



INSTRUCTIONS

1. SAVE this application on your computer, then open the saved version in a pdf program. Do not try to complete it within a web browser, as your data might not save.
2. STUDENT INFORMATION. Complete all fields below. If your school/school system elects to nominate you to the State level, the Office of the North Carolina Governor's School will ask contact you for additional information. SAVE YOUR FILE!
3. ESSAYS (pages 2-4). Read the instructions on page 2 and enter your essays on pages 3 and 4. Be sure to use the correct Essay #2 prompt. SAVE YOUR FILE!
4. PERSONAL READINESS (pages 5-6). Shine! Quality of activities and awards is more important than quantity; note your leadership, dedication, etc. Tell why some of these are meaningful to you, and how you are ready for Governor's School. SAVE YOUR FILE!
5. SUBMIT this application electronically to the appropriate local school personnel. DO NOT send it directly to the State. Your school/school system will add the official transcript and other components to create your nomination if they decide to advance it for State-level consideration.
6. RECOMMENDATIONS (2). Ask two people (at least one of whom is or has been one of your high school teachers) to each submit an official recommendation. Direct them to the official Recommendation Form on the Governor's School website. They must complete their form electronically and send it directly to the appropriate local school personnel, not to you and not to the State.

STUDENT INFORMATION COMPLETE ELECTRONICALLY, NOT HANDWRITTEN

PowerSchool ID# (if none, type N/A):

NOMINATION DISCIPLINE

Name:

FIRST

MIDDLE INITIAL

LAST

Preferred First Name:

Date of Birth (MM/DD/YYYY):

Gender:

Hispanic/Latino?

Race/Ethnicity
(check all that apply):

American Indian or Alaska Native

Black or African-American

Asian

Native Hawaiian or Other Pacific Islander

White

HIGH SCHOOL CURRENTLY ATTENDING

Public School System/Unit:

Public School Name:

- or -

Non-Public School Name:

Currently Enrolled Grade:

Have you ever attended a

NOTE: 10TH GRADE: ELIGIBLE ONLY FOR CHORAL MUSIC, INSTRUMENTAL MUSIC OR DANCE
11TH GRADE: ELIGIBLE FOR ANY DISCIPLINE

North Carolina public school?

NOTE: If yes, please provide your PowerSchool ID# above .

ESSAY #1

COMPLETE ELECTRONICALLY, NOT HANDWRITTEN

INSTRUCTIONS:

- Use a separate word processor (e.g., Microsoft Word, Apple Pages, etc.) to write and format your essay in response to the listed prompt. Use size 10 point of a standard font (e.g., Times New Roman, Helvetica, etc.).
- The entire essay (i.e., title, body, citations, etc.) must be no more than 3,500 characters, around 500-550 words. Formal references and endnotes are not necessary, but cite authors of works, ideas, etc., that are not your own.
- Copy and paste the entire essay into the Essay #1 text box, ensuring the entire essay is visible. Do not include pictures, charts or any other graphics. This text box might not allow for additional formatting.

PROMPT: *Identify and discuss one or more of the most pressing questions you have about how the world works. How are you planning to pursue answers?*

ESSAY #2

COMPLETE ELECTRONICALLY, NOT HANDWRITTEN

INSTRUCTIONS:

- Make sure the drop-down box on page 4 has your identified nomination discipline.
- Find your discipline's essay prompt below and type it into the prompt box on page 4.
- Use a separate word processor (e.g., Microsoft Word, Apple Pages, etc.) to write and format your essay in response to the listed prompt.
- Use size 10 point of a standard font (e.g., Times New Roman, Helvetica, etc.).
- The entire essay (i.e., title, body, etc.) must be no more than 3,500 characters, around 500-550 words.
- Copy and paste the entire essay into the Essay #2 text box, ensuring the entire essay is visible. Do not include pictures, charts or any other graphics. This text box might not allow for additional formatting.

PROMPTS: In this essay, local and state selection committee members hope to gain a clearer insight into your interest in the Area I field of nomination.

English: Describe a vision of the world as presented in a 20th or 21st century literary work that is fundamentally different from your own. What have you learned from seeing through this particular lens? How has this impacted your own perception or understanding of the world?

French: Discuss a pressing social issue in a French-speaking country and compare it to how that issue is being addressed or ignored in the United States. Please respond in French.

Mathematics: Modern mathematics is driven not by a reliance on the concepts of numbers and data, but by the need to ask good questions. With this in mind, describe what it means to be 'good at math.' Are you good at math? Support your answers with examples that briefly describe how you do math and your enjoyment in it.

Natural Science: Discuss a current scientific concept or idea that is still considered emerging or experimental. If evidence were to overwhelmingly support this new concept or idea, how might it affect the scientific discipline, and society as a whole?

Social Science: Identify a cause relevant to social science and explain its importance to you. Either describe what you have done locally, nationally, or globally to support the cause, OR describe the obstacles that have prevented you from taking action.

Spanish: Discuss a pressing social issue in a Spanish-speaking country and compare it to how that issue is being addressed or ignored in the United States. Please respond in Spanish.

Performing/Visual Arts: As an artist, what contemporary ideas or movements (within or outside of your artistic discipline) are you currently exploring or would you like to explore to contribute to your personal artistic growth? Give specific examples to support your answer. Explain why you find these ideas or movements interesting.



PowerSchool ID#

Name of Student:

FIRST

MIDDLE INITIAL

LAST

ESSAY #1

COMPLETE ELECTRONICALLY, NOT HANDWRITTEN

Identify and discuss one or more of the most pressing questions you have about how the world works . How are you planning to pursue answers?



PowerSchool ID#

Name of Student:

FIRST

MIDDLE INITIAL

LAST

ESSAY #2

COMPLETE ELECTRONICALLY, NOT HANDWRITTEN

NOMINATION DISCIPLINE



PowerSchool ID# _____

Name of Student: _____
FIRST MIDDLE INITIAL LAST

PERSONAL READINESS

COMPLETE ELECTRONICALLY, NOT HANDWRITTEN

Spanning the past three years, list the school and community activities in which you have been substantively involved, and any awards and honors you have received during this time. Please use bulleted lists, not paragraphs. (DO NOT EXCEED THE SPACE PROVIDED.)

School

Community

Awards/Honors



PowerSchool ID# _____

Name of Student: _____
FIRST MIDDLE INITIAL LAST

PERSONAL READINESS continued

COMPLETE ELECTRONICALLY, NOT HANDWRITTEN

Explain why any two (2) of your listed activities, awards or honors are important to you. Use paragraph form. (DO NOT EXCEED THE SPACE PROVIDED.)

Describe your readiness to commit and contribute to the residential or virtual learning community of the North Carolina Governor's School. Include any experiences you have with being away from your family and local community for significant periods of time. Also, note how you plan to prioritize Governor's School over other summer opportunities (e.g., camps, conferences, online courses, etc.) that may arise.

(DO NOT EXCEED THE SPACE PROVIDED.)