North Carolina's *Standard Course of Study* defines the appropriate content standards for each grade level and each high school course to provide a uniform set of learning standards for every public school in North Carolina. These standards define what students know and should be able to do.

Based on a philosophy of teaching and learning that is consistent with current research, exemplary practices, and national standards, the *Standard Course of Study* is designed to support North Carolina educators in providing the most challenging education possible for the state’s students. The goal of these standards is to prepare all students to become career and college ready.

With these standards as the foundation, local school leaders make decisions about the comprehensive curriculum that they choose to deliver to students so that they can reach the content standards for every grade and subject. In addition, local schools and districts may offer electives and coursework that is above and beyond the NC Standard Course of Study's content standards. Classroom instruction is a partnership between the state, which sets content standards in the Standard Course of Study, and local educators who determine which curriculum materials they will use to deliver instruction to reach the standards.

For more information about specific Standards areas, please go to:

http://www.ncpublicschools.org/curriculum/