School Diagnostic Reflection

Grade Level: ______________________

Subject Area: ______________________

Directions: Using the following measure as your guide, determine the school’s effectiveness on reaching student groups at the five quintiles as measured by the state. Remember they are assigned to these quintiles based on where they were expected to score. Then answer the reflection questions below the chart.

<table>
<thead>
<tr>
<th>Achievement Level</th>
<th>All</th>
<th>Black Males</th>
<th>Black Females</th>
<th>White Males</th>
<th>White Females</th>
<th>EC</th>
<th>AIG</th>
</tr>
</thead>
<tbody>
<tr>
<td>0-20%</td>
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<tr>
<td>20-40%</td>
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<tr>
<td>40-60%</td>
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<tr>
<td>60-80%</td>
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<tr>
<td>80-100%</td>
<td></td>
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</tbody>
</table>

Red – Did not meet expected growth; Green – Did meet expected growth; Blue – Exceeded expected growth

Reflect on the following:

Based on the data above, what are our greatest strengths? What have we done as a school to create these strengths?
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________

Based on the data above, what are our greatest opportunities for improvement?
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________

What are possible intervention strategies that may be used to improve our areas of greatest opportunity for improvement and how will we know if these strategies are effective?
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________
__________________________________________________________________________________________

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