

# North Carolina Migrant Education Program (NCMEP)

Priority for Services (PFS) Worksheet

2020-2021



The Priority for Services (PFS) Worksheet will assist the local Migrant Education Program (MEP) in determining which migratory children and youth meet the PFS criteria and should receive MEP services first. This information is used to update the migratory student data housed in North Carolina's PowerSchool (PS) database. All worksheets and supporting documentation should be kept on file in a central location designated by the local MEP director. Achievement data used in making the PFS determination must be less than one year old.

## **Part I: Student Information**

Student's Name \_\_\_\_\_ Today's Date \_\_\_\_\_

Date of Birth \_\_\_\_\_ Qualifying Arrival Date (QAD) \_\_\_\_\_

MSIX ID \_\_\_\_\_ PS UID \_\_\_\_\_

District \_\_\_\_\_ Grade Enrolled \_\_\_\_\_

## **Part II: PFS Eligibility**

### **Criterion #1: Mobility [1304(d)]**

Qualifying Move (QM) within the previous 1-year period

Move from and Move to (city, state)	Date of QM

### **Criterion #2: Academic Risk [1304(d)(1)] (Select only one: 2a, 2b, or 2c)**

**Criteria 2a:** Student has NC Assessment Scores (EOG, EOC, and/or W-APT Scores)

Subject Area	Date (mm/yyyy)	Score(s)

**Criteria 2b:** Student does not have NC Assessment Scores (Select one risk factor<sup>1</sup>)

- Retained
- Grade/Age Compatible
- Credit Deficiency
- Attendance
- Receiving Exceptional Children's Services (EC)
- Homeless
- Non- NC State Assessment Scores

**Criteria 2c:** Student dropped out of school during or after 9<sup>th</sup> grade

Note the dropout date \_\_\_\_\_ (mm/yyyy)

Grade level at time of dropout \_\_\_\_\_

**Part III: PFS Services**

Below, please indicate which services the student will be receiving both from the MEP and from other district and local programs/organizations. If you need additional space to describe services, please use an additional page.

**Title I, Part C Services**

- Reading Instructional Services
- Math Instructional Services
- Other Instructional Services \_\_\_\_\_  
\_\_\_\_\_
- Credit Accrual Services
- Counseling Services
- Mentoring
- HSED/GED/HEP Assistance
- Supportive Services \_\_\_\_\_  
\_\_\_\_\_
- Referred Service(s) \_\_\_\_\_  
\_\_\_\_\_

**Other District Services**

- Title I, Part A \_\_\_\_\_
- Title III \_\_\_\_\_
- Title III, Immigrant \_\_\_\_\_
- McKinney-Vento (Homeless) \_\_\_\_\_
- Food and Nutrition Services \_\_\_\_\_
- Other \_\_\_\_\_  
\_\_\_\_\_

**Other Services** (community programs, State programs, etc) \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

PFS Form Prepared by: \_\_\_\_\_ Date: \_\_\_\_\_

Date of PFS Designation on Supplemental Service Report (SSR): \_\_\_\_\_

Date of Principal and Teacher Notification: \_\_\_\_\_

MEP Director/Coordinator Signature: \_\_\_\_\_ Date: \_\_\_\_\_

<sup>1</sup> Appropriate supporting documentation must be maintained for the selected risk factor. Refer to the NCMEP PFS Guidance document for information on required supporting documentation

