## NC Check-In 2
### 2019–20 Grade 5 Mathematics

### TO BE COMPLETED BY THE TEST ADMINISTRATOR OR PRINCIPAL’S DESIGNEE AFTER TESTING

1. Mark any of the following that apply to this student.
   - Student Identified Only Under Section 504
   - Student Identified with a Transitory Impairment

2. Which, if any, of the following accommodations were provided to this student during this test administration?
   - Mark all that apply.
     - Braille Edition
     - Large Print Edition
     - Testing in a Separate Room
     - Assistive Tech. Devices
     - Crammer Aegis
     - Dictation to a Scribe
     - Magnification Devices
     - Testing in a Separate Room
     - Scheduled Extended Time
     - One Test Item Per Page Edition
     - Multiple Testing Sessions
     - Student Reads Test Aloud to Self
     - Student Marks Answers in Test Book
     - Word-to-Word Bilingual (English/Native Language)
     - Dictionary/Electronic Translator
     - Interpreter/Translator Signs/Cues Test
     - Test Read Aloud (in English)
     - Braille Writer/Note Taker (Braille Paper)
     - Special NCDEA Approved Accommodation

### SPECIAL CODES

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### Power/School Student Number

005226
NC Check-In 2
2019–20 Grade 5 Mathematics

Calculator Inactive (Calculator Use NOT Allowed)  ☐ ABSENT FROM MAKEUP

BEGIN TEST HERE

1 A B C D
2 A B C D
3 A B C D
4 A B C D
5 A B C D
6 A B C D

Calculator Active (Calculator Use Allowed)

10 C D C D
11 C D C D
12 C D C D
13 C D C D

14 A B C D
15 A B C D
16 A B C D
17 A B C D
18 A B C D
19 A B C D
20 A B C D
21 A B C D
22 A B C D
23 A B C D
24 A B C D
25 A B C D

North Carolina Testing Program