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 **COOPERATIVE INNOVATIVE HIGH SCHOOL ANNUAL REPORT**

 ***Due: September 30, 2025 | Email to: CIHS@dpi.nc.gov***

***CIHS CONTACT INFORMATION***

Cooperative Innovative High School (CIHS) Name:

CIHS School Number:

Location and Physical Address:

Local Education Agency (LEA) Name:

Institute of Higher Education Partner Name:

**CIHS PRIMARY CONTACT INFORMATION**

Name:  Role:

Email:  Phone:

**DISTRICT PRIMARY CONTACT INFORMATION**

Name:  Role:

Email:  Phone:

**IHE PRIMARY CONTACT INFORMATION**

Name:  Role:

Email:  Phone:

***STUDENT TARGET POPULATION***

Indicate the population(s) served:

[ ]  High school students at risk of dropping out before attaining a high school diploma.

[ ]  High school students with parents who did not continue education beyond high school, defined as “first generation college students” by the USED. *\*US Department of Education (USED) defines a first generation college student as a student from a family in which neither parent (whether natural or adoptive) received a baccalaureate degree or a student who, prior to the age of 18, regularly resided with and received support from only one natural or adoptive parent and whose supporting parent did not receive a baccalaureate degree.*

[ ]  High school students who would benefit from accelerated academic instruction.

***GRADE LEVELS OFFERED***

Check all grades that apply: [ ]  Grade 9 [ ]  Grade10 [ ]  Grade 11 [ ]  Grade12 [ ]  Grade 13

If serving Grade 13, how are students integrating both high school and college programs?

***PROGRAM OF SERVICE***

Indicate which program(s) of service is offered at your CIHS:

[ ]  Career and Technical Education Programs

[ ]  College Transfer Programs

If both are checked, please indicate if one is more prominent than the other.

***STUDENT ENROLLMENT***

Indicate the number of students at appropriate grade levels for 2024-25:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Total Enrollment 2024-25 | Number of studentstaking at least one college course | Total numberof collegecourses taken | Number of college courses with grades ofC or above | Number ofstudents notreturning for 25-26\* |
| Grade 9 |  |  |  |  |  |
| Grade 10 |  |  |  |  |  |
| Grade 11 |  |  |  |  |  |
| Grade 12 |  |  |  |  |  |
| Grade 13 |  |  |  |  |  |

\*Provide an explanation:

***SCHOOL EFFECTIVENESS MEASURES***

Provide data for each of the following for 2024-25:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Number ofstudents graduating | Number of students graduating with college CTE certifications or credentials | Number of students graduating withtwo years of transferable credit | Number of students graduating with associate’s degree | Number of students admitted to four year universities |
|  |  |  |  |  |

Unique situations:

***SHARING THE REAL STORIES!***

**Please describe a “success story” related to your CIHS. It can focus on any aspect of your CIHS, students, families, teachers, programming, partnerships, or anything! We want to be able to share the “real” stories that make NC’s CIHS network strong and worthwhile for our students. *Note: Please do not include student names for privacy purposes. Your story may be included in our annual report to the General Assembly. We will contact you if it is included.***