TO BE COMPLETED BY THE TEST ADMINISTRATOR OR PRINCIPAL’S DESIGNEE AFTER TESTING

1. Mark any of the following that apply to this student.
   - Student Identified Only Under Section 504
   - Student Identified with a Transitory Impairment

2. Which, if any, of the following accommodations were provided to this student during this test administration? (Mark all that apply.)
   - Braille Edition
   - Large Print Edition
   - Testing in a Separate Room
   - Assistive Tech. Devices
   - Scheduled Extended Time
   - Cranmer Abacus
   - One Test Item Per Page Edition
   - Dictation to a Scribe
   - Multiple Testing Sessions
   - Student Reads Test Aloud to Self
   - Student Marks Answers in Test Book
   - Word-to-Word Bilingual (English/Native Language)
   - Dictionary/Electronic Translator
   - Interpreter/Transliterator Signs/Cues Test
   - Test Read Aloud (in English)
   - Braille Writer (Braille Paper)
   - Electronic Braille Notetaker
   - Slate and Stylus (Braille Paper)
   - Special NCDPI-Approved Accommodation
   - Assistive Tech. Devices
   - Cranmer Abacus
   - Word-to-Word Bilingual (English/Native Language)
   - Dictionary/Electronic Translator
   - Interpreter/Transliterator Signs/Cues Test
   - Test Read Aloud (in English)
   - Braille Writer (Braille Paper)
   - Electronic Braille Notetaker
   - Slate and Stylus (Braille Paper)
   - Special NCDPI-Approved Accommodation

Student's Last Name | First Name
-------------------|---------------

PowerSchool Student Number

SPECIAL CODES

Serial #
NC Check-In 1
2020–21 Grade 4 Mathematics

Calculator Inactive (Calculator Use NOT Allowed)

BEGIN TEST HERE

1 A B C D  6 A B C D
2 A B C D  7 A B C D
3 A B C D  8 A B C D
4 A B C D  9 A B C D
5 A B C D  10 A B C D

Calculator Active (Calculator Use Allowed)

11 A B C D  19 A B C D
12 A B C D  20 A B C D
13 A B C D  21 A B C D
14 A B C D  22 A B C D
15 A B C D  23 A B C D
16 A B C D  24 A B C D
17 A B C D  25 A B C D
18 A B C D