## Project and Designer Information:

Region: Central North Carolina

School Information:
- Property (DSP) No:
- Design Capacity:
- Core Capacity:
- Grade Organization:

Architect: Moseley Architects
- 3000 RDU Center Drive Suite 217, Raleigh, NC 27606
- Phone: 919-640-0091 FAX: 919-640-0045
- Email: jcopeland@moseleyarchitects.com
- Web Site: http://www.moseleyarchitects.com

## Other Recent Prototype Locations:

Times Prototype has been Constructed: 7

## Construction Costs & Building Area:

*(Does not include land, legal, design fees, testing or furnishings)*

<table>
<thead>
<tr>
<th>Date Bids Received</th>
<th>Construction Bid Cost</th>
<th>Architectural Building Area</th>
<th>Assignable Area</th>
<th>Assignable To Total Architectural Area Efficiency</th>
<th>Cost per Assignable Square Foot</th>
<th>Cost per Total Architectural Square Foot</th>
<th>Cost per Student</th>
<th>Total Building Footprint (total all floors) Area</th>
<th>Site Acreage</th>
</tr>
</thead>
<tbody>
<tr>
<td>12/21/2004</td>
<td>$11,072,836</td>
<td>8,2000 sq ft</td>
<td>5,7500 sq ft</td>
<td>70.12%</td>
<td>$192.57</td>
<td>$135.03</td>
<td>$18,454.73</td>
<td>8,2000 sq ft</td>
<td>42</td>
</tr>
</tbody>
</table>

## Construction Information:

Building Code: Construction Type: II-B

Construction Description: Brick and split face veneer. Pearson is a masonry bearing structure with steel floor and roof structure

Roof: Standing Seam Metal / TPO

Number of Floors: 2

Number of Separate Buildings: 1

Heating Fuel: Natural Gas

Heating & Air Conditioning: 4 Pipe VAV

## Design Consultants:

Civil: Coultier Jewell Thames Raleigh, NC 27605

Structural: Stroud, Pence & Associates, Ltd. Raleigh, NC 27605

Electrical: Padia Consulting Cary, NC 27511

Plumbing/Mechanical: Padia Consulting Cary, NC 27511

## Designer and Owner Comments:

**Designer Comments:** This LEED Certified school for 720 students was the first elementary school in this school district to earn certification and the second in the State. The design team worked closely with teachers, parents, and administrators to develop a school that incorporates the latest education standards, state of the art technology, and sustainable design considerations. Our goal was to create a high performance learning environment. The Elementary School is located in a natural wooded setting. Special care was being taken to preserve much of the existing terrain. The site was planned with access to public transportation and the regional greenway. The school offers numerous learning and recreational amenities. All classrooms are filled with natural light.

**Owner Comments:**