Sound Basic Education for All: An Action Plan for North Carolina

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Today’s Presentation

9:40  Introduction to Leandro Studies and Areas for Action

Findings & Recommendations: Finance & Resources

Crosswalk of Recommendations
  • Teachers & Leaders

Break

Crosswalk of Recommendations
  • Early Childhood
  • Assessment & Accountability

12:30  Next Steps
13 Studies or Policy Analyses

- Access to Effective Educators (5 studies)
- Access to Effective School Leaders (1 study)
- Adequate & Equitable School Funding, Early Learning, and other Resources (5 studies)
- Adequate Accountability & Assessment Systems (2 studies)
The Stakeholders

44 Counties Represented

ALL 8 Regions Visited

1,270 Educators Engaged

60+ Other Education Stakeholders Engaged

SUPERINTENDENTS

TEACHERS

ASST. SUPERINTENDENTS

SCHOOL SUPPORT STAFF

PRINCIPALS

CENTRAL OFFICE STAFF

community leaders; elected officials; Department of Public Instruction staff; members of local education associations; parents; state commission members; philanthropists; representatives of higher education; State Board of Education members; and others
Increased Challenges in 21st Century

Higher standards and more rigor
Increases in number of economically disadvantaged students served in public schools
Increases in English learners and students at risk

A sound basic education enables students to function in a complex and rapidly changing society and compete on an equal basis with others in post secondary education and employment.
Student Proficiency

Insufficient progress in math and ELA achievement overall
Large achievement gaps among racial, ethnic and economic subgroups
Consent Agreement Areas

A system of teacher development and recruitment that ensures each classroom is staffed with a high-quality teacher who is supported with early and ongoing professional learning and provided competitive pay;

A system of principal development and recruitment that ensures each school is led by a high-quality principal who is supported with early and ongoing professional learning and provided competitive pay;

A finance system that provides adequate, equitable, and predictable funding to school districts and adequate resources to address the needs of all North Carolina schools and students, especially at-risk students as defined by the Leandro decisions;
Consent Agreement Areas

An assessment and accountability system that reliably assesses multiple measures of student performance against the Leandro standard and provides accountability consistent with the Leandro standard;

An assistance and turnaround function that provides necessary support to low-performing schools and districts;

A system of early education that provides access to high-quality prekindergarten and other early childhood learning opportunities to ensure that all students at-risk of educational failure, regardless of where they live in the State, enter kindergarten on track for school success; and
Consent Agreement Areas

Alignment of high school to postsecondary and career expectations, as well as the provision of early postsecondary and workforce learning opportunities, to ensure student readiness to all students in the State.
Engagement & Action

State to develop and submit a systemic plan for implementation of Phase I recommendations

State Board of Education will engage key state and education leaders for input

Governor’s Commission