



Public Schools of North Carolina

# Updates for Equitable Services to Private Schools March/April 2019

**Talbot Troy, *Program Administrator / Ombudsman***

Federal Program Monitoring and Support Division  
*NC Department of Public Instruction*

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919-807-3792

# Agenda

- I. Review – A Few Basics
- II. New Affirmation Form
- III. “Inter-district” Students
- IV. More Information to Come...
- V. Questions



# I. Review – A Few Basics

## Private School List

NC Dept of Admin - Div of Non-Public Schools

Outreach required: all schools listed (including zero-enrollment listings)

Re-check required: when submitting CCIP

Forms for schools in your district only

Alert other LEAs about “inter-district” students



# I. Review – A Few Basics

Advise private school officials to come prepared to make decisions...

Not cast in stone

Ongoing process



# I. Review – A Few Basics

Consultation Agenda

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“Summary of Topics...”



**SUMMARY OF TOPICS FOR CONSULTATION AND STATEMENT OF ASSURANCES FOR THE PROVISION OF EQUITABLE SERVICES TO PRIVATE SCHOOL CHILDREN**

Section 1117 of Title I, part A and section 8501 of Title VIII of the Every Student Succeeds Act (ESSA) require that timely and meaningful consultation occur between the local educational agency (LEA) and private school officials prior to any decision that affects the opportunities of eligible private school children, teachers, and other educational personnel to participate in programs under this Act, and shall continue throughout the implementation and assessment of activities under this section.

The following topics must be discussed during the ongoing consultation process:

- How the children's needs will be identified;
- What services will be offered;
- How, where, and by whom the services will be provided;
- How the services will be academically assessed and how the results of that assessment will be used to improve those services;
- The size and scope of the equitable services to be provided to the eligible private school children, the proportion of funds that is allocated for such services, and how that proportion of funds is determined;
- The method or sources of data that are used to determine the number of children from low-income families in participating school attendance areas who attend private schools;
- How and when the agency will make decisions about the delivery of services to such children, including a thorough consideration and analysis of the views of the private school officials on the provision of services through a contract with potential third-party providers;
- How, if the agency disagrees with the views of the private school officials on the provision of services through a contract, the local educational agency will provide in writing to such private school officials an analysis of the reasons why the local educational agency has chosen not to use a contractor;
- Whether the agency shall provide services directly or through a separate government agency, consortium, entity, or third-party contractor;
- Whether to provide equitable services to eligible private school children by creating a pool or pools of funds with all of the allocated funds based on all the children from low-income families in a participating school attendance area who attend private schools; or in the agency's participating school attendance area who attend private schools with the proportion of allocated funds based on the number of children from low-income families who attend private schools;
- When, including the approximate time of day, services will be provided; and
- Whether to consolidate and use Title I funds provided in coordination with eligible funds available for services to private school children under applicable programs, as defined in section 8501(b)(1) to provide services to eligible private school children participating in programs.

**STATEMENT OF ASSURANCES**

Assurances are given that –

- Each LEA shall maintain in the agency's records, and provide to the SEA involved, a written affirmation signed by officials of each participating private school that the meaningful consultation required by this section has occurred. The written affirmation shall provide the option for private school officials to indicate such officials' belief that timely and meaningful consultation has not occurred or that the program design is not equitable with respect to eligible private school children. If such officials do not provide such affirmation within a reasonable period of time, the LEA shall forward the documentation that such consultation has, or attempts at such consultation have, taken place to the SEA.
- The control of funds provided under this part and title to materials, equipment, and property purchased with such funds, shall be in a public agency, and a public agency shall administer such funds, materials, equipment, and property.
- The educational services and other benefits offered to eligible nonpublic children, teachers, and other educational personnel are equitable in comparison to services and benefits for public school children.
- Funds allocated to a local educational agency for educational services and other benefits to eligible private school children shall be obligated in the fiscal year for which the funds are received by the agency.
- Nonpublic school officials have provided accurate and reliable low-income data to the district for children residing in eligible school attendance areas for purposes of allocating applicable federal funds.
- Each nonpublic school child receiving services has been determined to have an educational need.
- Educational services and other benefits, including materials and equipment, provided shall be secular, neutral, nonideological.



Private School:	Phone:
LEA in which this school is located:	

**SECTION A: The private school representative checks one box.**

- A-1  THE PRIVATE SCHOOL HEREBY AFFIRMS that:
- the "Summary of Topics for Consultation and Statement of Assurances for the Provision of Equitable Services to Private School Children" was provided to the Private School by the LEA,
  - the selections made in SECTION B (below) are based on timely and meaningful consultation with the LEA and on verifiable enrollment and eligibility data provided by the private school to the LEA,
  - the proposed design of accepted service(s) is equitable with respect to eligible private school children and
  - consultation shall continue throughout the implementation and assessment of all accepted programs.

OR

- A-2  THE PRIVATE SCHOOL HEREBY ASSERTS that one or more of the four conditions listed above have not been met. Complaints or concerns regarding this process may be filed with the Equitable Services Ombudsman at NCDPI (919-807-3957).

**SECTION B: 1- The LEA indicates which grants it does not receive by checking "Not applicable."  
2- Only the private school representative may check "Accept" or "Decline" to indicate their choices.**

Title I-A		Title I-C (MEP)			
<input type="checkbox"/> Accept	<input type="checkbox"/> Decline	<input type="checkbox"/> Accept	<input type="checkbox"/> Decline	<input type="checkbox"/> Not applicable	
Title II-A		Title III-A (ESL)			
<input type="checkbox"/> Accept	<input type="checkbox"/> Decline	<input type="checkbox"/> Not applicable	<input type="checkbox"/> Accept	<input type="checkbox"/> Decline	<input type="checkbox"/> Not applicable
Title IV-A		Title IV-B (21 <sup>st</sup> Cent)			
<input type="checkbox"/> Accept	<input type="checkbox"/> Decline	<input type="checkbox"/> Accept	<input type="checkbox"/> Decline	<input type="checkbox"/> Not applicable	

**SECTION C: The private school representative provides a hand-written signature to affirm selections in A & B above.**

Name of Private School Official:	Signature of Private School Official: ➤	Date Signed:
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**SECTION D: If the private school representative did not complete Sections A, B & C, the LEA must check this box.**

- THE LEA HEREBY AFFIRMS and has documented that the private school was notified of the availability of federally funded equitable services and was invited to consult, but the private school:
- declined to complete Sections A, B & C,
  - actively declined the invitation to consult or
  - did not respond, despite three timely and direct invitations being sent.

**SECTION E: The LEA official's signature is required in all cases.**

Name of LEA Official:	Signature of LEA Official: ➤	Date Signed:
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# I. Review – A Few Basics

Document, Document, Document...

- Invitations
- RSVPs
- Sign-in Sheets with DATES
- Agenda/Notes with DATES
- Follow-up communications





# I. Review – A Few Basics

- Proportionate share calculations

Title I-A –

Based on # L.I. Students

Your Enrollment Zones

i.e., where a child lives

CCIP automatically calculates this.



# I. Review – A Few Basics

Generating Title I Proportionate Share

≠

Identification for Services



# A Quick Reminder...

Equitable Services is like Targeted Assistance

- Title I eligibility for **service**:
  - Student from a Title I enrollment zone
  - An identified academic need
  - Regardless of the student's financial situation



# I. Review – A Few Basics

- Proportionate share calculations

Title II & Title IV-A –

Based on **Enrollment Sizes**

Your Turf : Your Funds

i.e., where is the school located?

**CCIP walks you through is this.**



# I. Review – A Few Basics

- Proportionate share calculations

Title I-C, Title III & Title IV-B –

Based on # of Program Participants

Your Turf : Your Funds

i.e., where is the school located?

Pro-rated in same way as Title II & IV-A



# I. Review – A Few Basics

- Public Control of Funds
- Equitable, not equal



# I. Review – A Few Basics

Question about this part...



# II. New Affirmation Form

- More explicit directions
- More sensible arrangement





# II. New Affirmation Form

Private School:	Phone:
LEA in which this school is located:	

**SECTION A: The private school representative checks one box.**

A-1  THE PRIVATE SCHOOL HEREBY AFFIRMS that:

- the "Summary of Topics for Consultation and Statement of Assurances for the Provision of Equitable Services to Private School Children" was provided to the Private School by the LEA,
- the selections made in SECTION B (below) are based on timely and meaningful consultation with the LEA and on verifiable enrollment and eligibility data provided by the private school to the LEA,
- the proposed design of accepted service(s) is equitable with respect to eligible private school children and
- consultation shall continue throughout the implementation and assessment of all accepted programs.

**OR**

A-2  THE PRIVATE SCHOOL HEREBY ASSERTS that one or more of the four conditions listed above have not been met. Complaints or concerns regarding this process may be filed with the Equitable Services Ombudsman at NCDPI (919-807-3957).

**SECTION B:** 1- The LEA indicates which grants it does not receive by checking "Not applicable."  
2- Only the private school representative may check "Accept" or "Decline" to indicate their choices.

Title I-A	Title I-C (MEP)
<input type="checkbox"/> Accept <input type="checkbox"/> Decline	<input type="checkbox"/> Accept <input type="checkbox"/> Decline <input type="checkbox"/> Not applicable
Title II-A	Title III-A (ESL)
<input type="checkbox"/> Accept <input type="checkbox"/> Decline <input type="checkbox"/> Not applicable	<input type="checkbox"/> Accept <input type="checkbox"/> Decline <input type="checkbox"/> Not applicable
Title IV-A	Title IV-B (21 <sup>st</sup> Cent)
<input type="checkbox"/> Accept <input type="checkbox"/> Decline	<input type="checkbox"/> Accept <input type="checkbox"/> Decline <input type="checkbox"/> Not applicable

**SECTION C: The private school representative provides a hand-written signature to affirm selections in A & B above.**

Name of Private School Official:	Signature of Private School Official: ➤	Date Signed:
----------------------------------	--	--------------

**SECTION D: If the private school representative did not complete Sections A, B & C, the LEA must check this box.**

THE LEA HEREBY AFFIRMS and has documented that the private school was notified of the availability of federally funded equitable services and was invited to consult, but the private school:

- declined to complete Sections A, B & C,
- actively declined the invitation to consult or
- did not respond, despite three timely and direct invitations being sent.

**SECTION E: The LEA official's signature is required in all cases.**

Name of LEA Official:	Signature of LEA Official: ➤	Date Signed:
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# II. New Affirmation Form

## AFFIRMATION OF NOTIFICATION, INVITATION & CONSULTATION FOR PRIVATE SCHOOL EQUITABLE SERVICES

The LEA in which the private school is located must upload this form as a part of its CCIP application.

Private School:		Phone:	
LEA in which this school is <u>located</u> :			



# II. New Affirmation Form

More descriptive title:

- Notification / Invitation (sent out by districts)
- Consultation (**if** attended by private school)



# II. New Affirmation Form

## AFFIRMATION OF NOTIFICATION, INVITATION & CONSULTATION FOR PRIVATE SCHOOL EQUITABLE SERVICES

The LEA in which the private school is located must upload this form as a part of its CCIP application.

Private School:		Phone:	
LEA in which this school is <u>located</u> :			



# II. New Affirmation Form

**SECTION A:** The **private school representative** checks one box.

A-1  **THE PRIVATE SCHOOL HEREBY AFFIRMS** that:

- a. the “*Summary of Topics for Consultation and Statement of Assurances for the Provision of Equitable Services to Private School Children*” was provided to the Private School by the LEA,
- b. the selections made in SECTION B (below) are based on timely and meaningful consultation with the LEA and on verifiable enrollment and eligibility data provided by the private school to the LEA,
- c. the proposed design of accepted service(s) is equitable with respect to eligible private school children and
- d. consultation shall continue throughout the implementation and assessment of all accepted programs.

**OR**

A-2  **THE PRIVATE SCHOOL HEREBY ASSERTS** that one or more of the four conditions listed above **have not been met**. Complaints or concerns regarding this process may be filed with the Equitable Services Ombudsman at NCDPI (919-807-3957).



# II. New Affirmation Form

**SECTION B:** 1- The LEA indicates which grants it does not receive by checking “Not applicable.”  
2- Only the private school representative may check “Accept” or “Decline” to indicate their choices.

<p><b>Title I-A</b></p> <p><input type="checkbox"/> Accept      <input type="checkbox"/> Decline</p>	<p><b>Title I-C (MEP)</b></p> <p><input type="checkbox"/> Accept      <input type="checkbox"/> Decline      <input type="checkbox"/> Not applicable</p>
<p><b>Title II-A</b></p> <p><input type="checkbox"/> Accept      <input type="checkbox"/> Decline      <input type="checkbox"/> Not applicable</p>	<p><b>Title III-A (ESL)</b></p> <p><input type="checkbox"/> Accept      <input type="checkbox"/> Decline      <input type="checkbox"/> Not applicable</p>
<p><b>Title IV-A</b></p> <p><input type="checkbox"/> Accept      <input type="checkbox"/> Decline</p>	<p><b>Title IV-B (21<sup>st</sup> Cent)</b></p> <p><input type="checkbox"/> Accept      <input type="checkbox"/> Decline      <input type="checkbox"/> Not applicable</p>



# II. New Affirmation Form

**SECTION C:** The private school representative provides a hand-written signature to affirm selections in A & B above.

Name of Private School Official:

Signature of Private School Official:

Date Signed:



# II. New Affirmation Form

**SECTION D:** If the private school representative did not complete Sections A, B & C, the **LEA** must check this box.

**THE LEA HEREBY AFFIRMS** and has documented that the private school was notified of the availability of federally funded equitable services and was invited to consult, but the private school:

- a. declined to complete Sections A, B & C,
- b. actively declined the invitation to consult or
- c. did not respond, despite three timely and direct invitations being sent.

**SECTION E:** The **LEA official's** signature is required in all cases.

Name of LEA Official:

Signature of LEA Official:

Date Signed:





# II. New Affirmation Form

**SECTION D:** If the private school representative did not complete Sections A, B & C, the LEA must check this box.

THE LEA HEREBY AFFIRMS and has documented that the private school was notified of the availability of federally funded equitable services and was invited to consult, but the private school:

- a. declined to complete Sections A, B & C,
- b. actively declined the invitation to consult or
- c. did not respond, despite three timely and direct invitations being sent.

**SECTION E:** The LEA official's signature is required in all cases.

Name of LEA Official:

Signature of LEA Official:

Date Signed:



# II. New Affirmation Form

To summarize...

**TOP OF FORM – Required in all cases:**

\* Private School Name, must match NC Dept of Admin list

\* District Name (where the school is located)

**SECTIONS A, B & C  
are completed**

OR

**SECTION D must be checked**

**SECTION E – Required in all cases:**

\* District official signature and info



# II. New Affirmation Form

Due in **CCIP** by 6-30-19

“Only this, and nothing more.”



# II. New Affirmation Form

Due in **CCIP** by 6-30-19

“Only this, and nothing more.”



**All other documentation kept on file**

- **Notification/invitation records**
- **Consultation meetings**



# II. New Affirmation Form

Question about this part...



# III. Inter-District Students...

... live in one district but attend a private school in a different district

This affects Title I proportionate share.



# A Quick Review...

## CCIP Set-Asides Page

Go To 

Totals		Amount
1	Total Title I Planning Allotment	7,353,110.00
2	Private School Proportionate Share Amount	23,485.66
3	Title I Allotment for LEA use	7,329,624.34



# A Quick Review...

## Title I-A

NPS = non-public school: You provide this via PowerSchool.

Number	Low Income Students		Total Low Income NPS Students	Sort Order	Eligibility For Service	School Served
	Original Percent	Final Percent (Desc)				
	84.81 %	84.81 %			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	81.92 %	81.92 %	1		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	78.95 %	78.95 %			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	77.38 %	77.38 %			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	77.28 %	77.28 %	5		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	75.97 %	75.97 %	6		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	75.75 %	75.75 %	10		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	73.18 %	73.18 %			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	72.29 %	72.29 %	12		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	71.15 %	71.15 %			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	70.55 %	70.55 %	1		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	70.27 %	70.27 %			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	69.44 %	69.44 %	5		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	68.98 %	68.98 %	3		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	68.29 %	68.29 %	3		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	67.66 %	67.66 %			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>





# A Quick Review...

## Title I-A

NPS = non-public school

Low Income Students			Total Low Income NPS Students	Sort Order	Eligibility For Service	School Served
Number	Original Percent	Final Percent (Desc)				
	84.81 %	84.81 %			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	81.92 %	81.92 %	1		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	78.95 %	78.95 %			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	77.38 %	77.38 %			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	77.28 %	77.28 %	5		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	75.97 %	75.97 %	6		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	75.75 %	75.75 %	10		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	73.18 %	73.18 %			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	72.29 %	72.29 %	12		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	71.15 %	71.15 %			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	70.55 %	70.55 %	1		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	70.27 %	70.27 %			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	69.44 %	69.44 %	5		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	68.98 %	68.98 %	3		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	68.29 %	68.29 %	3		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	67.66 %	67.66 %			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

regardless of the district in which the private schools are located



# A Quick Review...

## Title I-A

Number	Low Income Students		Total Low Income NPS Students	Sort Order	Eligibility For Service	School Served
	Original Percent	Final Percent (Desc)				
	84.81 %	84.81 %			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	81.92 %	81.92 %	1		<input checked="" type="checkbox"/>	<input type="checkbox"/>
	78.95 %	78.95 %			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	77.38 %	77.38 %			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	77.28 %	77.28 %	5		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	75.97 %	75.97 %	6		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	75.75 %	75.75 %	10		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	73.18 %	73.18 %			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	72.29 %	72.29 %	12		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	71.15 %	71.15 %			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	70.55 %	70.55 %	1		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	70.27 %	70.27 %			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	69.44 %	69.44 %	5		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	68.98 %	68.98 %	3		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	68.29 %	68.29 %	3		<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
	67.66 %	67.66 %			<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>

This student generates proportionate share funding

skipped school that is comparably served



# III. Inter-District Students...

## Title I funds

“outgoing”

“incoming”



# III. Inter-District Students...

## Title I funds

### “outgoing”

- live in your district
- attend a private school in another district

### “incoming”



# III. Inter-District Students...

## Title I funds

### “outgoing”

- live in your district
- attend a private school in another district

### “incoming”

- live in another district
- attend a private school in your district



# III. Inter-District Students...

## Title I funds

“outgoing”    **YOUR LEA’s FUNDS**

- live in your district
- attend a private school in another district

“incoming”

- live in another district
- attend a private school in your district



# III. Inter-District Students...

## Title I funds

“outgoing” **YOUR LEA’s FUNDS**

- live in your district
- attend a private school in another district

“incoming” **THEIR LEA’s FUNDS**

- live in another district
- attend a private school in your district



# III. Inter-District Students...

## Title I Responsibilities

Incoming Students?



Alert the home LEA.





# III. Inter-District Students...

## Title I Responsibilities

District collaboration encouraged:

- consultation meetings
- provision of services



# III. Inter-District Students...

## Title I Responsibilities

District collaboration encouraged:

- consultation meetings
- provision of services
- sharing of documentation

**Your funds = Your responsibility**



# III. Inter-District Students...

## **Title I-C, II, III, IV-A & IV-B responsibilities**

Based only on where the private school is located.



# III. Inter-District Students...

Question about this part...



# IV. More Info to Come...

- Updated Guidance from US Ed (expected this summer)
- Proportionate share calculation step-by-step (coming soon)
- Minor adjustments in CCIP to be described in future outreach



# Resources on NCDPI Web Page

- [Equitable Services for Private Schools](http://www.ncpublicschools.org/program-monitoring/titleI/equitable-private/)

URL:

<http://www.ncpublicschools.org/program-monitoring/titleI/equitable-private/>



# Resources on NCDPI Web Page

NCLB FEDERAL PROGRAMS SES GET UPDATES QUICK LINKS

Google Search!

FEDERAL PROGRAM  
MONITORING AND  
SUPPORT HOME

EVERY STUDENT  
SUCCEEDS ACT (ESSA)

SCHOOL IMPROVEMENT  
PLANNING/NCSTAR

ELEMENTARY  
SECONDARY  
EDUCATION ACT  
FLEXIBILITY (ESEA)

TITLE I, PART A

SCHOOL IMPROVEMENT  
GRANTS (SIG)



## FEDERAL PROGRAM MONITORING AND SUPPORT

DIRECTOR :: [Dr. Michael Wells](#), 919.807.3957

**MISSION ::** To ensure that federal and state education funds contribute to the goal of all students meeting or exceeding rigorous state standards.

### What is the focus of our work?

The Federal Program Monitoring and Support Division supports approximately \$514,000,000 in federal funds provided to districts and schools each year. The primary role of the Division is to provide grants administration, program monitoring, data collection and reporting, and to facilitate the necessary technical assistance to ensure not only compliance, but quality programs for students. Compliance is the first step



# QUESTIONS?





# Info / Contact

- [Equitable Services for Private Schools](#)

<http://www.ncpublicschools.org/program-monitoring/titleIA/equitable-private/>

[talbot.troy@dpi.nc.gov](mailto:talbot.troy@dpi.nc.gov)

919-807-3792

