NCStar Key Indicators (12)

- **A1.07**: ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them (NEW)

- **A2.04**: Instructional Teams develop standards-aligned units of instruction for each subject and grade level.

- **A4.01**: The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.

- **A4.06**: ALL teachers are attentive to students’ emotional states, guide students in managing their emotions, and arrange for supports and interventions.

- **A4.16**: The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level. (NEW)

- **B1.01**: The LEA has an LEA Support & Improvement Team

- **B1.03**: A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices.

- **B2.03**: The school has established a team structure among teachers with specific duties and time for instructional planning.

- **B3.03**: The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.

- **C2.01**: The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.

- **C3.04**: The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.

- **E1.06**: The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).