

### **Section 29.20 Review of Compensation Plan**

- Intent to create a fully functional performance-based compensation system.
  - Study Labor market
  - Current performance based compensation plans (including Charlotte Mecklenburg Public Schools)
  - Longevity
  - Laws related to “career status” and tenure for public school teachers
  - Salary supplements related to Masters, advanced degrees, NBPTS
- Study due May 1, 2012 to the General Assembly

### **Section 7.23 Performance-Based Reduction in Force**

LEAs shall adopt a reduction in force policy by July 15<sup>th</sup>, 2011 including the following criteria:

1. Structural considerations
2. Organizational considerations
3. Performance shall be considered for employees in similar positions

Eliminates language from GS 115C-325(e)(2) that states that career employees have priority on all positions for which they are qualified for 3 years.

### **Section 7.1(a) Education Reform in North Carolina – Also see SB 479**

Study literacy and ways to reduce the remedial education in IHEs

#### ***To the extent funds are made available***

- SBE shall require diagnostic tests in 8<sup>th</sup> and 10<sup>th</sup> grade that align to ACT test.
- SBE shall plan for and require ACT test for all students in 11<sup>th</sup> grade unless the student has already taken a comparable test and scored at or above a level set by the SBE.
- SBE shall require LEAs to make available the appropriate WorkKeys test for all students who complete the second level of CTE courses

### **7.13 Elimination of Reporting Requirements**

~~GS 115C-105.27 School Improvement plan~~ repealed in the Technical Corrections Bill H22

GS 115C-105.30 Distribution of staff development funds.75% of PD funds to be used as stated in SIP

GS 115C-105.47 Local Safe school plan

GS 115C-102.6C local school system technology plans

## **Section 7.29 School Calendar**

Effective July 1, 2011 school calendars shall have 185 instructional days and 1,025 instructional hours. The 5 protected workdays are eliminated and replaced with the 5 additional instructional days. No change to August 25<sup>th</sup>/June 10<sup>th</sup>.

If the State Board finds that it will enhance student performance to do so, may grant a LEA a waiver to use up to 5 instructional days as teacher workdays (and the corresponding hours).

*Refer to State Board policy approved on June 24<sup>th</sup>, 2011*

**Section 7.19** - Wilkes, Montgomery, Stanly. Calendar may have 185 OR 1,025

## **Section 7.25 Residential Schools**

SBE shall report on January 15<sup>th</sup>, 2012 which school shall close effective July 1, 2012.

## **Section 10.7 More at Four**

Consolidated with the Division of Child Development at DHHS \$65,011,651 Transfer to DHHS  
(\$16,000,000) State  
(\$16,000,000) Lottery

The DHHS Division of Child Development will become the Division of Child Development and Early Education and DHHS will assume all functions of regulation, monitoring, payment and reimbursement for the More at Four Program.

If you are currently operating a More at Four programs in your public schools, you should understand and prepare for the following changes as of July 1, 2011:

- You must now be licensed and regulated by the Division of Child Development.
- You will be required use the Subsidized Early Education for Kids (SEEK) accounting system.
- You will be required to receive a copayment from families that enroll their children in “pre-kindergarten.”

## **Department of Public Instruction**

State Positions reduced (in FTE)

- 5.5 Curriculum
- 30 Technology Services
- 4 Communications