The Priority for Services (PFS) Worksheet will assist the local Migrant Education Program (MEP) in determining which migratory children and youth meet the PFS criteria and should receive MEP services first. This information is used to update the migratory student data housed in North Carolina’s PowerSchool (PS) database. All worksheets and supporting documentation should be kept on file in a central location designated by the local MEP director. Achievement data used in making the PFS determination must be less than one year old.

**Part I: Student Information**

<table>
<thead>
<tr>
<th>Student’s Name</th>
<th>Today’s Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Date of Birth</td>
<td>Qualifying Arrival Date (QAD)</td>
</tr>
<tr>
<td>MSIX ID</td>
<td>PS UID</td>
</tr>
<tr>
<td>District</td>
<td>Grade Enrolled</td>
</tr>
</tbody>
</table>

**Part II: PFS Eligibility**

**Criterion #1: Mobility [1304(d)]**

- Qualifying Move (QM) within the previous 1-year period

<table>
<thead>
<tr>
<th>Move from and Move to (city, state)</th>
<th>Date of QM</th>
</tr>
</thead>
</table>

**Criterion #2: Academic Risk [1304(d)(1)] (Select only one: 2a, 2b, or 2c)**

- Criteria 2a: Student has NC Assessment Scores (EOG, EOC, and/or W-APT Scores)

<table>
<thead>
<tr>
<th>Subject Area</th>
<th>Date (mm/yyyy)</th>
<th>Score(s)</th>
</tr>
</thead>
</table>

<p>| | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Criteria 2b: Student does not have NC Assessment Scores (Select one risk factor)
- Retained
- Grade/Age Compatible
- Credit Deficiency
- Attendance
- Receiving Exceptional Children’s Services (EC)
- Homeless
- Non-NC State Assessment Scores

Criteria 2c: Student dropped out of school during or after 9th grade

Note the dropout date ___________ (mm/yyyy)
Grade level at time of dropout ___________

Part III: PFS Services
Below, please indicate which services the student will be receiving both from the MEP and from other district and local programs/organizations. If you need additional space to describe services, please use an additional page.

Title I, Part C Services
- Reading Instructional Services
- Math Instructional Services
- Other Instructional Services ____________
- Credit Accrual Services
- Counseling Services
- Mentoring
- HSED/GED/HEP Assistance
- Supportive Services _________________
- Referred Service(s) __________________________

Other District Services
- Title I, Part A __________________________
- Title III _____________________________
- Title III, Immigrant ____________________
- McKinney-Vento (Homeless) _____________
- Food and Nutrition Services ____________
- Other _________________________________

Other Services (community programs, State programs, etc)_______________________________
________________________________________
________________________________________

PFS Form Prepared by: ______________________ Date: ________________

Date of PFS Designation on Supplemental Service Report (SSR): ________________
Date of Principal and Teacher Notification: ________________

MEP Director/Coordinator Signature: ______________________ Date: ________________