A Little Dab of This and a Big DOT of That!!!
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### Agenda

**A Little Dab of This, and a Big DOT of That!**

**Learning Objectives:** By the end of this session, learners will have:

1. An understanding of the various modalities of learning and be able to embed them into their own lesson plans.

**Learning Agreements**
- Electronics for learning or emergencies only
- No breaks as needed
- Have an open mind and participate

<table>
<thead>
<tr>
<th>Time</th>
<th>What</th>
<th>How</th>
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<tbody>
<tr>
<td>20 min.</td>
<td>Start Ups</td>
<td>Present</td>
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<tr>
<td></td>
<td></td>
<td>Pair-share</td>
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<tr>
<td>44 min.</td>
<td>Learning By Doing</td>
<td>MI Activities</td>
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<td></td>
<td></td>
<td>10 min. in each center</td>
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<td></td>
<td>1 min. in transition</td>
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<td></td>
<td>Crossbarre movement to the next center</td>
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<tr>
<td>5 min.</td>
<td>Share Time</td>
<td>Pair-share</td>
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<td></td>
<td>Pair-share</td>
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<tr>
<td>5 min.</td>
<td>All Good Things Come to an End</td>
<td>Gallery Stroll</td>
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<td></td>
<td></td>
<td>Reflection</td>
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Please make sure you take your folder and grab a treat from us as you leave.

Thank you for attending!
- Ms. Percy  mpercy@wepss.net
- Allen Sprakarn  asprakarn@wepss.net
- Kristen Terry  kterry@wepss.net
- Cindy Zito  czoite@wepss.net
Break the Ice!

Why did you choose your

?  

What could be done with it in a classroom?
Let's Learn and Move!

Art Smart
Get to the Point
- Choose a message that you like from the book, "The Dot".
- Create an image that represents that message using the art form provided.
- As you work, talk to your fellow artists about the message that you chose.

Self Smart
Reflective Data
- Using the data that you were given, help create an analyzing panel.
- Reflect on your practice as an educator.
- Using words, pictures, or symbols decorate your dot to show how you are making or will make an impact on the world.

People Smart
Just a Dot
- With your group, create a "just a dot" dot.
- How should you plan?
- How can you ensure that everyone contributed?

Word Smart
A Dotted Code
- Transcribe your vocabulary words into Dotted Code.
- Take turns choosing words. Use the flashlight to project your code onto the black paper. See if your team can guess your word.
- Scan the QR code and write sentences into the translator.
- Document your favorite sentence.
Multiple Intelligence

Developed by Howard Gardner
Thanks a Dot for Coming!!!

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