



# Sound Basic Education for All: An Action Plan for North Carolina



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# Today's Presentation

**9:40** Introduction to Leandro Studies and Areas for Action

**Findings & Recommendations: Finance & Resources**

**Crosswalk of Recommendations**

- Teachers & Leaders

**Break**

**Crosswalk of Recommendations**

- Early Childhood
- Assessment & Accountability

**12:30** **Next Steps**



# 13 Studies or Policy Analyses

- Access to Effective Educators (5 studies)
- Access to Effective School Leaders (1 study)
- Adequate & Equitable School Funding, Early Learning, and other Resources (5 studies)
- Adequate Accountability & Assessment Systems (2 studies)

# The Stakeholders



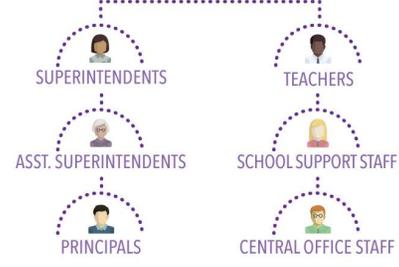
**44**  
Counties  
Represented

**ALL 8**  
Regions  
Visited

**1,270** Educators Engaged

- Alamance County
- Alleghany County
- Buncombe County
- Burke County
- Chatham County
- Chowan County
- Clay County
- Craven County
- Cumberland County
- Davidson County
- Davie County
- Durham County
- Edgecombe County
- Forsyth County
- Franklin County
- Gaston County
- Granville County
- Greene County
- Guilford County
- Halifax County
- Haywood County
- Henderson County

- Hoke County
- Hyde County
- Johnston County
- Lincoln County
- Mecklenburg County
- Northampton County
- Onslow County
- Orange County
- Pasquotank County
- Pitt County
- Polk County
- Randolph County
- Robeson County
- Rowan County
- Rutherford County
- Scotland County
- Surry County
- Swain County
- Union County
- Vance County
- Wake County
- Washington County



**60+** Other Education Stakeholders Engaged

community leaders; elected officials; Department of Public Instruction staff; members of local education associations; parents; state commission members; philanthropists; representatives of higher education; State Board of Education members; and others



## Increased Challenges in 21<sup>st</sup> Century

Higher standards and more rigor

Increases in number of economically disadvantaged students served in public schools

Increases in English learners and students at risk

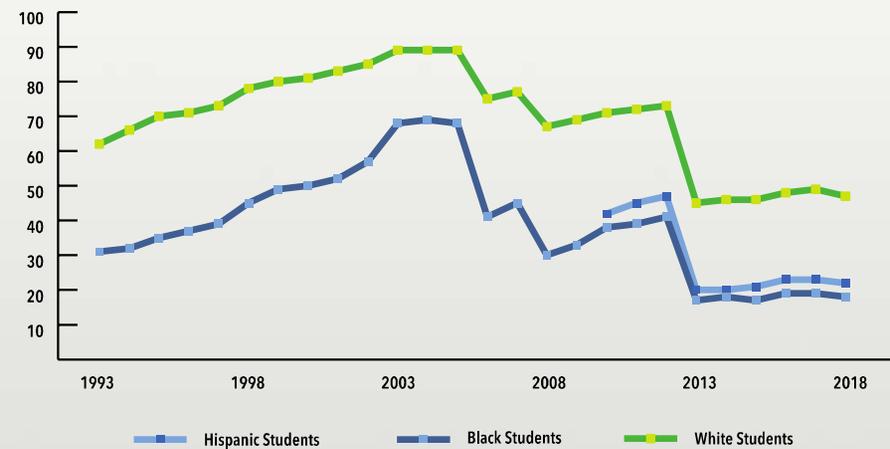
*A sound basic education enables students to function in a complex and rapidly changing society and compete on an equal basis with others in post secondary education and employment.*



# Student Proficiency

Insufficient progress in math and ELA achievement overall

Large achievement gaps among racial, ethnic and economic subgroups







# Consent Agreement Areas

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A system of teacher development and recruitment that ensures each classroom is staffed with a high-quality teacher who is supported with early and ongoing professional learning and provided competitive pay;

A system of principal development and recruitment that ensures each school is led by a high-quality principal who is supported with early and ongoing professional learning and provided competitive pay;

A finance system that provides adequate, equitable, and predictable funding to school districts and adequate resources to address the needs of all North Carolina schools and students, especially at-risk students as defined by the *Leandro* decisions;



# Consent Agreement Areas

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An assessment and accountability system that reliably assesses multiple measures of student performance against the *Leandro* standard and provides accountability consistent with the *Leandro* standard;

An assistance and turnaround function that provides necessary support to low-performing schools and districts;

A system of early education that provides access to high-quality prekindergarten and other early childhood learning opportunities to ensure that all students at-risk of educational failure, regardless of where they live in the State, enter kindergarten on track for school success; and



## Consent Agreement Areas

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Alignment of high school to postsecondary and career expectations, as well as the provision of early postsecondary and workforce learning opportunities, to ensure student readiness to all students in the State.



# Engagement & Action

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State to develop and submit a systemic plan for implementation of Phase I recommendations

State Board of Education will engage key state and education leaders for input

Governor's Commission