## NC Check-In 2
### 2019–20 Grade 4 Mathematics

### TO BE COMPLETED BY THE TEST ADMINISTRATOR OR PRINCIPAL’S DESIGNEE AFTER TESTING

1. Mark any of the following that apply to this student.
   - [ ] Student Identified Only Under Section 504
   - [ ] Student Identified with a Transitory Impairment

2. Which, if any, of the following accommodations were provided to this student during this test administration? (Mark all that apply.)
   - [ ] Braille Edition
   - [ ] Large Print Edition
   - [ ] Testing in a Separate Room
   - [ ] Assistive Tech. Devices
   - [ ] Scheduled Extended Time
   - [ ] Grammar Aids
   - [ ] One Test Item Per Page Edition
   - [ ] Dictation to a Scribe
   - [ ] Multiple Testing Sessions
   - [ ] Student Reads Test Aloud to Self
   - [ ] Student Marks Answers in Test Book
   - [ ] Word-to-Word Bilingual (English/Native Language)
   - [ ] Dictionary/Electronic Translator
   - [ ] Interpreter/Translator (Sign, Cued Test)
   - [ ] Test Read Aloud (in English)
   - [ ] Braille Writer/Seat & Stylus (Braille Paper)
   - [ ] Special NC DPI-Approved Accommodation

### Student's Last Name

### First Name

### POWER/SEARCH STUDENT NUMBER

### SPECIAL CODES

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<th>D</th>
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### Sample
BEGIN TEST HERE

1 A B C D
2 A B C D
3 A B C D
4 A B C D
5 A B C D
6 A B C D
7 A B C D

BEGIN TEST HERE (Calculator Use NOT Allowed)

8 A B C D
9 A B C D
10 A B C D
11 A B C D
12 A B C D
13 A B C D

BEGIN TEST HERE (Calculator Use Allowed)

14 A B C D
15 A B C D
16 A B C D
17 A B C D
18 A B C D
19 A B C D
20 A B C D
21 A B C D
22 A B C D
23 A B C D
24 A B C D
25 A B C D

North Carolina Testing Program