Priority Goal and Associated Strategies

Plan/Do

Area for improvement and supporting data:
Viking Academy EOC (Math I and Biology) student performance data Plan includes strategies across Viking, STEM and Avery High.

School Goal 1:	Increase the Performance Composite (Proficiency) on the Viking Academy EOCs (Math I and Biology) to above state averages.
Supports this district goal:	Globally Competitive Students

Target:	70%
Indicator:	2014/2015: EOCs: Math I-23%
Milestone date:	

Goal 1 Improvement Strategies – Identify research-based strategies whenever possible.

Strategy 1:	**Develop and implement a plan for administering common assessments across all academic curricula.**		
	Action Steps: Devise common assessments in School Net in academic subjects		
	1. Conduct professional development training with teachers on SchoolNe		5. Develop plan to alter instruction based on data analysis
	2. Ask teachers to develop common assessments in each subject area		6. Partner with NC New Schools for instructional round training and instructional time training
	3. Develop an implemnation plan by selecting common assessment date		7.
	4. Analyze common assessment data in subject level PLCs		8.
Strategy 2:	**Develop and implement a plan for teachers to participate in formalized PLCs.**		
	Action Steps: Create Professional learning Communities schedule for academic subjects		
	1. Have teachers in like subjects meet bi-weekly to analyze data and discuss course pacing		5.
	2. Require teachers to submit lesson plans bi-weekly in Haiku under ACHS Curriculum		6.
	3. Review EOC pacing guides for alignement to common core curriculum		7.
	4.		8.
Strategy 3:	**Implement a workable advisory where students are advised by a staff member**		
	Action steps: Loop student's advisories to ensure personalization with Advisory teacher		
	1. Have counselors visit advisories to explain registration process		5. Distribute an advisory to all staff including administrators, counsleors and support staff
	2. Have advisers monitor student progress.		
	3. Advisors will review school announcements with students		6
	4. Divide students into advisories where 12 is the maximum number		7

AVERY COUNTY SCHOOLS

SUPERINTENDENT
David Burleson

AVERY COUNTY BOARD OF EDUCATION
John Greene • Kathey Aldridge • Dr. Bob Clark
Steve Smith • Keith Tutterow

October 30, 2015

Dear District and School Transformation Department,
Avery County High School is divided into three different academies as part of a Cooperative Innovative high school program, Avery High (grades 9-12), Avery STEM Academy (grades 10-12), and Avery Viking Academy (grade 9). Both Avery High, and Avery STEM received letter grades of B in the school performance grading system, while Avery Viking Academy received a School Performance Grade of an F. In the 2014-15 school year Avery Viking's school performance grade only included a partial group of 9th graders Math 1 scores due to a large group of proficient Math 1 students from 8th grade being enrolled directly into Avery STEM Academy. No other scores or indicators were included other than the small subset of scores in Math 1 to generate the school performance grade. Viking Academy was created to facilitate positive student transitions to the high school and ensure that students have a positive experience as they arrive on campus. One of the most telling successes of Viking Academy has been the steady rise in cohort graduation rates, as one of the highest predictor of high school graduation is students making to 10th grade on track. Avery County had the highest cohort graduation rate in the state in 2013-14, and the 3rd highest rate in the state for the 2014-15 school year.

Attached you will find the letter that has been approved by the Avery High School Improvement team and the Avery County School Board. The letter outlines the plan for improvement, as well as several of the successes of the Academy model for Avery County High School. The letter has also been distributed to parents.

As outlined in the letter, the major cause in the drop in achievement was student scheduling, which has been addressed for the 2015-16 school year. Additional initiatives to improve student performance are listed below:

- Balanced freshman enrollment across academies to have representative populations across all three academies
- Created student advisories to provide every high school student a staff member to follow up with academic progress, attendance, or social concerns
- Implemented common assessments in all academic areas to facilitate staff collaboration to meet student needs
- Strengthened the attendance and tardy policy to encourage healthy student engagement
- Utilized Link Crew to provide year-long assistance to 9th grade students as they make the transition from middle school to high school
- Created a facilitative partnership with North Carolina New Schools that provides enhanced on-site support for teachers

775 Cranberry Street Newland, NC 28657 • Phone: 828-733-6006 • Fax: 828-733-8943 • www.averyschools.net

Other documents included are the data comparisons of school performance grades for Viking Academy in 2013-14 and 2014-15, as well as disaggregated data for all three academies from the 2014-15 school year.

Providing a quality educational experience where all students can succeed is our number one priority. Through the efforts listed above, along with the hard work and dedication of Avery County Schools' staff and community, we are making a difference in the lives of students!

Please let us know if you need additional information about our plan or the programming within Avery County Schools.

Sincerely,

David Burleson, Ed.D.
Superintendent

AVERY COUNTY SCHOOLS

SUPERINTENDENT
David Burleson
AVERY COUNTY BOARD OF EDUCATION
John Greene • Kathey Aldridge • Dr. Bob Clark
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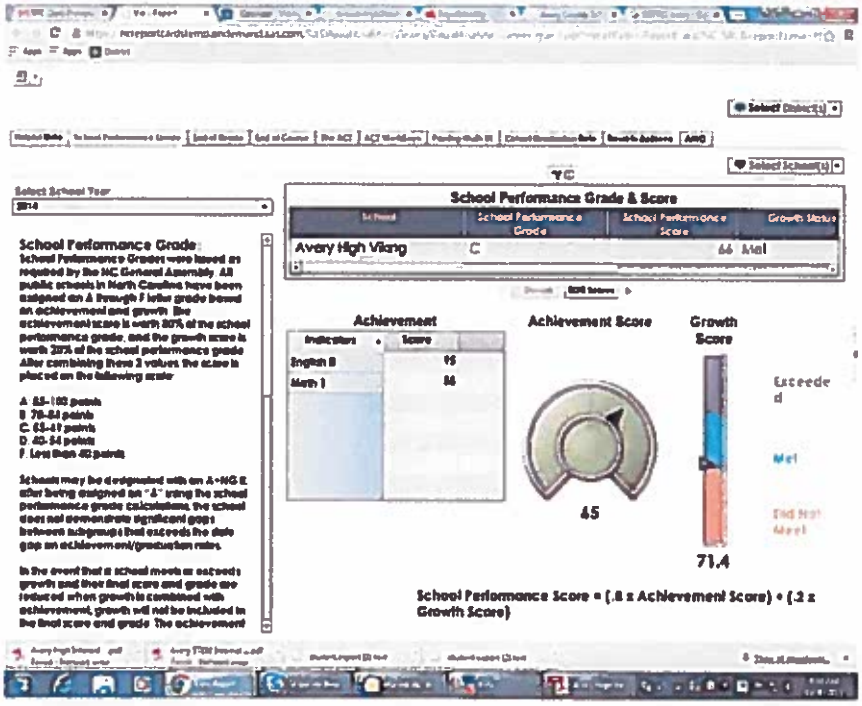
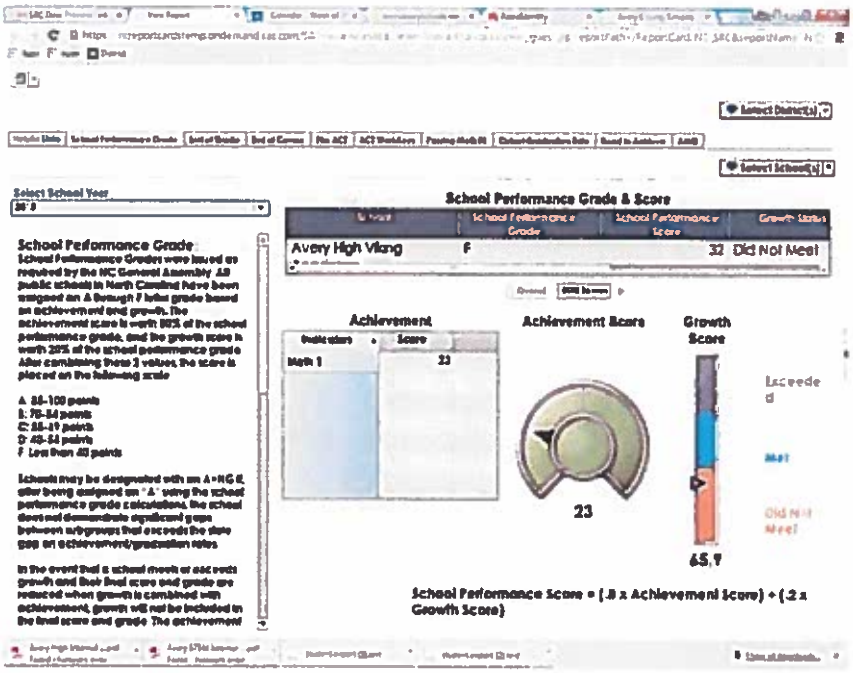
School Performance Grades and Scores for the last two years for Avery High Viking Academy.





AVERY COUNTY SCHOOLS

SUPERINTENDENT
David Burleson
AVERY COUNTY BOARD OF EDUCATION
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Steve Smith • Keith Tutterow

Avery County High School
401 Avery High School Road
Newland, NC 28657

October 16, 2015

Dear Parent/Guardian,

One of the benefits North Carolina public schools offer parents is transparency. Public school accountability is a standard practice for North Carolina going back to the early 1990s, and the North Carolina School Report Cards provide parents with information on such key issues as student performance, teacher experience, and school safety. Data are provided at the school, district, and state levels to enable parents to compare the performance of their student's schools with others across the district and state.

Legislation (G.S. §115C-83.15) passed during the 2013 long session of the North Carolina General Assembly provides an additional measure of school performance in the form of School Performance Grades. Beginning with the 2013-14 school year, the annual North Carolina School Report Cards display a letter grade of A, B, C, D or F for each school in the state.

The School Performance Grades at the high school level are based on performance on End of Course assessments in Math I, English II, and Biology, as well as each school's four-year cohort graduation rate, performance of 11th graders on the ACT, performance of 12th graders on the WorkKeys assessment, and the percentage of seniors completing upper level math courses.

As you know, Avery High School is divided into three different academies, Avery High (grades9-12), Avery STEM Academy (grades 10-12), and Avery Viking Academy (grade 9). Both Avery High, and Avery STEM received letter grades of B in the school performance grading system, including them in the top 30% of all schools statewide. The purpose of this letter is to inform you that Avery Viking Academy received a School Performance Grade of an F. It is important to note that while other high schools across the state included all the accountability components listed above, Avery Viking Academy's school performance grade only included a partial group of 9th graders Math 1 scores (only a portion of 9th graders take Math I at Avery High). No other scores or indicators were included other than the small subset of scores in Math 1 to generate the school performance grade. Although we are committed to improving this score, it is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about the performance of a school or the opportunities that a school provides. Viking Academy was created to facilitate positive student transitions to the high school and ensure that students have positive experiences as they arrive on campus. One of the most telling successes of Viking Academy has been the steady rise in cohort graduation rates, as one of the highest predictors of high school graduation is students making it to 10th grade on track. Avery County had the highest cohort graduation rate in the state in 2013-14, and the 3rd highest rate in the state for the 2014-15 school year! Viking Academy is an important component to the overall success of Avery County Schools!

One of our top priorities for 2015–16 is to improve our School Performance Grade for Viking Academy. There are a number of key initiatives we have in place to help improve student performance. These include:

- Balanced freshman enrollment across academies to have representative populations across all three academies
- Created student advisories to provide every high school student a staff member to follow up with on academic progress, attendance, or social concerns
- Implemented common assessments in all academic areas to facilitate staff collaboration to meet student needs
- Strengthened the attendance and tardy policy to encourage healthy student engagement
- Utilized Link Crew to provide year-long assistance to 9th grade students as they make the transition from middle school to high school
- Created a facilitative partnership with North Carolina New Schools that provides enhanced on-site support for teachers

Additionally, there are a number of positive trend data points that the students and staff have accomplished over the past several years. These include:

- The overall composite from EOCs (Math I, English II, Biology) has risen from 41.7% to 58.6%
- The student performance on the ACT has progressed to above the state average
- The percentage of students achieving Silver or better on the Work Keys assessment has increased from 63% to 83%
- Avery High STEM Academy (100%) and Avery High School (95%) both recognized at the state level for their cohort graduation rate
- Increased the percentage of Seniors completing upper level math courses

We hope you will closely follow your student's academic progress and work with his or her teacher(s) to help ensure they stay on track academically. Working together as a team, we can improve not only how well our students are performing individually, but how our school performs as a whole. There is nothing more important to administrators and teachers at Avery High School than ensuring that your student is ready for the next step in his/her academic career and life. We look forward to working with you to make sure your student is on track for success.

If you have any questions or concerns regarding our School Performance Grade and how we plan to improve, please don't hesitate to contact us.

Sincerely,

R. Todd Griffin, Ed.D.
Principal, ACHS

Monet C. Samuelson, Ed.D.
Principal, ACHS

Internal Ready Review for 2014 - 2015

For Internal Use Only - Not For Public Display

060701 Avery High Viking Academy (09-12)

RDYSTAT - Ready Overview

Indicator	Denom	Percent
Perf Comp CCR	74	9.5
Perf Comp GLP	74	23.0
The ACT		
ACT WorkKeys		
Math Course Rigor		
CGR 4yr		
CGR 5yr		
Graduation Project	No	
Growth Status	NotMet	
Growth Index	-2.82	

AMOSTAT - Target Overview

Subject	#Met	#Targ	Pct
Reading Grades 3-8			
Math Grades 3-8			
Science Grades 5&8			
Reading Grade 10			
Math Grade 10			
Science Grade 11			
Current Year EOC	3	3	100.0
Attendance			
Cohort Grad Rate			
The ACT			
ACT WorkKeys			
Math Course Rigor			
Total Targets	3	3	100.0

SPGSTAT - School Performance Grade

Subject	Ach	Growth	Perf	Grade
Overall	23	65.9	32	F
Reading				
Math				
Science				
English II				
Math I	23			
Biology				
The ACT				
ACT WorkKeys				
Math Course Rigor				
CGR 4yr				

ASMSTAT - Alternative School Model

Option	Rating

Avery Viking 701

RDYLEV - Performance Composite by Level

	L1	L2	L3	L4	L5	CCR	GLP
All Subjects	48.6	28.4	13.5	9.5	<5	9.5	23.0
EOC	48.6	28.4	13.5	9.5	<5	9.5	23.0
Math I	48.6	28.4	13.5	9.5	<5	9.5	23.0

Avery Viking 701

RDYSUM - Ready Drilldown

Performance Composite CCR

	ALL	FEM	MALE	AMIN	ASIA	BLCK	HISP	MULT	WHTE	EDS	LEP	SWD	AIG
All Subjects	9.5 74	<5 33	14.6 41	* <5	* <5	* <5	<5 8	* <5	10.8 65	<5 54	<5 5	<5 14	40.0 5
EOC	9.5 74	<5 33	14.6 41	* <5	* <5	* <5	<5 8	* <5	10.8 65	<5 54	<5 5	<5 14	40.0 5
Math I	9.5 74	<5 33	14.6 41	* <5	* <5	* <5	<5 8	* <5	10.8 65	<5 54	<5 5	<5 14	40.0 5

Performance Composite GLP

	ALL	FEM	MALE	AMIN	ASIA	BLCK	HISP	MULT	WHTE	EDS	LEP	SWD	AIG
All Subjects	23.0 74	24.2 33	22.0 41	* <5	* <5	* <5	<5 8	* <5	26.2 65	16.7 54	<5 5	7.1 14	60.0 5
EOC	23.0 74	24.2 33	22.0 41	* <5	* <5	* <5	<5 8	* <5	26.2 65	16.7 54	<5 5	7.1 14	60.0 5
Math I	23.0 74	24.2 33	22.0 41	* <5	* <5	* <5	<5 8	* <5	26.2 65	16.7 54	<5 5	7.1 14	60.0 5

The ACT

	ALL	FEM	MALE	AMIN	ASIA	BLCK	HISP	MULT	WHTE	EDS	LEP	SWD	AIG

ACT WorkKeys

	ALL	FEM	MALE	AMIN	ASIA	BLCK	HISP	MULT	WHTE	EDS	LEP	SWD	AIG

Math Course Rigor

	ALL	FEM	MALE	AMIN	ASIA	BLCK	HISP	MULT	WHTE	EDS	LEP	SWD	AIG

Cohort Graduation Rate

	ALL	FEM	MALE	AMIN	ASIA	BLCK	HISP	MULT	WHTE	EDS	LEP	SWD	AIG

Avery Viking 701

AMOTARG - Target Detail

Current Year EOC

	ALL	AMIN	ASIA	BLCK	HISP	MULT	WHTE	EDS	LEP	SWD	AIG
Part Den	75	<5	<5	<5	9	<5	65	55	6	14	5
Part Pct	>95	*	*	*	*	*	>95	>95	*	*	*
Part Status	Met	Insuf	Insuf	Insuf	Insuf	Insuf	Met	Met	Insuf	Insuf	Insuf

Target Status Options:
/A = Met Using Alternate Cohort (Current+Exited for SWD & LEP, or Extended rate for CGR)
/C = Met Using Confidence Interval Upper Bound
/I = Met Using Improvement (0.1% for ATT, 2% for Standard CGR, 3% for Extended CGR)

Avery Viking 701

Participation Targets Not Met

Subject	Subgroup	Part Pct	Status	Year	Consequence
None					

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Internal Ready Review for 2014 - 2015

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060700 Avery High STEM Academy (09-12)

RDYSTAT - Ready Overview

Indicator	Denom	Percent
Perf Comp CCR	179	65.9
Perf Comp GLP	179	78.8
The ACT	32	84.4
ACT WorkKeys	18	88.9
Math Course Rigor	31	>95
CGR 4yr	31	>95
CGR 5yr	29	93.1
Graduation Project	No	
Growth Status	NotMet	
Growth Index	-3.27	

AMOSTAT - Target Overview

Subject	#Met	#Targ	Pct
Reading Grades 3-8			
Math Grades 3-8			
Science Grades 5&8			
Reading Grade 10			
Math Grade 10			
Science Grade 11	2	2	100.0
Current Year EOC	4	4	100.0
Attendance			
Cohort Grad Rate	1	1	100.0
The ACT	2	2	100.0
ACT WorkKeys			
Math Course Rigor	1	1	100.0
Total Targets	10	10	100.0

SPGSTAT - School Performance Grade

Subject	Ach	Growth	Perf	Grade
Overall	85	63.6	80	B
Reading				
Math				
Science				
English II	71			
Math I	78			
Biology	81			
The ACT	84			
ACT WorkKeys	89			
Math Course Rigor	>95			
CGR 4yr	>95			

ASMSTAT - Alternative School Model

Option	Rating

Avery STEM 700

RDYLEV - Performance Composite by Level

	L1	L2	L3	L4	L5	CCR	GLP
All Subjects	5.0	16.2	12.8	54.7	11.2	65.9	78.8
EOC	5.0	16.2	12.8	54.7	11.2	65.9	78.8
Math I	8.5	13.4	9.8	57.3	11.0	68.3	78.0
Biology	<5	19.3	14.5	54.2	12.0	66.3	80.7
English II	14.3	14.3	21.4	42.9	7.1	50.0	71.4

Avery STEM 700

RDYSUM - Ready Drilldown

Performance Composite CCR

	ALL	FEM	MALE	AMIN	ASIA	BLCK	HISP	MULT	WHTE	EDS	LEP	SWD	AIG
All Subjects	65.9 179	64.6 113	68.2 66	* <5	* <5	* <5	40.0 15	* <5	68.5 162	55.7 79	* <5	* <5	90.7 54
EOC	65.9 179	64.6 113	68.2 66	* <5	* <5	* <5	40.0 15	* <5	68.5 162	55.7 79	* <5	* <5	90.7 54
Math I	68.3 82	73.5 49	60.6 33	* <5	* <5	* <5	20.0 5	* <5	71.4 77	56.8 37	* <5	* <5	90.5 21
Biology	66.3 83	61.1 54	75.9 29	* <5	* <5	* <5	60.0 5	* <5	66.2 77	57.6 33	* <5	* <5	90.0 30
English II	50.0 14	40.0 10	* <5	* <5	* <5	* <5	40.0 5	* <5	62.5 8	44.4 9	* <5	* <5	* <5

Performance Composite GLP

	ALL	FEM	MALE	AMIN	ASIA	BLCK	HISP	MULT	WHTE	EDS	LEP	SWD	AIG
All Subjects	78.8 179	77.9 113	80.3 66	* <5	* <5	* <5	60.0 15	* <5	80.2 162	70.9 79	* <5	* <5	>95 54
EOC	78.8 179	77.9 113	80.3 66	* <5	* <5	* <5	60.0 15	* <5	80.2 162	70.9 79	* <5	* <5	>95 54
Math I	78.0 82	81.6 49	72.7 33	* <5	* <5	* <5	40.0 5	* <5	80.5 77	70.3 37	* <5	* <5	>95 21
Biology	80.7 83	77.8 54	86.2 29	* <5	* <5	* <5	80.0 5	* <5	80.5 77	75.8 33	* <5	* <5	>95 30
English II	71.4 14	60.0 10	* <5	* <5	* <5	* <5	60.0 5	* <5	75.0 8	55.6 9	* <5	* <5	* <5

The ACT

	ALL	FEM	MALE	AMIN	ASIA	BLCK	HISP	MULT	WHTE	EDS	LEP	SWD	AIG
Composite	84.4 32	78.6 14	88.9 18	* <5	* <5	* <5	* <5	* <5	92.6 27	86.7 15	* <5	* <5	>95 9
All Subtests	52.5 160	52.9 70	52.2 90	* <5	* <5	* <5	5.0 20	<5 5	61.5 135	41.3 75	* <5	60.0 5	88.9 45
English Subtest	59.4 32	64.3 14	55.6 18	* <5	* <5	* <5	* <5	* <5	70.4 27	53.3 15	* <5	* <5	>95 9
Math Subtest	50.0 32	50.0 14	50.0 18	* <5	* <5	* <5	* <5	* <5	59.3 27	33.3 15	* <5	* <5	88.9 9
Reading Subtest	53.1 32	50.0 14	55.6 18	* <5	* <5	* <5	* <5	* <5	63.0 27	46.7 15	* <5	* <5	>95 9
Science Subtest	50.0 32	42.9 14	55.6 18	* <5	* <5	* <5	* <5	* <5	59.3 27	40.0 15	* <5	* <5	88.9 9
Writing Subtest	50.0 32	57.1 14	44.4 18	* <5	* <5	* <5	* <5	* <5	55.6 27	33.3 15	* <5	* <5	66.7 9

ACT WorkKeys

	ALL	FEM	MALE	AMIN	ASIA	BLCK	HISP	MULT	WHTE	EDS	LEP	SWD	AIG
	88.9 18	83.3 6	91.7 12	* <5	* <5	* <5	* <5	* <5	94.1 17	85.7 7	* <5	* <5	>95 8

Math Course Rigor

	ALL	FEM	MALE	AMIN	ASIA	BLCK	HISP	MULT	WHTE	EDS	LEP	SWD	AIG
	>95 31	>95 12	>95 19	* <5	* <5	* <5	* <5	* <5	>95 29	>95 14	* <5	* <5	>95 15

Cohort Graduation Rate

	ALL	FEM	MALE	AMIN	ASIA	BLCK	HISP	MULT	WHTE	EDS	LEP	SWD	AIG
Standard (4yr)	>95 31	>95 12	>95 19	* <5	* <5	* <5	* <5	* <5	>95 29	>95 14	* <5	* <5	>95 15
Extended (5yr)	93.1 29	85.7 14	>95 15	* <5	* <5	* <5	* <5	* <5	>95 28	>95 10	* <5	* <5	>95 7

Avery STEM 700

AMOTARG - Target Detail

Reading Grade 10

	ALL	AMIN	ASIA	BLCK	HISP	MULT	WHTE	EDS	LEP	SWD	AIG
Part Den	28	<5	<5	<5	<5	<5	22	12	<5	<5	12
Part Pct	*	*	*	*	*	*	*	*	*	*	*
Part Status	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf
Prof Den	26	<5	<5	<5	<5	<5	21	12	<5	<5	12
Prof Pct	*	*	*	*	*	*	*	*	*	*	*
Goal Pct	61.9	48.6	71.7	46.6	52.7	64.0	71.0	48.8	24.0	31.2	94.2
Prof Status	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf

Math Grade 10

	ALL	AMIN	ASIA	BLCK	HISP	MULT	WHTE	EDS	LEP	SWD	AIG
Part Den	28	<5	<5	<5	<5	<5	22	12	<5	<5	12
Part Pct	*	*	*	*	*	*	*	*	*	*	*
Part Status	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf
Prof Den	26	<5	<5	<5	<5	<5	21	12	<5	<5	12
Prof Pct	*	*	*	*	*	*	*	*	*	*	*
Goal Pct	50.8	43.3	70.4	36.4	43.7	50.5	58.8	39.6	24.3	27.7	85.8
Prof Status	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf

Science Grade 11

	ALL	AMIN	ASIA	BLCK	HISP	MULT	WHTE	EDS	LEP	SWD	AIG
Part Den	32	<5	<5	<5	<5	<5	27	15	<5	<5	9
Part Pct	>95	*	*	*	*	*	*	*	*	*	*
Part Status	Met	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf
Prof Den	31	<5	<5	<5	<5	<5	26	15	<5	<5	9
Prof Pct	67.7	*	*	*	*	*	*	*	*	*	*
Goal Pct	60.8	48.0	76.0	44.6	52.1	62.0	69.3	48.2	24.8	35.9	90.9
Prof Status	Met	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf

Current Year EOC

	ALL	AMIN	ASIA	BLCK	HISP	MULT	WHTE	EDS	LEP	SWD	AIG
Part Den	152	<5	<5	<5	13	<5	137	71	<5	<5	41
Part Pct	>95	*	*	*	*	*	>95	>95	*	*	>95
Part Status	Met	Insuf	Insuf	Insuf	Insuf	Insuf	Met	Met	Insuf	Insuf	Met

The ACT

	ALL	AMIN	ASIA	BLCK	HISP	MULT	WHTE	EDS	LEP	SWD	AIG
Part Den	32	<5	<5	<5	<5	<5	27	15	<5	<5	9
Part Pct	>95	*	*	*	*	*	*	*	*	*	*
Part Status	Met	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf
Prof Den	32	<5	<5	<5	<5	<5	27	15	<5	<5	9
Prof Pct	84.4	*	*	*	*	*	*	*	*	*	*
Goal Pct	66.9	55.1	77.5	46.8	55.4	68.0	77.5	51.6	25.5	33.1	95.0
Prof Status	Met	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf

ACT WorkKeys

Avery STEM 700

	ALL	AMIN	ASIA	BLCK	HISP	MULT	WHTE	EDS	LEP	SWD	AIG
Part Den	18	<5	<5	<5	<5	<5	17	7	<5	<5	8
Part Pct	*	*	*	*	*	*	*	*	*	*	*
Part Status	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf
Prof Den	18	<5	<5	<5	<5	<5	17	7	<5	<5	8
Prof Pct	*	*	*	*	*	*	*	*	*	*	*
Goal Pct	73.9	67.4	79.2	60.4	72.2	73.9	80.5	66.3	32.7	43.7	95.0
Prof Status	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf

Math Course Rigor

	ALL	AMIN	ASIA	BLCK	HISP	MULT	WHTE	EDS	LEP	SWD	AIG
Prof Den	31	<5	<5	<5	<5	<5	29	14	<5	<5	15
Prof Pct	>95	*	*	*	*	*	*	*	*	*	*
Goal Pct	95.0	95.0	95.0	95.0	95.0	95.0	95.0	95.0	90.8	85.5	95.0
Prof Status	Met	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf

Graduation Rate

	ALL	AMIN	ASIA	BLCK	HISP	MULT	WHTE	EDS	LEP	SWD	AIG
Standard	>95	*	*	*	*	*	*	*	*	*	*
Extended	*	*	*	*	*	*	*	*	*	*	*
Status	Met	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf	Insuf

Target Status Options:
/A = Met Using Alternate Cohort (Current+Exited for SWD & LEP, or Extended rate for CGR)
/C = Met Using Confidence Interval Upper Bound
/I = Met Using Improvement (0.1% for ATT, 2% for Standard CGR, 3% for Extended CGR)

Avery STEM 700

Participation Targets Not Met

Subject	Subgroup	Part Pct	Status	Year	Consequence
None					

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Internal Ready Review for 2014 - 2015

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060302 Avery County High (09-12)

RDYSTAT - Ready Overview

Indicator	Denom	Percent
Perf Comp CCR	241	32.4
Perf Comp GLP	241	51.5
The ACT	114	47.4
ACT WorkKeys	63	79.4
Math Course Rigor	122	>95
CGR 4yr	130	>95
CGR 5yr	113	>95
Graduation Project	No	
Growth Status	NotMet	
Growth Index	-2.77	

AMOSTAT - Target Overview

Subject	#Met	#Targ	Pct
Reading Grades 3-8			
Math Grades 3-8			
Science Grades 5&8			
Reading Grade 10	3	6	50.0
Math Grade 10	3	6	50.0
Science Grade 11	3	6	50.0
Current Year EOC	4	4	100.0
Attendance			
Cohort Grad Rate	3	3	100.0
The ACT	4	6	66.7
ACT WorkKeys	4	4	100.0
Math Course Rigor	3	3	100.0
Total Targets	27	38	71.1

SPGSTAT - School Performance Grade

Subject	Ach	Growth	Perf	Grade
Overall	71	66.1	70	B
Reading				
Math				
Science				
English II	55			
Math I				
Biology	50			
The ACT	47			
ACT WorkKeys	79			
Math Course Rigor	>95			
CGR 4yr	>95			

ASMSTAT - Alternative School Model

Option	Rating

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RDYLEV - Performance Composite by Level

	L1	L2	L3	L4	L5	CCR	GLP
All Subjects	24.5	24.1	19.1	30.3	<5	32.4	51.5
EOC	24.5	24.1	19.1	30.3	<5	32.4	51.5
Math I	*	*	*	*	*	*	*
Biology	23.8	26.2	15.9	31.0	<5	34.1	50.0
English II	23.2	22.3	23.2	30.4	<5	31.3	54.5

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RDYSUM - Ready Drilldown

Performance Composite CCR

	ALL	FEM	MALE	AMIN	ASIA	BLCK	HISP	MULT	WHTE	EDS	LEP	SWD	AIG
All Subjects	32.4 241	36.7 120	28.1 121	* <5	* <5	* <5	21.4 28	* <5	34.1 208	25.0 140	<5 9	<5 31	66.7 18
EOC	32.4 241	36.7 120	28.1 121	* <5	* <5	* <5	21.4 28	* <5	34.1 208	25.0 140	<5 9	<5 31	66.7 18
Math I	* <5	* <5	* <5	* <5	* <5	* <5	* <5	* <5	* <5	* <5	* <5	* <5	* <5
Biology	34.1 126	38.1 63	30.2 63	* <5	* <5	* <5	20.0 15	* <5	37.0 108	25.4 71	<5 5	<5 15	75.0 12
English II	31.3 112	35.7 56	26.8 56	* <5	* <5	* <5	23.1 13	* <5	32.0 97	25.4 67	* <5	7.1 14	50.0 6

Performance Composite GLP

	ALL	FEM	MALE	AMIN	ASIA	BLCK	HISP	MULT	WHTE	EDS	LEP	SWD	AIG
All Subjects	51.5 241	55.0 120	47.9 121	* <5	* <5	* <5	28.6 28	* <5	55.3 208	39.3 140	<5 9	6.5 31	77.8 18
EOC	51.5 241	55.0 120	47.9 121	* <5	* <5	* <5	28.6 28	* <5	55.3 208	39.3 140	<5 9	6.5 31	77.8 18
Math I	* <5	* <5	* <5	* <5	* <5	* <5	* <5	* <5	* <5	* <5	* <5	* <5	* <5
Biology	50.0 126	50.8 63	49.2 63	* <5	* <5	* <5	20.0 15	* <5	55.6 108	36.6 71	<5 5	6.7 15	83.3 12
English II	54.5 112	60.7 56	48.2 56	* <5	* <5	* <5	38.5 13	* <5	56.7 97	43.3 67	* <5	7.1 14	66.7 6

The ACT

	ALL	FEM	MALE	AMIN	ASIA	BLCK	HISP	MULT	WHTE	EDS	LEP	SWD	AIG
Composite	47.4 114	52.6 57	42.1 57	* <5	* <5	* <5	42.9 14	* <5	48.5 99	43.4 53	* <5	44.4 9	88.9 9
All Subtests	16.8 570	18.2 285	15.4 285	* <5	* <5	* <5	18.6 70	<5 5	16.8 495	13.6 265	<5 20	11.1 45	51.1 45
English Subtest	29.8 114	35.1 57	24.6 57	* <5	* <5	* <5	21.4 14	* <5	31.3 99	26.4 53	* <5	22.2 9	55.6 9
Math Subtest	11.4 114	14.0 57	8.8 57	* <5	* <5	* <5	14.3 14	* <5	11.1 99	<5 53	* <5	<5 9	55.6 9
Reading Subtest	15.8 114	12.3 57	19.3 57	* <5	* <5	* <5	14.3 14	* <5	16.2 99	13.2 53	* <5	11.1 9	44.4 9
Science Subtest	14.0 114	14.0 57	14.0 57	* <5	* <5	* <5	21.4 14	* <5	13.1 99	15.1 53	* <5	<5 9	66.7 9
Writing Subtest	13.2 114	15.8 57	10.5 57	* <5	* <5	* <5	21.4 14	* <5	12.1 99	9.4 53	* <5	22.2 9	33.3 9

ACT WorkKeys

	ALL	FEM	MALE	AMIN	ASIA	BLCK	HISP	MULT	WHTE	EDS	LEP	SWD	AIG
	79.4 63	71.4 28	85.7 35	* <5	* <5	* <5	* <5	* <5	81.4 59	77.8 27	* <5	40.0 5	>95 7

Math Course Rigor

	ALL	FEM	MALE	AMIN	ASIA	BLCK	HISP	MULT	WHTE	EDS	LEP	SWD	AIG
	>95 122	>95 61	>95 61	* <5	* <5	* <5	>95 9	* <5	>95 109	>95 55	* <5	90.9 11	>95 14

Cohort Graduation Rate

	ALL	FEM	MALE	AMIN	ASIA	BLCK	HISP	MULT	WHTE	EDS	LEP	SWD	AIG
Standard (4yr)	>95 130	>95 65	93.8 65	* <5	* <5	* <5	>95 9	* <5	>95 116	>95 63	* <5	85.7 14	>95 16
Extended (5yr)	>95 113	>95 61	>95 52	* <5	* <5	* <5	* <5	* <5	>95 108	>95 54	* <5	>95 11	>95 11

Avery High 302

AMOTARG - Target Detail

Reading Grade 10

	ALL	AMIN	ASIA	BLCK	HISP	MULT	WHTE	EDS	LEP	SWD	AIG
Part Den	122	<5	<5	<5	12	<5	108	69	<5	14	11
Part Pct	>95	*	*	*	*	*	>95	>95	*	*	*
Part Status	Met	Insuf	Insuf	Insuf	Insuf	Insuf	Met	Met	Insuf	Insuf	Insuf
Prof Den	119	<5	<5	<5	11	<5	106	67	<5	13	11
Prof Pct	38.7	*	*	*	*	*	39.6	29.9	*	*	*
Goal Pct	61.9	48.6	71.7	46.6	52.7	64.0	71.0	48.8	24.0	31.2	94.2
Prof Status	Not Met	Insuf	Insuf	Insuf	Insuf	Insuf	Not Met	Not Met	Insuf	Insuf	Insuf

Math Grade 10

	ALL	AMIN	ASIA	BLCK	HISP	MULT	WHTE	EDS	LEP	SWD	AIG
Part Den	122	<5	<5	<5	12	<5	108	69	<5	14	11
Part Pct	>95	*	*	*	*	*	>95	>95	*	*	*
Part Status	Met	Insuf	Insuf	Insuf	Insuf	Insuf	Met	Met	Insuf	Insuf	Insuf
Prof Den	117	<5	<5	<5	10	<5	105	67	<5	13	11
Prof Pct	34.2	*	*	*	*	*	34.3	23.9	*	*	*
Goal Pct	50.8	43.3	70.4	36.4	43.7	50.5	58.8	39.6	24.3	27.7	85.8
Prof Status	Not Met	Insuf	Insuf	Insuf	Insuf	Insuf	Not Met	Not Met	Insuf	Insuf	Insuf

Science Grade 11

	ALL	AMIN	ASIA	BLCK	HISP	MULT	WHTE	EDS	LEP	SWD	AIG
Part Den	120	<5	<5	<5	14	<5	105	57	5	13	9
Part Pct	>95	*	*	*	*	*	>95	>95	*	*	*
Part Status	Met	Insuf	Insuf	Insuf	Insuf	Insuf	Met	Met	Insuf	Insuf	Insuf
Prof Den	110	<5	<5	<5	12	<5	97	55	5	13	8
Prof Pct	35.5	*	*	*	*	*	37.1	30.9	*	*	*
Goal Pct	60.8	48.0	76.0	44.6	52.1	62.0	69.3	48.2	24.8	35.9	90.9
Prof Status	Not Met	Insuf	Insuf	Insuf	Insuf	Insuf	Not Met	Not Met	Insuf	Insuf	Insuf

Current Year EOC

	ALL	AMIN	ASIA	BLCK	HISP	MULT	WHTE	EDS	LEP	SWD	AIG
Part Den	234	<5	<5	<5	25	<5	205	137	8	30	17
Part Pct	>95	*	*	*	*	*	>95	>95	*	>95	*
Part Status	Met	Insuf	Insuf	Insuf	Insuf	Insuf	Met	Met	Insuf	Met	Insuf

The ACT

	ALL	AMIN	ASIA	BLCK	HISP	MULT	WHTE	EDS	LEP	SWD	AIG
Part Den	123	<5	<5	<5	15	<5	107	61	5	14	9
Part Pct	>95	*	*	*	*	*	>95	95	*	*	*
Part Status	Met	Insuf	Insuf	Insuf	Insuf	Insuf	Met	Met	Insuf	Insuf	Insuf
Prof Den	114	<5	<5	<5	14	<5	99	53	<5	9	9
Prof Pct	47.4	*	*	*	*	*	48.5	43.4	*	*	*
Goal Pct	66.9	55.1	77.5	46.8	55.4	68.0	77.5	51.6	25.5	33.1	95.0
Prof Status	Not Met	Insuf	Insuf	Insuf	Insuf	Insuf	Not Met	Met /C	Insuf	Insuf	Insuf

ACT WorkKeys

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	ALL	AMIN	ASIA	BLCK	HISP	MULT	WHTE	EDS	LEP	SWD	AIG
Part Den	64	<5	<5	<5	<5	<5	60	28	<5	5	7
Part Pct	>95	•	•	•	•	•	>95	•	•	•	•
Part Status	Met	Insuf	Insuf	Insuf	Insuf	Insuf	Met	Insuf	Insuf	Insuf	Insuf
Prof Den	63	<5	<5	<5	<5	<5	59	27	<5	5	7
Prof Pct	79.4	•	•	•	•	•	81.4	•	•	•	•
Goal Pct	73.9	67.4	79.2	60.4	72.2	73.9	80.5	66.3	32.7	43.7	95.0
Prof Status	Met	Insuf	Insuf	Insuf	Insuf	Insuf	Met	Insuf	Insuf	Insuf	Insuf

Math Course Rigor

	ALL	AMIN	ASIA	BLCK	HISP	MULT	WHTE	EDS	LEP	SWD	AIG
Prof Den	122	<5	<5	<5	9	<5	109	59	<5	11	14
Prof Pct	>95	•	•	•	•	•	>95	>95	•	•	•
Goal Pct	95.0	95.0	95.0	95.0	95.0	95.0	95.0	95.0	90.8	85.5	95.0
Prof Status	Met	Insuf	Insuf	Insuf	Insuf	Insuf	Met	Met	Insuf	Insuf	Insuf

Graduation Rate

	ALL	AMIN	ASIA	BLCK	HISP	MULT	WHTE	EDS	LEP	SWD	AIG
Standard	>95	•	•	•	•	•	>95	>95	•	•	•
Extended	>95	•	•	•	•	•	>95	>95	•	•	•
Status	Met	Insuf	Insuf	Insuf	Insuf	Insuf	Met	Met	Insuf	Insuf	Insuf

Target Status Options:
/A = Met Using Alternate Cohort (Current+Exited for SWD & LEP, or Extended rate for CGR)
/C = Met Using Confidence Interval Upper Bound
/I = Met Using Improvement (0.1% for ATT, 2% for Standard CGR, 3% for Extended CGR)

Avery High 302

Participation Targets Not Met

Subject	Subgroup	Part Pct	Status	Year	Consequence
None					

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