March 15, 2011

DEAR COUNTY DIRECTOR OF SOCIAL SERVICES

DIRECTORS OF: PRIVATE GROUP HOMES, CHILD CARING INSTITUTIONS, CHILD PLACING AGENCIES, FAMILY PRESERVATION PROGRAMS, FAMILY SUPPORT OR FAMILY RESOURCE CENTER PROGRAMS, NC SCHOOLS OF SOCIAL WORK AND FIELD EDUCATION PROGRAM COORDINATORS

ATTENTION: CHILD WELFARE SERVICES STAFF

SUBJECT: NCDSS CHILD WELFARE SERVICES TRAINING CALENDAR FOR JANUARY - JUNE 2011

The North Carolina Division of Social Services is pleased to announce that registration for Winter/Spring 2011 Child Welfare Services training events can be accessed online at: https://www.ncswLearn.org. Course registration applications can be submitted online through this website once registration opens for a particular course. In order to continue being fiscally and environmentally responsible, the Division will not be mailing a “hard copy” of the training calendar to your agency. However, available courses can be searched through the online training calendar. If needed, a printable version of this calendar is attached to the message containing this letter and is accessible through the Division’s website at: http://www.ncdhhs.gov/dss/trainingchildwelfare.htm.

The Division continues to make numerous training events accessible online through its partnership with the Family and Children’s Resource Program, part of the Jordan Institute for Families at the UNC-Chapel Hill School of Social Work. These online training opportunities can also be found at: https://www.ncswLearn.org. Two of the online training opportunities featured in this training calendar are highlighted below:

- **Money Matters: Foster Care Funding Basics** is a four hour, self-paced course that contains the same content as the previously offered two-day classroom-based training. As of March 7, 2011, this training will only be available online. The course reviews the various funding streams that support foster care placement and the technical systems which reimburse costs to the agencies that provide care to clients.

- **Train-the-Trainer for Becoming a Therapeutic Foster Parent** is a six hour, self-paced course that introduces participants to the goals, components, and training skills required to teach *Becoming a Therapeutic Foster Parent*. In North Carolina, agencies that supervise therapeutic foster parents must provide an additional ten hours of pre-service training that covers the role of the therapeutic foster parent, safety planning, and managing behaviors. This online train-the-trainer course prepares child welfare professionals from therapeutic foster care agencies to teach a course that meets this requirement.
The Division continues to remain responsive to the learning needs of North Carolina’s child welfare services workforce by returning two frequently requested courses: *Fostering the Child Who Has Been Sexually Abused*, and *Understanding the Interstate Process in Placement of Children* to the training schedule. Please refer to https://www.ncswLearn.org for dates and locations.

- **Fostering the Child Who Has Been Sexually Abused**, which will be offered twice within the next six months, is a four day train-the-trainer curriculum designed to train child welfare staff who serve in the role of trainer to develop the skills of foster and adoptive families who work with sexually abused children.

- **Understanding the Interstate Process in Placement of Children** is a one day training designed to provide a basic understanding of the requirements necessary to ensure protection and services to children who are placed across state lines for foster care, adoption, and residential placement. The Interstate Compact and the process and procedures to follow in interstate cases are also examined.

In addition, two courses have been revised:

- **Staying Power! A Supervisor’s Guide to Coaching and Developing Child Welfare Staff** - This course was previously entitled *Staying Power! A Supervisor’s Guide to Retaining Child Welfare Staff*. Revised by the Jordan Institute for Families at the UNC-Chapel Hill School of Social Work, this three-day, classroom based course will enable supervisors to improve their ability to orient new hires, support existing staff, recognize and respond appropriately to signs of worker disengagement and burnout, and support staff as they cope with the trauma inherent in child welfare work. Individuals who have previously completed *A Supervisor’s Guide to Retaining Child Welfare Staff* are not required to take this revised course.

- **Navigating Child and Family Teams: The Role of the Facilitator** - This course, previously entitled, *Anchors Away! How to Navigate Child and Family Teams: The Role of the Facilitator* has been reduced from four days to three days and is required for anyone facilitating Child and Family Team meetings in high and moderate risk cases. It is also recommended for anyone facilitating Shared Parenting meetings. This course was developed by the Center for Family and Community Engagement at North Carolina State University. Individuals who have previously completed *Anchors Away!* are not required to take this revised course.

If you have any questions about this letter, please feel free to contact R. Patrick Betancourt, Interim Program Administrator for Staff Development at (919) 334-1104 or at patrick.betancourt@dhhs.nc.gov. Should you or your staff member have questions about specific courses or registration, please contact the appropriate course registrar.

Sincerely,

Kevin Kelley, Interim Section Chief
Child Welfare Services

cc:  Sherry S. Bradsher
     Jack Rogers
     Child Welfare Services Team Leaders

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