

SPLASH THROUGH

THE GUIDE 2.0

Challenge One: Find on which page the activity “A Grave Mistake” is located. List the different ways you were able to find this activity.

Challenge Two: Identify three or more activities that involve calculations and cite their page numbers. Where did you look to find this information?

Challenge Three: For which grade levels is the activity “Reaching Your Limits” appropriate? How did you find this out? What page and what reference?

Challenge Four: What activities could precede and which could follow the activity “A House of Seasons?” How did you discover this information?

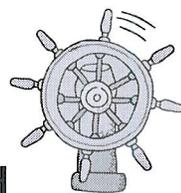
Challenge Five: Chart a course for a K-12 sequence about rain. What activities would you work with? How did you find this information?

Challenge Six: Find two activities that could supplement a middle school Geography lesson that can be done in 30 minutes or less. See if you can find at least 4 activities and list the reference section and page numbers.

Challenge Seven: Find four writing activities that involve role-play. What reference did you use to find this information?

Challenge Eight: List four activities in which students will gather, organize, analyze, interpret, apply, and evaluate data. What section did you look in to find this information?

Challenge Nine: List an activity that you could use for your students that could easily correlate to your curriculum and the GPS.



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Challenge One: Find on which page the activity “A Grave Mistake” is located. List the different ways you were able to find this activity.

Turn to page XV, Activities Listed Alphabetically, found on p. 315

Challenge Two: Identify three or more activities that involve calculations and cite their page numbers. Where did you look to find this information?

Turn to Teaching Methods Cross-Reference Chart on p. 556, column Calculations, (many answers)

Challenge Three: For which grade levels is the activity “Reaching Your Limits” appropriate? How did you find this out? What page and what reference?

Turn to Grade level Cross-Ref Chart, p. 554 or the activity on p. 371

Challenge Four: What activities could precede and which could follow the activity “Adventures in Density?” How did you discover this information?

Find in alphabetical listing, refer to Charting the Course in box on left, “Hangin’ Together” could precede, and “Snow and Tell” might follow.

Challenge Five: Find two activities that could supplement a middle school Geography lesson that can be done in 30 minutes or less.

Drop in the Bucket, Discover the Waters of Our National Parks, My Water Address, Take Action!, Seeing Watersheds

Challenge Six: Find two writing activities that involve role-play. What reference did you use to find this information?

Invaders!, Sum of the Parts, Teaching Methods, p 556

Challenge Seven: List four activities in which students will gather, organize, analyze, interpret, and apply, and evaluate data. What section did you look in to find this information?

Adventures in Density, Common Water, High Water History, Invaders!, Is There Water on Zork?, Make-a-Mural, Money Down the Drain, Rainy-Day Hike, A Snapshot in Time, Super Bowl Surge, Skills p. 559