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At this time, there are no changes to the NCEES process requirements. In the event the evolving situation warrants changes, these will be communicated via the HR listserv.

Please be aware, there are currently no approved modifications for NC Teacher Evaluation process requirements to address observation of instruction which is delivered virtually. The NCEES observation process was not validated for this scenario.

Only a small portion of what the rubric addresses is accessible to a virtual observer. As teachers work remotely, only pieces of the instructional-practice standards (2, 3, and 4) are accessible. As behaviors in columns one and two may be discernable (and only if the online instruction is interactive and synchronous), column 3 is difficult to assess without being in the room where students are present, and most descriptors in column 4 are almost impossible to even accomplish via remote teaching scenarios.

Furthermore, the professional practice standards (1 & 5) require the context of the school space, culture, and professional community to exist, so most of the behaviors related to *Leadership* and *Reflection* don't exist outside the context of an on-site, interactive school environment.

While observation and evaluation timelines are managed at the district level, and school closings will most certainly have an impact in some cases, there is currently no mechanism for including observation of online/remote teaching as a part of NCEES evaluation process requirements. If you are discussing doing so in your district, ***please proceed with extreme caution!***

As the current situation evolves, any new information about NCEES requirements will be communicated to districts via the HR listserv.