## State Board of Education

## Read to Achieve Local Alternative Assessments <br> 2019-20

The following alternative assessments have been approved by the State Board of Education (SBE) for use by local education agencies (LEAs) at the LEAs' expense. Current third graders must use only the alternative assessments and achievement levels that were established by the SBE on October 3, 2019. Charter schools may elect to use an SBE-approved alternative assessment or to use an alternative assessment of reading comprehension that is not on the SBE-approved list at the charters' expense. LEAs/charters must submit documentation to Accountability Services by December 1 of each school year indicating which alternative assessments will be used with students.

| Test Name | Lexile Level <br> Provided | SBE-Approved for <br> $\mathbf{2 0 1 9 - 2 0}$ | End-of-Grade 3 Achievement Level <br> 2019-20 |
| :---: | :---: | :---: | :---: |
| Northwest Evaluation System <br> (NWEA) - Measures of <br> Academic Progress | Yes | Yes | Lexile Level 725 or higher <br> (207 scale score) |
| Scholastic Reading Inventory | Yes | Yes | Lexile Level 725 or higher |
| STAR Reading | Yes | Yes | Lexile Level 725 or higher <br> (537 scale score) |
| (Level 9 Test at 71st Percentile) |  |  |  |

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[^0]:    ${ }^{1}$ Case 21 Assessments consist of two sections. The second section consists of a set of items from MetaMetrics to assess student Lexile levels. Through correspondence tables provided by MetaMetrics, Lexile levels are provided for each student based upon performance on those specific MetaMetrics items.
    ${ }^{2}$ The composite score is comprised of scores from four subtests (i.e., Oral Reading Fluency [ORF] Words Correct, ORF Accuracy, ORF Retell, Maze).

