

Extended Learning and Integrated Student Supports Competitive Grant Program

PROGRAM OVERVIEW

Purpose

In accordance with Session Law 2017-257, the purpose of the Extended Learning and Integrated Student Supports Competitive Grant Program (ELISS) is to fund high-quality, independently validated extended learning and integrated student support service programs for at-risk students that raise standards for student academic outcomes. The North Carolina Department of Public Instruction (NCDPI) will administer the ELISS grant program.

Eligible Organizations

Nonprofit corporations and nonprofit corporations working in collaboration with local school administrative units are eligible to apply for the ELISS grant to implement new or existing eligible programs for at-risk students.

Funding Priorities

Programs must propose to serve 1) at-risk students not performing at grade level as demonstrated by statewide assessments, 2) students at-risk of dropout, and 3) students at-risk of school displacement due to suspension or expulsion as a result of anti-social behaviors. Priority consideration shall be given to applications demonstrating models that focus services and programs in schools that are identified as [State low-performing](#). The NCDPI is also directed to give priority to an applicant that is a nonprofit corporation working in partnership with a local school administrative unit that will utilize federal funds to supplement the ELISS program.

Note: The federal funds that may be used to supplement the ELISS program include Title I, Part A of the Elementary and Secondary Education Act of 1965, as amended, or Title IV of the Higher Education Act of 1965, as amended, and other federal funds.

Match Requirements

Applicants must provide certification to the NCDPI that the grants received under the program shall be matched on the basis of three dollars (\$3.00) in grant funds for every one dollar (\$1.00) in nongrant funds. Matching funds must not include other State funds. Matching funds may include in-kind contributions for up to fifty percent (50%) of the required match. And federal funds used to supplement the ELISS program may also be counted toward the State match requirements.

Funding Availability

Grant participants are eligible to receive grants for up to two years in an amount of up to five hundred thousand dollars (\$500,000) each year. No organization will receive an award totaling more than \$500,000 of this grant.

Performance Measures

Grant recipients shall report to the Department of Public Instruction for the year in which grant funds were expended on the progress of the program, including alignment with State academic standards, data collection for reporting student progress, the source and amount of matching funds, and other measures, before receiving funding for the next fiscal year. Grant recipients shall also submit a final report on key performance data, including statewide test results, attendance rates, graduation rates, and promotion rates, and financial sustainability of the program.

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2017-18 PROPOSED TENTATIVE TIMELINE*

August 7, 2017

September 7, 2017	<u>Presentation to the State Board of Education (SBE)</u> – DPI requests approval of the Request for Proposals for the EXTENDED LEARNING AND INTEGRATED STUDENT SUPPORT (ELISS) grants. (Presented as action on first reading.)
September 8, 2017	<u>Request for Proposals Announcement</u> – Information provided on ELISS website and available mailing lists.
September 13, 2017	<u>Technical Assistance Webinars</u> – Webinars conducted for all potential applicants.
September 19-21, 2017	<u>CCIP Training</u> - Training offered ONLY for organizations that have not been trained previously.
September 30, 2017	<u>Intent to Apply</u> – Intent to Apply forms completed and submitted to NCDPI.
October 13, 2017	<u>Applications Due</u> – Application submitted through CCIP and time stamped by 11:59 p.m. Eastern Standard Time.
October 16, 2017	<u>Login and Screening</u> – Applications list downloaded from CCIP.
December 7, 2017	<u>State Board of Education Meeting</u> – Recommendations for SBE review and approval as Action on First Reading.
December 8, 2017	<u>Notifications to Approved/Not Approved Applicants</u> – Applicants notified of approval or non-approval and provided with comments for improvement.

*NOTE: The proposed timeline is tentative and subject to change based on the number of applications received and any actions taken by the SBE.