Essential Question

- How do our senses help us understand the world around us?

Focus Questions for Students:

- What is texture?
- How do my senses help me understand texture?

Focus Questions for Participants:

- What is the meaning and importance of “process, not product?”
- How can we use process to foster the creativity and problem solving abilities in young learners?
- Who is Benjamin Bloom and why should we invite him into our classroom?
- Who brings what to the learning experience?

Early Childhood Standards and Skills:

- Language Arts
  - Oral Language, Vocabulary, Listening, Following Directions
- Math
  - Sort and group; recognize, describe, compare shapes, describe similarities and differences
- Science
  - Classify, compare and contrast objects
  - Ask questions, make predictions, communicate observations
  - Develop an awareness of sensory attributes and properties of objects
- Creative Skills
  - Participate in activities that foster individual creativity
  - Think of new uses for familiar materials
  - Work creatively with a variety of self-expressive materials

Scientific Process for Early Childhood

- Observe and Measure
  - What is it? What does it look/feel/smell like? How big is it?
- Classify
  - How is it like other things? Different? How can you sort them?
- Experiment and Inquiry
- What questions do you have? How can you find out? What do you need to be sure your experiment is safe?

- Interpret and Communicate
  - What do you notice? How can you describe it? How can you share what you discovered?

**Types of Assessment**

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<tr>
<td>Guides planning</td>
<td>Guides teaching</td>
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<td>Evaluates progress</td>
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<td>(Formative)</td>
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<th>Teachers</th>
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**Connections and Notes:**
Classroom Implementation Form

Focusing on (but not limited to):
Arts, Multiple Intelligences, Enriched Assessment, Experiential Learning, & Curriculum

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<tr>
<th>OK A+ Workshop Idea</th>
<th>WHAT I AM ALREADY DOING:</th>
<th>OK A+ Assessment Idea</th>
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<tr>
<td></td>
<td>Subject Area Lesson Tie-In</td>
<td>Thematic Unit Connection</td>
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<td>Examples: MI tie-ins or task cards</td>
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Focusing on (but not limited to): Climate, Collaboration, & Infrastructure

Other Professional Goals: