

Educational Services
Annual Report
Calendar Year 2015

North Carolina Department of Public Safety
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Juvenile Justice**
W. David Guice, Commissioner

Rehabilitative Programs and Services
Nicole E. Sullivan, Director

Prisons
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2015 Education Services Central Office Staff

Rick Smith	Director of Education Services
Emma Brooks	Librarian Consultant/Library Services
Nornia Bullock	School Administrator: Title 1 Director, Principal Mentor, ESL Coordinator
Sophia Feaster	Education Specialist: Community College Liaison
Richard Hinton	School Administrator: Teacher Licensure, Self-Paced Studies, Curriculum, Guidance Counselor Program Coordinator, Professional Development
Adam Johnson	School Administrator: Exceptional Students Program Director
Kimela Lindsay	Title 1 Transition Specialist
Sandra Satterwhite	Processing Assistant III
Sheila Scott	Exceptional Students Program Transition Teacher
Kelli Terrell	Exceptional Students Program Compliance Specialist

Educational Services in the North Carolina Department of Public Safety

Mission Statement

The mission of the North Carolina Department of Public Safety's (NCDPS) educational services section is to support the provision of educational instruction to offenders who participate in educational and vocational programs by equipping them with knowledge and skills that will assist in preparing them for successful community transition and employment development upon release.

Philosophy of Education

The philosophy of Educational Services is that correctional education plays an integral part of the total correctional process. Education is capable of changing inmate behaviors so they can become law abiding, productive members of the community. The goal of Education Services is to provide a system of education offerings that range from basic reading, writing and computation skills to advanced vocational and post-secondary academic programs.

The array of educational services provided is intended to meet the wide variety of needs of the inmate population, many of whom lack the skills necessary to become successful job holders and contributing members of their communities. It is also the guiding philosophy of the Department of Public Safety: Education Services Section that these services must be systematically planned and evaluated and that changes must be made in the way services are provided depending on changes in education technology, demands of the workplace, and characteristics of the inmate population.

Vision Statement

The Adult Correction Education Services Section of the North Carolina Department of Public Safety is focused on transforming inmate participant lives through academic and vocational services. Through participation in educational and vocational training opportunities, the inmate population will acquire skills better enabling them to find gainful employment and/or post-secondary education opportunities after release. By providing increased opportunities and meaningful outcomes for inmates, the Education Services section envisions a more efficient system of programs that benefits society by reducing recidivism rates and increasing the productiveness of inmates upon release.

Overview of Educational Services at the North Carolina Department of Public Safety

The North Carolina Department of Public Safety Adult Prisons admitted over 37,000 offenders into its fifty-six adult correctional facilities in the year of 2015 and released over 23,000 back into the communities of North Carolina in that same year.

Educational Services Section, based at the Division of Prisons administrative center in Raleigh, NC, was comprised of the director and a staff of nine in 2015. Each staff member reports to the Director of Educational Services, who reports to the Director of Rehabilitative Programs and Services. Education Services is responsible for the oversight and coordination of formal education programming throughout the Department of Public Safety: Adult Corrections system. Educational Services is also directly involved in supporting the delivery of instruction and student services at designated facilities serving inmates age 22 and younger, including shared responsibility for the appointment and supervision of licensed personnel to teach with these youth facilities.

The Educational Services Section provides services to prison management and staff in the following areas of support:

- Community college program planning
- Title 1 services for Inmates under the age of 22
- Exceptional Students Program services for inmates under the age of 22
- School psychology services for inmates under the age of 22
- Educational and psychological testing services for inmates with learning difficulties
- Library planning services
- Curriculum planning and purchasing services
- Instructional design services
- Teacher licensure services
- Purchasing of equipment and supplies
- Outreach Program coordination and planning
 - UNC self-paced studies
 - on-site college courses,
 - information highway college courses (East Carolina University),
 - Vera Pathways Program courses
 - LEED program offered through Guilford College
- Staff development and evaluation
- Career readiness program
- Special Programs planning and evaluation
- English as Second Language program planning

NCDPS partners with the North Carolina Community College System and other colleges and universities to provide a full range of academic and vocational programs at each of its 56 adult prisons. The North Carolina Community College System offers NCDPS offenders an opportunity to earn various Associate of Applied Science degree programs. In addition, the NCDPS has contracted with the University of North Carolina at Chapel Hill, East Carolina University, and Guilford College in providing eligible offenders with select college courses. These courses are provided at the correctional facility or through correspondence.

Each prison facility, and its community college partner, offers a variety of educational and vocational opportunities that range from basic education to the earning of a college degree. Adult Basic Education (ABE) is the primary academic program for offenders. ABE provides adult and youthful offenders with the basic knowledge and skills necessary to become literate. In FY 2014-2015, 1,859 offenders earned their high school equivalency diploma while incarcerated. For those offenders who had earned a high school or high school equivalency diploma, 923 earned post-secondary degrees/diplomas and 1,217 vocational certificates in various programs.

Among the 56 prisons, there are four facilities which provide educational services to the youth population: Foothills Correctional Institution; Morrison Correctional Institution; North Carolina Correctional Institution for Women and Polk Correctional Institution. These facilities employ educators who are licensed through the North Carolina Department of Public Instruction (NCDPI) in the core content areas of English, Math, Science, and Social Studies. Educators at these facilities focus on implementing research-based instructional practices to build their students' essential academic skills and prepare them to obtain their high school equivalency diploma. In addition to the general core classes, the youth facilities receive support from two federal programs to assist in the instruction of students (under the age of 22) who are identified as disadvantaged or disabled. Teachers in the Title I Program and the Exceptional Students Program utilize specific resources, programs and individualized planned instructional strategies to support students who are identified as disadvantaged in the areas of reading, math, and transition to reach their individual academic goals.

Teachers and other professional education staff who are required to hold licensure by the North Carolina Department of Public Instruction are supervised jointly by the facility to which they are assigned and by Educational Services. Teachers, guidance counselors, and school psychologists report to the Education Director (Principal) at their facility, who in turn reports to the facility's Assistant Superintendent for Programs and the Director of Educational Services.

Individuals who enter prison are given a standardized test, the Wide-Range Achievement Test (WRAT). Results of the test provide a functional grade level for the offender on reading, math, and spelling tasks. Officials within DPS use the scores to determine which educational, vocational and life skill programs might be most appropriate for the individual offender.

The NCDPS has a mandatory education policy designed to enhance basic-literacy skills and to improve the prospects for individuals to become law-abiding and self-supporting upon release

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from prison. Offenders that enter prison without a high school diploma or high school equivalency, and who score below the 6th grade level on either the reading or math sections of the test, meet the criteria for the mandatory education program. This program includes adult basic education and general education development components. NCDPS also employs certified teachers at each of the four correctional facilities serving youth offenders to assist them in preparing for high school equivalency testing.

It is mandatory that each correctional facility offers at least the Adult Basic Education Program. NCDPS benefits from an excellent community college system, whereby programs are jointly developed. NCDPS partners with the North Carolina Community College System to provide a full range of academic and vocational programs at each of its 56 adult prisons. The Adult Basic Education (ABE) is the primary academic program for offenders. ABE provides adult and youthful offenders with the basic knowledge and skills necessary to become literate with a focus on the eventual completion of the high school equivalency assessment so as to earn a high school equivalency diploma. In FY 2014-2015, 1,859 offenders earned their high school equivalency diploma while incarcerated.

Educational Services oversees a Prison Education Program Budget (PEP) in which each correctional facility receives funds each fiscal year to support the educational and vocational courses being instructed at the correctional facilities by our community college partners. The North Carolina Community College System also offers NCDPS offenders an opportunity to earn various Associate of Applied Science degree programs. For those offenders who had earned a high school or high school equivalency diploma, 923 earned post-secondary degrees/diplomas and 1,217 vocational certificates in various programs.

Most correctional facilities offer additional vocational courses that include classes such as: CE Applications, Welding, Plumbing, Computer Applications, Carpentry, Dental Assistant, Upholstery, Woodworking, Masonry, Cosmetology, Barbering, Career Readiness Certificate, Horticulture, Food Service Technician I, CE Maintenance, A/C, Heating & Refrigeration, English Second Language, Small Engine & Equipment, Commercial Cleaning, CE Automotive, Office System Technology and many other classes to help prepare offenders for job development in the community. NCDPS also offers Apprenticeship opportunities for offenders who are interested in becoming licensed barbers upon release as well as offenders who are motivated to work in the food service arena by providing ServSafe apprenticeship programs.

In addition, Education Services partners with post-secondary institutions of higher learning in providing classes that will prepare offenders that are motivated to continue their studies in the community. The NCDPS has contracted with the University of North Carolina at Chapel Hill, East Carolina University, and Guilford College in providing eligible offenders with select college courses. These courses are provided at the correctional facility or through correspondence.

NCDPS Educational Services partners with the following state agencies and institutions of higher learning in providing educational and vocational instruction for the offender population in preparing them for job and vocational development upon their release:

North Carolina Community College System

North Carolina Barber Board

North Carolina Commerce Department

North Carolina Vocational Rehabilitation Services

UNC-Chapel Hill

Guilford College

East Carolina University

The North Carolina Department of Public Safety is committed to reducing our recidivism rate by educating and preparing offenders through these partnerships so they can make a successful transition back into their community.

2015 CURRICULUM, LICENSURE, PERSONNEL, OUTREACH PROGRAM ANNUAL REPORT

The mission of the Curriculum, Licensure, Personnel and Outreach Office is vast and diverse. The most important mission of all is to provide leadership, technical assistance, resources, and consultative services to our youth schools, adult schools and education staff with the goal of improving student learning and achievement through organizational development, licensing and professional learning. As educators we must continually improve our ability to re-tool teaching, update curricula, integrate new research methodologies into instruction, meet the growing list of the socio-emotional needs of students, and improve student outcomes.

Education Services provides a system of academic offerings ranging from basic to higher level reading, writing, and math skills which are essential for students to obtain a GED or high School Equivalent Diploma. Once a student has completed the latter he/she is encouraged to enroll in numerous post-secondary and vocational programs provided by the Department of Public Safety.

Licensure and Personnel

Classes during the 2015 school year were taught by 49 highly qualified and certified teachers assigned to our four youth facilities, North Carolina Correctional Institution for Women, Polk Correctional Institution, Morrison Correctional Institution, and Foothills Correctional Institution and instructors from our local community colleges as inmates/students matriculate towards the GED or high school equivalency. Each youth facility was headed by a certified and highly qualified principal and support personnel that included school counselors assigned at three of the facilities and three school psychologists.

As teachers entered the 2015 school year, they were met with new guidelines for renewing their teaching licenses and how they were to be evaluated using the new evaluation system orchestrated by the Department of Public Instructions. The role of this office was to inform and provide technical assistance in each of the areas. Teachers were informed that eight renewal credits were required to renew their licenses after their five year cycle instead of the 7.5 units needed in the previous year.

A new on-line Licensure system was put in place in late July. Each teacher was informed and trained on how to set up their accounts in the Department of Public Instruction Licensure Division. The rationale governing this change was to allow teachers to research, maintain, and make changes to their licenses at any time without having to rely on outside assistance. The role of this office is to maintain and keep track of the renewal credits so at the end of the five year renewal cycle of the teacher an automatic renewal can be generated from this office. In June of 2015 the renewal process was handled through the submission of letters and copy of certificates earned by the teacher from this office.

In addition to a new online licensing system teachers were introduced to Power School. Power School is an online storing house for teachers provided through the North Carolina Department of Public Instruction. Teachers are able to enroll students (only our federal funded students) and to find good staff development opportunities to assist with earning credits for license renewal. The most vital use of this new online system is to be able to evaluate the instructional and administrative staff using the evaluation rubrics from the Department of Public Instruction. The role of this office in the beginning months was to (1) set up all instructional staff and administrators in the system with accounts with the assistance of IT and The Department of Public Instruction, (2) provide onsite and Webinar training for teachers and staff on how to enter the system and maneuver within the system, (3) help set up e-mail accounts for each instructional staff in our youth facilities with the help of the Department of Public Safety IT and (4) maintain the system for any technical problems or problems that occurred by the user (i.e. password changes, unable access the system, unlocking containers in the system for editing purposes).

College Outreach

The North Carolina Department of Public Safety and The University of North Carolina - Chapel Hill have partnered for over 30 years to offer both correspondence and on-site courses to the inmates in North Carolina. In 2015 there were 12 courses offered onsite at five facilities (Polk, Warren, Dan River, NCCIW, and Orange CI). There were 42 college correspondence course offerings throughout the 56 prisons and over 1100 students were assigned to a college self-paced course. This number included the already 650 students that were enrolled in the program the previous year plus the 380 students that was budgeted for the 2014-15 school year. This office spent several months reviewing applications and approving applications of inmates who were interested in taking a college correspondence class. Training was also provided for all the

education directors in the 56 facilities by University of North Carolina-Chapel Hill staff and the North Carolina Department of Public Safety Education Services.

Curriculum and Instruction

Offenders assigned to a North Carolina prison are encouraged to pursue a high school or a high school equivalency diploma while incarcerated if he or she did not graduate from an accredited high school before entering prison. Inmates who read below the 6th grade are mandated by prison policy to attend at least 120 days of basic reading, writing and math instruction. Throughout the 2015 school year this office has been involved in ensuring that every facility offered an ABE (Adult Basic Education Program) for inmates reading below the 6th grade level as well as a GED Program for inmates who read above the 6th through 12th grade. The curriculum (a compiled set of objectives taken from the North Carolina Standard Course of Studies provided by the North Carolina Department of Public Instruction) was used for the 2002 GED test provided by Pearson Vue INC. Instructional supplies and practice tests were provided by Steck-Vaughn and other GED vendors. Students take five tests, Reading, Math, Science, Social Studies, and Writing, and are awarded their high school equivalency diploma once all tests are successfully completed and a score of 2250 or higher is achieved. In 2015 we had 491 successfully pass the GED at all four youth prisons (Morrison Correctional Institution, Polk Correctional Institution, North Carolina Correctional Institution for Women, and Foothills Correctional Institution). The primary role of this office was in the area of training staff and preparing the staff for the new High School Equivalency Test that is to be used in the following year. Therefore, throughout the year the following activities were conducted by this office in an effort to provide the curriculum and instructional opportunities for both staff and students.

- Training for all Education Directors at each facility in Statesville, NC, and the UNC Friday Center for the college Correspondence Program
- Power School training for all instructional staff
- Guidance Counselor Training provided by the Department of Public Instruction
- Gather and collated a new Curriculum Guide to be used by the instructional staff with the help of the North Carolina Community College System
- Set up training for the facilities at the Apex Training Center on the use of the WIN Software program used to help inmates pass the CRC exam.
- Set up district wide reading strategy training for all instruction staff on June 24,25,26, 2015
- Delivered license renewal packages to DPI for all certified staff who needed a new license
- Facilitated the meeting and purchasing of the software program, Academy of Reading and Math, for students reading and computing below the 6th grade level.
- Traveled and performed audit visits of the education program at Polk Correctional Institution in Butner, NC and Franklin Correctional Institution in Bunn, NC.
- Sat in on interviews at Morrison Correctional Institution and the North Carolina Correctional Institutions for Women

- Work on updating licensure information for the Department of Public Safety Payroll to ensure instructional staff, school administrators, and Central Office administrators were being paid correctly according to the new salary schedule for educators.

SPECIAL EDUCATION PROGRAMS THE NORTH CAROLINA DEPARTMENT OF PUBLIC SAFETY, DIVISION OF ADULT PRISONS

Exceptional Students Program

The Exceptional Student Program is available to eligible students 22 years of age and younger. The Program is governed by the “Reauthorized Individual with Disabilities Education Act of 2004 (IDEA 2004). The IDEA mandates educational agencies to locate identify and evaluate all individuals with disabilities who may be in need of special education and related services. Students identified as a student with a disability receive their education in the Division of Prisons’ four youth facilities: North Carolina Correctional Institution for Women (NCCIW), Raleigh; Polk Youth Institution (PCI), Butner; Morrison Correctional Institution (MCI), Hoffman; and Foothills Correctional Institution (FCI), Morganton.

The Department of Public Safety adheres to the guidelines set forth in Procedures Governing Programs and Services for Children with Disabilities (Procedures). Upon entering correctional facilities, inmates are screened in one of eight Diagnostic Centers (Central Prison, North Carolina Correctional Institution for Women (NCCIW), Craven Correctional Institution, and Fountain Correction Center for Women, Polk Correctional Institution, Piedmont Correctional Institution and Neuse Correctional Institution). The admission process includes an interview of the inmate by a case manager to collect additional information that may indicate a need for further screening. If the screening process reveals that a student has academic deficits, functional deficits and/or behavioral problems, a referral to the School Assistance Team (SAT) is generated. The SAT team collects additional information including, but not limited to public school records, classroom performance, admission test performance, infraction records and mental health information. After reviewing this information, the SAT determines whether to refer the student to the Individualized Education Program Team (IEP) for further testing. When the IEP team refers a student for further testing, permission to test is obtained from the inmate (if he/she has reached the age of 18) or his/her parent(s). Once all evaluations have been completed, the IEP team determines the student’s eligibility for special education services. If the team determines the student is eligible for Exceptional Student Program (ESP) services, the team develops an Individualized Education Plan (IEP) to meet the academic, functional performance and/or behavior needs of the student, and consent for placement is obtained from the student (if he/she has reached age of majority) or the parent(s) of the student. Inmates who are identified as requiring English as a Second Language (ESL) go through a specialized screening process.

In accordance to the IDEA of 2004, if a parent or student denies consent for an initial evaluation, or the parent fails to respond to a request to provide consent, the LEA may use the due process procedures described in section 615 of the law to obtain authority to evaluate. However, an inmate or his/her parent may deny consent for special education and related services, the LEA shall not provide special education and related services to the child by utilizing the procedures described in Section 615 of the law. Upon the 16th birthday of an inmate with a disability, the IEP team shall develop a Transition Plan to meet the Transition requirements of IDEA 2004.

The Individual with Disabilities Education Act (IDEA) mandates that teachers are provided a comprehensive set of staff development opportunities to ensure that teachers are staying abreast of best practices in instructional strategies to ensure high student achievement. In accordance with the federal mandate for continuous staff development opportunities for teachers, approximately 25 percent of the federal VI-B budget is spent on supporting staff development for teachers of exceptional students and regular educators. Teachers were afforded the opportunities to attend the 65th Conference on Exceptional Children, The North Carolina Learning Disabilities Symposium and various staff development opportunities on best practices in reading and math instruction. Education directors and special education coordinators attended the Administrator's Training on special education. Additionally, administrators and select teachers attended training on the New IDEA 2004. Other selected Speech Pathology staff received training at the Annual Speech and Hearing Conference subsidized by an additional federal grant.

VI-B funds were utilized to purchase books and software to support classroom instruction delivery for all ESP teachers, interactive white boards and other supplies and materials to support teaching and learning.

Federal law mandates that all teachers be highly qualified in the areas they teach, therefore, the director for ESP and the director for human resource worked closely with education directors to assist them with recruitment and retention of highly qualified teachers.

Monitoring is a vital part of the federal grant process, and beginning 2005, the Division of Prisons Exceptional Students Program began the process of completing Phase V of the Continuous Improvement Performance Plan (CIPP). The monitoring process requires the Exceptional Student Section to examine its practices for meeting the 90-day timeline for referrals, the least restrictive environment (LRE) of inmates with disabilities, the graduation rate of inmates with disabilities and to audit 20 records for compliance with Procedures to determine program compliance with IDEA. The CIPP established of a Steering Committee, as mandated by federal statues, to assist the director and her staff with examining its Exceptional Students Program for compliance with the IDEA. Staff was selected from the five youth facilities including an administrator, regular educators, special educators, counselor, psychologist, special education coordinators, transition teacher and Title I staff. We embraced the process with much enthusiasm because its gives the educational staff the opportunity to showcase its implementation of IDEA in compliance with federal and state laws.

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Each year the ESP staff has to generate to the North Carolina Department of Public Instruction, Division of Exceptional Children Services, reports to justify the spending of federal funds to the Office of Special Education in Washington, D.C. On December 1 of each year, we submit our Periodic Child Count (this determines the amount of VI-B funds that will be allocated to the DOC) at the end of the school year and the ESP staff submits the End of Year Report. Once a year, the ESP Director is required to submit the Maintenance of Fiscal Efforts and other reports upon request. The required reports were submitted in an accurate and a timely manner to the NCDPI Division of Exceptional Children Services.

The exceptional student's staff has been trained on the NCDPI Comprehensive Exceptional Children Accountability System (CECAS), the exceptional children data management system. CECAS was developed by NCDPI to assist LEAs with management and reporting of exceptional children data. It is an electronic management system that stores ESP information for the state on students with disabilities. The Division of Prisons relies on CECAS for the submission of the Periodic Count in December, the End-of-Year Report, and other student information at the request of NCDPI. Disabilities are reported in the areas of behavior emotionally disabled, educable mentally disabled, learning disabled and speech and language impaired.

The Department reported to the North Carolina Department of Public Instruction a total of **68** students on the December 1, 2015 Periodic Count. Fifteen students have passed the High School Equivalency Exam. ESP students participate in various school activities at the four youth facilities. The youth facilities implement various programs to increase student achievement and re-direct students' behavior, such as the Behavior Incentive Program at Morrison Correctional Facility and Foothills, an Art Contest at Foothills, Poetry and Art Contest, a Black History Month Presentation, Science Fair, and History Quiz Bowl at Polk Youth Institution.

The Exceptional Student Staff for the Division of Prisons consists of:

- 1 Director
- 1 Compliance Specialist
- 1 Transition Teacher
- 3 Coordinators
- 11 Teachers
- 2 Psychologists
- 1 Contract Psychologist
- 3 Contract Speech Language Therapists

LIBRARY SERVICES

“Life is like a library owned by an author. In it are a few books which he wrote himself, but most of them were written for him.” Harry Emerson Fosdick

The North Carolina Department of Public Safety offers offenders library services and programs that are modeled on those of public libraries. It is clear that the library is more valuable and relevant to this population than ever before. Library patrons continue to utilize the libraries on countless occasions and in increased numbers. Whereas incarceration can provide a chance for re-defining oneself and establishing a process for making better decisions, the department is instrumental in providing library services to all offenders. Library services are provided regardless of the offender's sentence, designation of security level, or housing placement. Offenders not able to use the regular library facility are provided books through satellite libraries and circulated book carts.

The libraries operate as the institution's primary information and materials center, providing print and audiovisual materials essential to support education and treatment programs. Additionally, libraries provide resources to promote lifelong learning, increase literacy levels, access current and general information, and satisfy reading needs as a rewarding and leisure time activity.

The Department of Public Safety's Librarian Consultant coordinates and implements the maintenance of all correctional institution and center libraries. Available resources and materials for the population include career and job information, transitional support materials, books, newspapers, magazines, books on tape, self-help and reference books. Also available are community and re-entry resources, some computer software, religious and educational videos. The use of audiovisual product equipment, special interest periodicals and materials for classroom teachers is greatly emphasized. The libraries are maintained under the supervision of the Assistant Superintendent for Programs, the Program Director or the Program Supervisor. The librarian consultant, facility librarian technician, teachers, program directors, program supervisors and the Assistant Superintendent for Programs work as a team to select appropriate books and materials for the facility libraries.

The goals for services to correctional libraries are: to enhance library services to the overall general population with emphasis on meeting and supporting the educational and recreational reading needs, to provide learning experiences which encourage offenders to become proficient users of information, to have the ability to search for answers independently and to instill in them a desire to be lifelong learners.

Noteworthy Accomplishments for 2015

A great number of educational, informational and multicultural programs were presented throughout the libraries in 2015. These ranged from author programs, various contests, book club readings, National Library Week programs, poetry events, transition fairs and self-improvement workshops. New Circulation Software Programs were purchased and others were upgraded. There

was also a remarkable increase in library visits, patron usage as well as academic and vocational research.

There were several hundred books donated to the Division of Prison libraries from across the state. Donations were received from the private community, local schools and libraries, Friends of The Library, colleges, universities, county agencies, bookstores and book publishers.

The library purchases made for the 56 prison facilities were charged to the Inmate Welfare Fund. Purchases included library circulation software, books on tape, CD- ROM and DVD collections, books of all genres, reference, career, job and transition materials, library supplies and equipment as well as newspaper and periodical subscriptions.

In an effort to stay in tune with current technology trends, there was an increase in the number of facilities converting from the use of a manual circulation check-out/check in system to an updated automated software system package.

Professional development workshops, state agency library training sessions, webinars, conferences and seminars were attended by the Division of Prisons Librarian Consultant and the Librarian Technicians.

The Librarian Consultant accompanied library staff to local bookstores assisting with the book selection process. Facility site visits were made consulting in the areas of collection development, technical assistance, reference materials and library programs as well as providing guidance and support to facility library staff.

The Annual Library and Education Programs Audits were conducted in facilities in the Central Region by the Librarian Consultant.

Correctional Facility Libraries:

Albemarle CI libraries consist of three separate housing units and restrictive housing. The libraries receive donations from offenders but presently do not have partnerships with outside local or county libraries. New books are ordered each year from allocated library funds. The check-out system was upgraded to the automated library software Resource Mate a few years ago. The library participated in the 2015 Creative Writing Contest and the Falls Unit library was re-organized with lower book shelves to accommodate offenders in wheelchairs.

Alexander CI purchased 181 new books for the close custody facility and 97 for the MCU facility as well supplies for both. A donation of 200 books was received from various faith groups and was divided between the two facilities. The annual library inventory was also performed. Alexander held the annual Black History Month Art and Essay Contest. Prizes were donated from the Chapel and given to the top three contestants that placed in each category.

Avery Mitchell CI provided library services during the calendar year to the offender population seven days a week with over 10,000 books available to the population. On average, 1051 patrons accessed the library each month. Services were provided with day and evening hours, book carts and as an addition to a written request system, provisions were made to provide access to restricted housing. The yearly inventory was completed and resulted in a 99.52% accountability rate for books. This is in part a result of the AutoLibrarian software program used to check in/out books. It is also reflective of custody staff and their willingness to work with Programs to prevent books from leaving the facility through transfer or release of offenders. Avery Mitchell was gifted with 363 donated books which was a welcome addition to the 268 books purchased from the 2015/2016 fiscal year budget.

Bertie CI added new books for the collection and also purchased encyclopedias, dictionaries and self-help books. A book club is also in the works for the population and the purchasing of educational DVDs and other reference materials are to be used as an incentive program for the book club and other activities. Bertie looks forward to increased library offering and activities for the next year.

Brown Creek CI medium and minimum units combined for a joint order of books and supplies in 2015. The medium unit received 261 new books along with several office supplies. Brown Creek competed in the Annual Creative Writing Contest and had two winners. One contestant won third place in the Essay Writing category and the other contestant won fourth place in the Short Story category. The library is looking forward to having a more productive year for 2016-2017 as a Senior Inmate Book Reading Club is being considered.

Caldwell CC provides library services to the population with a book inventory in excess of 4000 items. The collection is weeded each year of old books and are discarded or donated. New books are ordered or received as donations and added to the collection. Periodicals are ordered each year thus allowing more up to date news and entertainment. Offenders assigned to Restrictive Housing have access to library services via utilization of a library cart. Correctional staff makes rounds several times a week and allow offenders the opportunity to trade in books to read until they are released from this housing status. The library clerk manages the checking in/out process currently using a method similar to a card file system. Plans are to purchase an automated system complete with a scanner and computer to maintain an accurate inventory and decrease the loss of books by theft and transfer. The Caldwell County Public Library and Caldwell Community College and Technical Institute made donations of used books in 2015. The books were in good shape and were a welcome addition of additional resources for the population to enjoy. Other individuals made donations of religious materials which are catalogued in the library of the chapel. The receipt and installation of the automated system in 2016 will make for a more efficient operation and the facility looks forward to that technological improvement. Although the library may be small in size the staff is proud of the resources it provides for the population at Caldwell Correctional Center.

Caledonia CI continues to utilize the automated library software program, ResourceMate that was implemented in early 2015. In addition to this software update, the computer was upgraded to be compatible with the new software. A scanner was also purchased to scan barcodes that are affixed to each book. This is a significant upgrade to the previous manual system. It has improved the ability to track all books and manage the overall system. The Caledonia library has a long history of receiving book donations from organizations and institutions in the community such as the public libraries, colleges and local citizens. However, facility policy changes no longer allow the acceptance of books from sources other than those of vendors. Purchases continue to be made from Books-A-Million that cover a broad range of the reading interests of the population. Caledonia strives to provide an assortment of reading materials that will enrich the selections of what is offered and also add more diversity of reading materials.

Caswell CC held contests in art, writing and poetry. In February Black History Month was centered on the history and achievements of African American men and women in the United States in history and culture. Also in 2015 the Caswell Correctional Center Book Club began discussions on selected novels. In July the facility held outside activities such as the choir and band contests during the Independence Day festivities. Caswell expects to accomplish more initiatives for the library in 2016.

Carteret CC received several donations of books during 2015. The facility donated the over flow of approximately nine boxes of books to St. James church.

Catawba CC had several books donated by the public library. There have been donations by one of the volunteers as well. This has increased the collection and the overflow books are stored until needed.

Columbus CI purchased new books to add to the collection which were distributed between both libraries. Supplies were also purchased to make repairs to worn and damaged books. The “Author of the Month” was established with different authors such as Stuart Woods, Tom Clancy, Patricia Cornwell, James Patterson, Janet Evanovich, John Grisham, Michael Connelly and David Baldacci. Columbus began the order for new encyclopedias and also saw the need to upgrade the library software.

Craggy CC reported outstanding statistical data regarding library services to the population. Library usage was a record high of 16,878 for a calendar year. The library was open 304 days in 2015 and a total of 4,361 titles were checked out. The collection is stocked with books written by 1,978 different authors. The most checked out author was James Patterson. The special order selections accounted for 186 total check outs and books checked out from the book cart totaled 772. There were 889 residents that checked out books from the library during the year. Residents donated personal magazines which helped to maintain a record pace for magazines checked out during any given year. Since its opening date of April 29, 2003, a total of 355,609 items have been checked out during this same time frame by 206,278 residents.

Eastern CI started the 2015 year with 8,853 books in the collection. The library averaged available services to the offenders a total of 144 hours per month. A new section was created for African American biographies, non-fiction, self-help and urban reading. The educational section was also expanded. A Christmas dorm decorating contest was held and the Essence dorm won first place. A total of 630 books were donated to the library and 136 books were removed. Art Contest entries as well as entries for writing, poetry and poems were submitted in 2015. The library was also proceeding to purchase new books to add to the collection.

Foothills CI conducted the yearly inventory of approximately 6,000 books, purchased new tables, new books, updated the transition materials rack, established nutrition and self-help sections and purged shelves of outdated materials in 2015. Old and new books were circulated to the restrictive housing units and FMCU. Donated books and magazines were circulated as well and the library video collection was updated. GED testing was conducted monthly in the library and transition, staff and RTI meetings were held in the library also.

Franklin CC purchased and implemented the ResourceMate circulation library software system for their library. They also purchased new books twice during the year and ordered a much needed file cabinet for the storage of reference books.

Lumberton CI ordered new books for the collection and also ordered carts for Restrictive Housing. The library circulates books, magazines and newspapers. Monthly library contests are held and on a weekly basis puzzles are distributed and taken up at the end of the week. As an incentive, the winner is determined by whoever turns in the puzzle. Offenders make donations of books, bibles and other approved literature to the library. Lumberton CI takes pride in developing innovative ideas for learning for the population.

Marion CI maintained the normal library operations during the period of transition for the new mission. New books were purchased for the closed operations as well as the minimum custody facility. The AutoLibrarian software program was purchased along with the scanner. The scanner is used on the offender's ID card and serves as a library card as well. This system works very well and the staff is pleased with it. Book donations continue to be received from staff, families of the offenders and the general population.

Maury CI sponsored Creative Writing, Hispanic Heritage Day and a Black History Program. Book donations were received and purchases were made for new books and supplies. An inventory of the collection was also done in 2015.

Mountain View CI added well over two hundred books to their collection of 7,161 books in the inventory. There were 87,071 books circulated in 2015 with an average of 7,255.9 monthly checkouts. A drop box was installed in the intake area for those leaving or going to restricted housing with over the limit hardbacks. A new late notice system was implemented whereas patrons

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are given three late notices to return books to the library. The result was an increase return of 25%. A new restricted housing form was also developed which made the checking out of books much easier. Entries were submitted in the Writing Contest for 2015 but no winners were selected. Mt. View upgraded the system to the AutoLibrarian software as well with new computers and a scanner. The library SOP Manual has been added to also.

Neuse CI notes that the mission of their library services is to occupy the minds of the offender population by circulating reading materials and continuous acquisition materials. Activities for 2015 include acquiring new assorted Bibles, books and Daily Bread and Date books, weeding, organizing and restocking the collection, and distributing greeting cards. A Black History Trivia Quiz and the Black History Movie, Tuskegee Airmen was shown during the month of February. The Creative Writing Contest was conducted in May and the Annual Christmas Poetry Competition was held in December.

New Hanover CC received approximately one -hundred new titles in donations from the community in addition to the one- hundred fourteen titles purchased by the unit. During the 2015 calendar year over 7000 titles were checked out and there was an average of 175 titles checked out each week. The unit library is being used and is doing well.

NCCIW proceeded to update the library software to AutoLibrarian v.4 and purchase a new computer. The main library, the youthful offenders library and the main library at RCCW have been updated with new purchases, including new series. An extra effort was made to improve the African American section, the Biographical section, the Self-Help section, Non-fiction and the New Series books. Patrons are allowed to request new books through a sign up process. When appropriate, those requests are purchased and added to the library. Donations are received on a relatively frequent basis and the inappropriate or damaged books are weeded out. The donated books have primarily been distributed to the single cell and dorm libraries. A quarterly newsletter was also started and is being distributed to the dorms. Additionally, new encyclopedias were purchased for the academic school and the youthful offenders libraries.

Odom CI provides a Recreational Reading Library for the offender population. It is open when the gymnasium is open to the regular population. Offenders can visit the library to check out books, read the newspaper and browse through magazines that have been donated by the community and staff. Offenders that work an incentive wage assignment check out books on the book cart that is utilized for segregation and regular population. Odom has gently used books that have been donated and they are kept on bookshelves in the dormitories for leisure reading only.

Pamlico CI made purchases of recreational and educational books and supplies for the library in 2015. The population utilized the library for the Black History Month Essay Contest and the Poetry Contest held in February. Pamlico Community College donated math books to the library in March and writing books in September. The Library Concepts PC Card Catalog Annual Support was renewed in December.

Pasquotank CI purchased books for the main library and the library on Unit 5. The update for the Concourse Circulation Software System is in process.

Pender CI provides a centralized pool of books and various reading, educational, audio and video materials to the offender population. These continue to be valuable resources during leisure time. In 2015 approximately 400 new books were purchased. They included Careers, Spanish, Crafts, Cultures, Animals and Dinosaurs, Popular Fiction, Science Fiction, Sports, Cars, Science, Easy Readers, Western and History books. New computers and supplies were purchased as well. Pender has two library locations, the main library in the gymnasium and the handicapped library in F dorm. Scheduled visits are made to restrictive housing via the library cart. The facility received a generous amount of donated books from the surrounding community and weeded the collection. During Black History Month, books on African American Authors were displayed. The library software used at Pender CI is LibrarySoft.

Piedmont CI staff introduced over one-hundred new books into the library and assisted in the reorganization of the collection. The Disapproved Publications List was posted also.

Polk CI library hosted Interviewing Workshops for residents going home in the next six to twelve months to increase their knowledge on how to interview and where to look for jobs. The game, “Welcome to the Real World” was developed by the library staff. The purpose was to teach residents how to budget and spend money, pick out necessities, pay bills and rent apartments when they transition back into society.

Randolph CC library instituted upgrades in 2015 such as additional shelving, increased donations, new chairs, and fresh coat of paint, new computer and the additional purchase of barcodes. Randolph considers itself as a very unique facility in the sense that Medical is their Mission. The elder population is used to reading books to occupy their time whereas; the younger population is used to electronics. Their wide variety in addition of humorous and sports materials have become popular with both young and old offenders. The facility continues to maintain a good rapport with Randolph Friends of the Library as they constantly make donations of good reading material.

Scotland CI library made new purchases of books to the collection. Due to the capacity of the facility, the new material is very beneficial to the population. The inspirational and historical books showed increased knowledge and have been essential to the offenders to be productive citizens. The population looks forward to library call to check out new items. Scotland receives donated books from the local community college which has been an asset to the minimum custody library as well.

Southern CI undertook several new projects such as purchasing the upgraded version of the AutoLibrarian Circulation Software, ordering new computers and printers for both the male and female facilities and purchasing new books for males and females. Residents continually donate books and magazines also. As part of the beautification efforts of Southern CI, the library was painted in December 2015 and new magazine racks were purchased to add to the décor of the

library. Future plans include purchasing additional music and decorating the library to enhance the offender's library experience and promote more use of the library. The Annual Programs Audit did not receive any exception in Library Services.

Swannanoa CCW has the library housed in the Buchanan building where most educational programs are held. The library currently utilizes a software program adopted from Craggy CC which allows for electronically monitoring book check in/check out, inventory and cataloging. Publications can be accessed when the library is not in operation via the four satellite libraries located in each housing unit. The collection is categorized and utilizes a color key to assist patrons in finding books of a specific genre. The library is staffed with four library clerks on incentive wage. The clerks handle the daily functions of the library including but not limited to accepting approved donated books. The books are categorized and added to the collection. The clerks also circulate books to the satellite libraries to ensure constant access to publications and library materials as well as assisting staff with maintaining book retention. Swannanoa CCW has a newspaper publication, "Swannanoa Spotlight" produced by one of the library clerks. This publication serves to keep the population informed of future events and gives recognition to those deserving acknowledgments. The publication is produced monthly and receives information and contributions from the residents and staff. A new order of books will be used to fulfill all categories from fiction to educational materials. Older materials are circulated, donated and or sold at events like the annual Sourwood Festival in August. The community support of SCCW is phenomenal. Community members have in the past donated publications and continue to do so. The Carolina Day School Library and SCCW have a partnership where books are donated to the facility on an annual basis. The library services coordinator is working diligently with community sponsors to implement a filmography program and discussion group. The SCCW library is flourishing, well organized and intends to continue enhancing services to the residents.

Wilkes CC library had another great and successful year for 2015. An estimated 175 extra books were donated through the Wilkes County Library a part of the Appalachian Regional Library that includes Wilkes, Ashe and Watauga Counties. Several books were also donated through a local Wilkes County book store. Due to all the new and slightly used donated books there was an increased usage in the library. Since there was not a need to purchase new books and magazines or equipment, purchases were made for supplies and book repairing materials. Plans are to update the library with technology thus looking forward for more growth in the future.

Title 1 Program for Neglected or Delinquent Youth

The Title 1 Program for Neglected and Delinquent Youth is a federally funded, compensatory education program created by the Education Consolidation and Improvement Act, P.L.98-211. Title 1, governed by P.L. 100-297, was originally authorized in 1966 for neglected and delinquent at risk children in state schools. In 1972, the age limit was extended to include students up to age 22 in our adult correctional institutions. An adult correctional institution is defined as a facility in which persons are confined as a result of a conviction for a criminal offense, including persons under the age of 22. This program provides on-site supplemental reading instruction to the language arts programs at Foothills Correctional Institution, North Carolina Correctional Institution for Women, Morrison Correctional Institution and Polk Correctional Institution.

All offenders under the age of 22 who are enrolled in academic or vocational courses at least 15 hours a week and who have not successfully completed a high school or high school equivalency program are eligible to receive Title 1 services according to the definition of “neglected or delinquent children” (under the age of 22 who reside in adult institutions). Students functioning significantly below expected grade level (fifth grade and below) are given priority placement in the program. These students have the greatest need for service. A typical participant receives instruction for 50 minutes per class session (six), five days a week. The ideal class size is composed of eight students per class. Various screening instruments are used to determine student placement.

A Title 1 Grant (N&D-Part D) Application is submitted every June. The North Carolina Department of Public Instruction (DPI) sends the application to the NCDPS Title 1 Director. After the application is completed, the Secretary of Prisons must sign the application before it is submitted to DPI.

Site visits are made to Title 1 facilities to provide consultation, coordination and direction to the Title 1 Teachers and consultations are made with school principals and other staff relative to the progress of Title 1 students. Professional development opportunities are afforded to Title 1 teachers to enhance their skills. Title 1 teachers provide “Monthly Evaluations” to the Title 1 Director for evaluation for their units including the following information:

- Enrollment
- Attendance Data
- Test Evaluation-Learning 100 Group Reading Comprehension Mastery
- Reading GED’s and Completed GED’s
- Demographics- Race, Gender and Age
- Transfers/Releases
- Eligible Student Reports

Transition Services are provided at all four of the Title 1 facilities. The major function of the transition teacher/coordinator is to ensure that the transition plans of the Title 1 students at each of the named facilities are in compliance with all federal policy standards. The teacher/ coordinator collaborate with other DOC sections and community agencies. The transition teacher plans, teaches and models transition lessons. Transition services also include individual re-entry plans through career assessments to help students develop an education path. Additionally, students are assisted with gaining employment prior to release.

Title 1 Correctional Institutions:

- Morrison Correctional Institution, Hoffman, NC
 - Title 1 Reading Teacher: Cleveland Graham
- Foothills Correctional Institution, Morganton, NC
 - Title 1 Reading Teachers: Ruth-Ann Beaver and Amanda Franklin
- Polk Correctional Institution, Butner, NC
 - Title 1 Reading Teacher: Vivian Logan (3 Days per week)
- NCCIW, Raleigh, NC
 - Title 1 Reading Teacher: Vivian Logan (2 Days per week)

Title 1 Activities

- Directed and supervised the federally-sponsored Title 1 Program that supplements the regular schools GED Basic Skills Program in Reading and Vocational Instruction
- Wrote the Title 1 Federal Computer Grant, prepared and administered the Title 1 Budget to Polk, NCCIW, Morrison, and Foothills Correctional facilities.
- Provided Title 1 teachers Professional Trainings to earn CEU's to renew their licenses.
- Assisted Title 1 teachers with annual budget to purchase supplies and equipment to improve the Title 1 Program. Maintain financial Title 1 documents from NCDPS Accounting.
- Worked with the North Carolina Department of Public Instruction on audit issues to insure compliance.
- Interpreted and Implementation Title 1 Federal Policies and Procedures.
- Represented NCDPS at specified functions including Facility Audits.
- Provided ESL consultation and technical support for ESL
- Reviewed ESL Budgets and Materials upon need.
- Attended trainings on methodologies as to best practices for teaching ESL.
- Completed N&D Counts for DPI Federal Monitoring
- Offered Principal Mentoring including:

Title 1 Programs Implemented 2015

Computer Programs:

You Can make It Happen:	Self Esteem, Setting a Vision, Personal Assessments and Growth Development Positive Decision Making, Problem Solving Skills, Critical Thinking Skills
Own Your Own:	Transitioning back to the Community
On the Job:	Behavior -Do's and Don'ts on the Job
Academy of Reading and Math:	Academic Success with the HSE
Houghton Mifflin Reading:	Reading Comprehension-Grant Assessment-Student Progress Academic Success with the HSE- Comprehension K-12
Beginning Spanish:	Basic Spanish
Parenting Wisely:	Techniques on.....How to be a Better Parent
Open Book:	Beginning Reading-Letter and Word Sounds-Phonics
The Classics:	Learning the Classics...Books/Computer

Vocational Programs:

Commercial Driving Program	Polk, Morrison, NCCIW
C-Tech Basic Electrical Wiring	Polk, Foothills

New Equipment:

CDL Simulators	Polk, Morrison, NCCIW
Electrical Wiring Kits	Polk, Foothills

Facility Educational Programs

Albemarle Correctional Institution

Albemarle had 242 graduates in the spring, fall and summer sessions of the curriculum and continuing education programs. Five curriculum classes were offered, HVAC day and evening, Electrical/Electronics, Computer Information Systems (Pathways) and Small Business (Pathways). The six skill building continuing education classes offered were HVAC, Basic Computer I and II, Basic Web Page, Intermediate Web Page and Integrated Software. The HVAC diploma consists of three classes, the full time day HVAC, EET and the night HVAC. There were 18 HVAC diplomas awarded with a 95% passing rate on the state CFC exam. The HVAC and EET class took the HVAC Excellence Certificate through the Esco Group. This employment readiness certificate increases the chance of employment based on either Heat Pump or Electrical. The HVAC exam covers components, controls, heat pump cycle, and service, theory, troubleshooting and interpreting heat pump schematics. The class had an 86% pass rate. Overall the HVAC class averaged 73.61 compared to the national average of 74.1. The EET exam covers components, meter usage, safety, theory, troubleshooting, fundamentals of motors and controls and interpreting electrical diagrams. The EET class had a passing rate of 89%. The overall average was 76.83, higher than the national average of 74.2.

During 2015, Albemarle graduated two of the Pathways to Post-Secondary Education classes, Small Business Diploma and Computer Information Technology. These classes are a part of the pilot that began in 2013. The pilot was comprised of 43 students with approximately 13 per class. Three of the four classes graduated with 31 students earning a diploma with transferable credits. These students have received the first two years of the program “In Prison phase” and are now going to the second phase of the program in the community. Presently there have been eight enrolled at Central Piedmont Community College in Charlotte and two at AB Tech in Asheville. There are seven students starting summer courses at these locations.

Stanley Community College served 245 students in the literacy classes in 2015. The classes were ABE, GED and English as a Second Language, HRD and Career Readiness Certificate. A new HRD class was attempted every six weeks with approximately ten students in each session.

The staff at Stanly Community and Albemarle CI saw it as a successful year for the literacy students. There were 13 General Education Diplomas, 37 Human Resource Development Certificates and 74 Career Readiness Certificates totaling 124 graduates in the literacy classes.

Albemarle CI is proud of the educational partnership with Stanly Community College and looks forward to future offerings thus helping the population to transition and be productive members of society

Alexander Correctional Institution

Alexander the following graduates for 2015: Horticulture (11), Commercial Cleaning (23), High School Equivalency Certificates (34), Furniture School (35), Apprenticeships (10), CBI (12), and HRD (48). Two graduates from the woodworking class were hired by a work release vendor immediately upon release. Alexander staff is pleased to know that the education students are receiving in the furniture class is being applied in their continued rehabilitation.

Avery Mitchell Correctional Institution

Avery Mitchell and Mayland Community College enrolled 1,496 full-time students in the academic and vocation programs and 239 students in the HRD programs in 2015. There were 586 enrolled in full-time academic, 450 enrolled in the part-time classes and 910 enrolled in full-time vocation classes. HSE tests of Reading, Writing, Social Studies, Science and Math were administered to 387 students and 71 obtained their HSE Certificates. Classes offered full-time during 2015 include HSE (2), ABE (1), Computer Literacy (1), Masonry (1), Life Skills Focus On Freedom (1), Commercial Cleaning (1), Horticulture (1), and Heating/Air Conditioning (1). Part-time classes offered include HSE (2), ABE (2) and HRD-Focus on Freedom (1). On August 6, 2015 Avery Mitchell held their 15th annual graduation ceremony with 138 graduates/completions participating.

The Commercial Cleaning Class took on various projects including stripping and waxing floors, cleaning carpets, windows, vents, fire alarm systems and pressure washing sidewalks to name a few. The Horticulture class continues to grow numerous flowers and shrubs. A plant sale is held annually for the employees and the money raised is used to help buy seedling and supplies for the class. The students plant, grow and nurture the plants as well as grow a small vegetable garden as a project.

The Heating & Air Conditioning Class is the only class that offers certification. An EPA license can be granted when the N.C. State Heating & Air Conditioning Test has been passed. Forty students took the test and 35 scored in the universal top scoring range.

The Computer Class is a big asset to the facility. Eighteen students can enroll in each session with four sessions offered per year.

The Masonry Class participated in several projects throughout the year. One in particular was the cornhole project made of concrete. Two other projects are in the process of being completed.

Avery Mitchell continues to look at all academic and vocational classes offered and will assess the need for changes if necessary. The Education Department is proud of the hard work put forth by all involved staff.

Bertie Correctional Institution

Bertie had an excellent year in education programming during 2015. New classes were started, a new Education Program Coordinator was selected, training sessions were attended and existing programs were continued as we strive to provide academic and vocational education opportunities for the population. As staff made the transition away from GED testing services to the HiSET testing service all worked diligently to test as many students as possible. Bertie had 49 students receive their GED in 2015. Staff continues to work hard to recruit and retain students even though testing has not yet been finalized for 2016.

On April 17, 2015 Bertie CI's 5th Commencement Exercises took place with a total of 97 graduates from various classes. Twenty-nine who earned their GED participated. Nine certificates were presented for Commercial Cleaning, 28 for Computer Application and 17 for A/C, Heating and Refrigeration. The Rev. Darren Whitehurst was most inspirational in delivering the commencement address.

In the spring of 2015 Bertie completed the first Electrical/Electronics Technician class with six students receiving a Basic Electrical Technician certificate from Martin Community College. Six students in this year's class are slated to complete requirements for their certificate this week. This class has become popular with our population. These students will be recognized in this year's graduation ceremonies.

Also in 2015 Bertie began conducting onsite college credit courses through East Carolina University. During the Spring Semester six students received college credit for "Introduction to Sociology". For the Fall Semester seven students completed the class "Modern Social Problems" and received college credit. These classes are also very popular with those who are eligible. These students will also receive recognition in this year's graduation ceremonies.

Bertie continues to offer CE Mathematics (Occupational Math), CE Computer Application, CE A/C, Heating and Refrigeration. These classes are fully enrolled at the start of term and generally have a 75% completion rate. Bertie is now waiting for Martin Community College to secure instructors for CE Employment Readiness, CE Commercial Cleaning and CE Small Engine Repair. Staff are excited that the facility is now able to offer hands on opportunities in CE A/C, Heating and Refrigeration for the Medium Custody population.

After a successful 2015 the staff looks forward to an even more successful 2016 since the facility have now added CE Carpentry, which started in January. The facility is also beginning a "Book Club"/Reading Class and striving to increase participation in in-cell study for Control and Modified Housing inmates. Bertie will soon have existing classes back online once instructors are secured. The facility is maintaining constant communication with Martin Community College to discuss future offerings to continue with our progress. There are many exciting things happening at Bertie Correctional Institution.

Brown Creek Correctional Institution

The Carpentry Class students taught by instructor Joe Howard receive a total of 692.5 credit hours in a six month class. It has an average of 14 students per month and a total of 20 students that completed the class in 2015. Eight storage buildings were completed for Habitat for Humanity and delivered in 2015. The class also worked on other projects, such as making cornhole boards for the unit, two trellises, 28 letter-sized frames for PREA paperwork in the dorm, and many other special projects. Two students, Dwayne Jenkins & Robert Feuer, attended the class for twelve months (6 months regular and 6 months advanced).

Students in the Masonry Class taught by instructors, David Davis and Timothy Eckersley receive a total of 692 credit hours in a six month class. It has an average of 14 students per month and a total of seven students completed the class in 2015. Mr. Davis obtained another position through the college and there was a several month gap before Mr. Eckersley was hired, causing the shortage of students who completed the class in 2015.

Food Services Technology classes are taught by instructor John Dabbs. Students receive a total of 738 credit hours in a six month class. It has an average of 15 students per month with a total of 26 completing the class in 2015. Chef Ron Ahlert, from the Community Culinary School of Charlotte, came and spoke to the class. Chef Ahlert discussed how his school provides job training and job search assistance in the food service industry for offenders upon release. Health Inspector Phil Thompson also came in to speak to the class about sanitation and causes of food-borne illnesses. Brown Creek has a backlog of up to 10 months for offenders waiting for the opportunity take this class.

CE Human Resource Development class instructors Toby Carpenter and Eric Small's students receive a total of 186 credit hours in a six week class. It has an average of 16 students per month with a total of 67 students that completing the class in 2015. Mr. Carpenter had been promoted at the college and it had been several months before Mr. Small was hired to take the HRD instructor position, which is why there are low completion numbers.

Ten students received GED Certificates during 2015 through various instructors of GED/ABE classes for six hours of daily credit at five days per week.

Burke CRV

Burke CRV statistical data for 2015 includes the following:

CRC

Lab Participation (705); Number Tested (202); Number of Certificates Earned (163)
Platinum (2) ; Gold (30) ; Silver (98) ; Bronze (33).

Non Achievement*

- Tested Did Not Pass * (29)
- Non Completion**

Tested** Exited CRV before Completion (65)

HRD Participants (237)

HRD - Job Start

HRD – Getting & Staying Employed

CRC Lab	Monday, Tuesday, Wednesday
HRD Job Start	Thursday
HRD Getting & Staying Employed	Friday, Saturday
CRC Literacy Lab	Wednesday, Saturday

Caldwell Correctional Center

Caldwell Correctional Center had a total of eight students to receive their GED Certificates in 2015. Students accomplishing passing ABE scores are awarded 30 merit days if applicable and presented a certificate of completion. The full time Educational Program terminated June 30th due to elimination of funding for a full-time instructor.

Caledonia Correctional Institution

Caledonia is pleased to submit information on the 2015 educational programs for both facilities Caledonia Minimum and Medium. The facility is fortunate to have instructors who are well trained, well experienced, dedicated and capable of fulfilling the educational demands for the inmate population.

The following name programs are currently active at Caledonia Correctional Institution and included are the number of inmates who successfully completed the program and received certificates.

Caledonia Minimum

Program	Certificates Achieved
Commercial Cleaning	32
Plumbing	27
Electrical Wiring	33
High School Equivalent	5

Caledonia Medium

Program	Certificates Achieved
Masonry	37
Plumbing	40
Commercial Cleaning	39
Food Service	34
High School Equivalent	13

The Commercial Cleaning Program at Caledonia Minimum was our new program implemented at the end of the year 2015. Our instructor Mr. Powell was employed at Odom Correctional for many years. His dedication to this program and Halifax Community College is an asset to our facility.

Our graduation for all the inmates who received certificates for the year 2015 was a success. We were fortunate to have Dr. Griffin (President/CEO of Halifax Community College) to speak at both graduations. Other guests that were well pleased with the graduation included Dr. Deryl Fulmer ; Vice President of Academic Affairs; Dr. Dianne Rhoades; Vice President of Institutional Advancement; Dr. Warren Haynes; Dean of Workforce and Economic Development and Mr. Larry Crisifulli; Director of Customized Training and Occupational Education. His speech encouraged the inmates to continue get as much education as possible in order to make a positive transition.



Carteret Correctional Center

Carteret Correctional Center is in partnership with Carteret Community College and has eleven programs. The facility holds graduation exercises three times per year. Programs at Carteret include ABE Level1, HSE, Adult Basic Education, HRD Focus on Freedom, Adult Outreach Correction, CE Human Resources, CBI and Bridges to Freedom, Horticulture, CE Masonry and the Entrepreneurship program. This program instructs students on how to start their own business. All programs are for the rehabilitation of students to help prevent them from returning to the system. Carteret has approximately a 90% success rate from its HSE Program and a 98% success rate with the vocational and HRD classes.

Caswell Correctional Center

The 2015 calendar year for Caswell Correctional Center's Vocational and Academic programs was considered a very successful period for the facility. In addition to maintaining the outstanding tradition of effective instruction in all areas of study with emphasis on developing marketable job skills, Caswell has CBI Programs HRD/Thinking for a Change to assist students with transition planning. Anger and Stress Management are included in the ten weeks HRD Program. Project Re-Entry is a 13 week pre-release program that works on attitude in re-integration, transitional housing, vocational assessment, community resources and services, employment after release and budgeting and finance skills for offenders with six to eighteen months remaining on their sentence

Caswell Correctional Center in association with Piedmont Community College held its annual graduation exercise on June 25, 2015. A total of 137 students received certificates for the 2014/2015 educational year. Eighty-seven students were still assigned to the unit for participation in the graduation exercises. During this same time frame 26 students received the GED, 12 received welding certificates as well as 12 receiving the American Welding Society Association Certificate. Sixteen students received the Air Conditioning, Heating and Refrigeration Certificate and sixteen received the Universal EPA Certification.

Horticulture Technology is a six month program and had 32 students to receive certificates. CE Maintenance is a six month certificate program with 24 students completing the two semesters. Eighty-one students received certificates for completing the CE HRD program. Those students did not participate in the graduation ceremony and therefore are not included in the totals.

The part-time CBI Thinking for a Change Program had fifteen students to complete. The Project Re-Entry Program graduated 58 students and eight students participated in the UNC Outreach program. A total of 36 students participated in the Guides for Living ting & Refrigeration and Program a religious based program taught by the facility Chaplin.

In recognizing Caswell's instructors, Darrell Hopper- Welding, Lin Lunsford- A/C Heating and Refrigeration and Tony Latta – CE Maintenance, all are certified by the North Carolina Center for Construction Education and Research. Their certification allows graduates of the programs they teach who have achieved a specific skill level to register with the Carolinas Association of General Contractors for assistance in the job search following release. Mr. Hopper is also a certified welding inspector as well as a Master Trainer/Craftsman with the NC Center for Construction Education and Research. Additionally, Mr. Hopper was the recipient of the 2014 Practical Welding Teacher of the Year.

Caswell Correctional is very fortunate to have capable and knowledgeable instructors who continue to put forth a tremendous effort to prepare students for re-entry into society as productive law abiding citizens. The facility looks forward to an increase in the number of students and the continued success of the vocational and academic programs offered.

Central Prison

Central Prison's regular population offenders have the opportunity to participate in the part-time vocational and HSE preparation programs. There are no full-time classes implemented at the prison however students receive certificates after completion of the vocational programs. In partnership with Wake Technical Community College, the following programs were taught in 2015: Effective Communication (21 completions), Commercial Cleaning (43) and Hospital Sanitation (13). Correctional Case Manager, Zelphur Simmons facilitated the Napoleon Hill Program with eight students completing. Correctional Case Managers Bradley Chard and Ryan Smith facilitated the CBI Thinking for a Change program with four students completing. The Annual Programs Banquet was held on December 18, 2015 for the 58 students that completed the vocational and High School Equivalency programs.

Columbus Correctional Institution

The year 2015 overall, turned out to be an educational success at Columbus Correctional Institution. The facility endured program staff changes and the loss of twelve slots allotted for the Education Program due to reduction in the college staff. During the year Columbus managed to keep the vocational programs filled at least 81% of the time. Forty-five students completed a certificate in Commercial Cleaning, 42 in Masonry, 87 in Computer Repair and 59 in Computer Language.

On August 25, 2015 Columbus Correctional conducted its annual Academic Graduation Ceremony for the students who obtained their GED. While there were seven students participating in the ceremony, there were 16 that achieved their GED throughout the year. Staff members from the programs department at Columbus CI attended the event along with staff from Southeastern Community College. The guest speaker was John Turner, an offender assigned as an ABE Teacher Assistant. A reception of refreshments and soft drinks followed immediately after the ceremony.

The Life Enrichment Programs produced only two sections from the Cognitive Behavior Intervention Thinking for a Change program. The facility lost staff that were certified to facilitate this program and to date have not had the opportunity to send more staff to training. Only eighteen students completed this very important program the past year.

The Substance Abuse Programs, Alcoholics Anonymous and Narcotics Anonymous continue to function well with a well-balanced attendance record for both meetings. There is however a great need for additional outside volunteer support.

The mission of Columbus Correctional is to encourage the continuation of the academic and vocational programs so students can increase their abilities to obtain gainful employment upon their transition back to society. The goal for the upcoming 2016-2017 year is to increase the

number of students that will take advantage of the available educational programs. Plans are to update the Computer Language program to include a Graphics and Design section. At this time this project is in discussion with the college administration.

Craggy Correctional Center

Craggy's full-time HSE and part-time ABE classes had a total of 53 participants. Thirty-three students completed giving them a 63% graduation rate. In November 2015 the facility lost the other full-time ABE Level II. Thirty-nine students were enrolled during the year. The VERA Pathways class was instituted with 15 students enrolled and a total of 11 graduated. Celebrations for the participants were funded thru the Pathways initiative when 14 participants completed and passed their ACCU Placer Test. There was an end of year celebration also. In September and October a meeting with Asheville-Buncombe Tech was to discuss the possibility of adding Hospitality, Money Smart and Focus on Freedom classes in an effort to continue facility goals. The GED graduation scheduled for December was re-scheduled for January 2016 due to extreme weather. There were 15 participants in the CE Facility Maintenance class with eleven graduating.

Craven Correctional Center

Cognitive Behavior Intervention (CBI) has been offered at Craven Correctional Institution for regular the population inmates since 1998 and Cognitive Based Behavioral Change (CBC) has been offered for the last several years. We run classes for regular population twice per year, January through March and October through December. In this program all 22 lessons are covered. This calendar year Craven Correctional Institution had 3727 inmates receive training through the CBI/CBC programs and graduated 21 regular population inmates from this program.

Prior to offering this program to inmates at this Institution, all staff that would have contact with inmates are required to go through the CBI program. This allows the staff member to know when an inmate is using the CBI process to address issues and allows the staff member to reinforce the CBI procedures and steps with the inmate. The CBI program has been quite successful and will continue to be a part of Craven Correctional Institution's educational process for both staff and inmates.

GED classes are one of the most popular programs at Craven Correctional Institution. Currently, the class is offered in the evening and we have approximately 15 students who attend in the evening due to their daytime work assignments. Craven Correctional Institution has graduated 4 inmates from this program in 2015.

Commercial Cleaning is a fulltime program/job assignment with a capacity of 11 students. This course provides training for entry level environmental services / custodial staff positions in COMMERCIAL SETTINGS. A total of 48 inmates graduated from the program.



New Leash on Life is a full time program with a capacity of 6 inmates. The inmates assigned train dogs socialization skills and activities. This program graduated 8 dogs during the year of 2015 due to temporary inactivity. One inmate received his professional certificate during 2015.



Horticulture is a fulltime program/Job with a capacity of 15 students. The instructor is with Craven Community College and provides approximately 30 hours of classroom training for the inmates. The inmates are trained in growing various plants and greenhouse upkeep, along with basic instruction on landscaping. A total of 37 inmates received certificates for class completion.



English as a Second Language (ESL) is provided in conjunction with Craven Community College, this Institution has begun training for Spanish speaking inmates in the English language through the ESL program. At the present time we have 19 inmates. This class is offered to regular population inmates who are interested and is a multi-entry, multi-exit program. This program will allow the Spanish speaking inmate community to better adapt to the environment that they will be living in.

Veterinary Assistant classes are offered part-time through Craven Community College with a capacity of 10 inmates. This class helps inmate to assist in a Veterinary practice. It provides such skills as veterinary technology, animal behavior, and properly handling of the dog. A total of 21 inmates received a completion degree from this program.

HRD Keys to Freedom is a part-time program taught through Craven Community College which teaches the inmates topics related to pre-employment skills training, self-esteem motivation, communication and interpersonal skills, problem-solving skills, career and educational goals and job seeking skills. We had a total of 45 inmates receive certificates in 2015.

Reaching Out From Within (ROFW) is a pilot program for the Coastal region which started in January 2015. It is the belief that the cycle of violence must be broken. It is inclusive of anyone who desires to make positive changes in their life. There is a Blue Book Curriculum with nine (9) units: 1-Addiction, 2-Anger, 3-Child Abuse, 4-Communication, 5-Conflisce, 6-Domestic Violence, 7-Respect, 8-Self, and 9-Spirituality. The program was conceived by inmates for inmates. Meetings operate on a democratic basis, have open meetings with readings of beliefs and goals, followed by a round of positive thoughts and moment of silence. Volunteers are trained as ROFW volunteers and supervise the groups. One goal of ROFW is the reduction of recidivism. ROFW assists in the maturation of the inmate. It is a self-help Inmates discuss day to day issues among group. A total of 15 inmates are currently assigned.

Craven Correctional Institution had 161 inmates (regular population) released due to the expiration of their sentence, parole or post release supervision. In keeping with the DPS's mission on the transitioning of inmates into the community, all were released with a minimum of two forms of identification (social security card and Release ID), a permanent or temporary home, and a signed released document. Affordable Care Act information, Rx Discount card, transitional fact sheet, voting rights, and a resource packet for the County of Residence are also provided. CCI is also partnered with the Craven/ Pamlico Re-entry Program to assist inmates with housing, food, jobs, clothing, and skills needed for successful re-entry.

Dan River Prison Work Farm

The Dan River PWF Domestic Violence Program had a completion rate of 132 offenders, GED had 21 and Project Re-Entry had 36. The Piedmont Community College classes of Masonry, Basic Carpentry, Horticulture, Native Plant Horticulture, Electrical and Computer Information had a total completion rate of 478 out of 602. The 2015 year was earmarked to be the last year for testing of the GED as 2016 is slated to begin testing with HiSet. Graduation exercises were held on June 26, 2015 for 86 graduates that completed classes thru Piedmont Community College.

DART Cherry Program

The DART Cherry Program is a state owned and operated 300 bed residential treatment facility. It responsible for the delivery of chemical dependency treatment services to probationers sent by the courts and parolees released from the state's prison system and transitioning back into the community.

The Program partnered with Wayne Community College to provide employability skills and high school equivalency courses to the residents. During the past year of 2015 the following courses have been offered at the DART Cherry Facility: Building Opportunities for Skills and Success (BOSS) 76, Employment Readiness Program (ERP) 42, Adult Basic Education/GED Classes 28 and Graduates from the GED classes 107. Eighty-three of the 93 residents that tested for the National Career Readiness Certification (NCRC) received the certification last fall

Foothills Correctional Institution

Education plays a significant role in the Program Services offered at Foothills Correctional Institution. This year, 2015, was no exception. With the changing of HSE tests coming, Foothills staff pushed their students to finish what they had started. Over 150 HSE were completed (124 Adults and 35 Youth).

With over 30 certified teachers, FCI offers Title I and Special Education services to students. Students in Restrictive Housing receive Homebound Services and all Youth under 18 receive regular and special education services. Our staff received a wide variety of professional development and increased our use of technology in the classroom. Classroom teachers are supported by administrative staff including principals, school counselor, school psychologist, ESP coordinator, and administrative assistants.

Mr. Robert Schwacke was selected as the 2015 Foothills Teacher of Excellence. This honor is voted on by peers. Robert is our School Psychologist and head of our MTSS process. Mr. Schwacke has 30 plus years of experience with the state of NC Prison. He is active in facility committees such as IEP team, Graduation, and MTSS Coordinator. Mr. Schwacke displays great energy in working with staff and RTI processes. Mr. Schwacke is also the master programmer of our school scheduling program. He is a lifelong learner. He has a vision for the education of our students.



FCI's vocational program is undertaken with support from Western Piedmont Community College. In a wide variety of classes over 200 Vocational certificates and 34 CRC certificates were

earned. All of these programs are focused on preparing our students for a successful life upon the completion of their prison sentence.

Harnett Correctional Institution

Harnett students earned the following certificates in 2015: Human Resource Development Certificates (21) and General Education Development Certificates (34).

The Program graduates for the following Vocational programs include Food Service Technology (28), Carpentry (12), Electrical Wiring (14), Welding (11), Masonry (13), Barbering (17), Small Engine Repair (13) and Barber Apprentice (16).

Of special note, of the 17 Barbering School graduates, all 17 passed the State Barbering Board Test.

Also, 16 second-year barbering students passed the State Barbering Board Test and were issued a restricted state barber license.

The Central Carolina Community College Barbering Program provided 11,561 haircuts and shaves for the residents of Harnett Correctional.

The Food Service Technology program provided cookies for the CCCC Christmas Tree Lighting Service, the College Foundation golf tournaments and cakes for various CCCC functions such as the Annual Centennial Celebration in September. They also provided the meal for the Harnett CI Annual Volunteer Banquet in April.

The Welding and Carpentry Programs built all items for the Annual CCCC Foundation Auction, held on the first Saturday in June. All proceeds from the auction provide scholarships for CCCC students in Harnett County

Hoke Correctional Institution

Accomplishments for Hoke Correctional include a total of 18 offenders achieving their GED certificates. The annual recognition ceremony was conducted on November 19th, 2015. Offenders attending included day / evening academic classes and HRD focus on Freedom. The keynote speaker was Tuger Boone.

The horticulture class graduated 43 offenders for the year. The HRD Focus on Freedom class graduated 30 offenders. The HRD Focus on Freedom part-time class which began on 6-29-15 had a total of 17 graduates.

Johnston Correctional Institution

Johnston Correctional had the pleasure of having 36 students to successfully the high school equivalency test and eight completing higher education. The vocational programs appeared to be a great success with 23 students receiving certificates in Horticulture, Masonry (26), Electrical (33) and Food Service Technology (36). During 2015, Carpentry was added to the program structure. The class started in January 2016 along with the Food Service Apprenticeship Program. In the CE Employment Readiness class there were 34 completions. Johnston is working hard toward providing more vocational and educational services to the population. This effort is to assist with their transition back into the community more successful.

Lanesboro Correctional Institution

Lanesboro Correctional Institution in partnership with south Piedmont community college is very proud of their educational/ vocational accomplishments. The ABE/GED instructors helped twenty eight (28) students receive their GED certificates in 2015. The offenders that earned their GED's were really motivated and that type of determination really helps the instructors as well.

The new addition to our vocational classes was the Plumbing class which started in March of 2015. This is a six week class and 50 offenders completed this class in 2015.

Another new addition to our vocational classes was the Maintenance Mechanics class. This is a six month long class and it began in December 2015.

Lanesboro Correctional Institution continues to be a pilot program for close observation regular population, which is called the (CORP) program. Within this program each offender assigned to the program has to complete four classes. After the completion of the class they received three to six merit days. Since this program started we've had 36 offenders to complete all four classes.

Lincoln Correctional Center

Seventy four offenders have graduated from the Comprehensive Education Program which is offered through a partnership with Cleveland Community College at the former Cleveland Correctional Center facility. These offenders learn skills through Continuing Education courses in carpentry, plumbing, welding, and electrical wiring. Graduation ceremonies, which are held three times a year, include a special meal and a guest speaker from the community. A notable guest speaker for 2015 was Fred Hatley, Lincoln County Clerk of Superior Court.

Fifty Five inmates have received the Career Readiness Certification (CRC) as part of the HRD Focus on Freedom program which is offered through Gaston College at Lincoln CC. This

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credential demonstrates achievement and a certain level of employability skills. Fifty inmates successfully graduated the HRD Focus on Freedom program in 2015.

Nine inmates obtained their High School Equivalency through the full-time ABE class taught by Gaston College instructors Jay Parsons and Sarah Pettinger in 2015. Craig Gaffney is the current ABE instructor.

Continued inmate interest in Life Skills classes such as CBI/Thinking for A Change and Character Education have resulted in waiting lists for the part-time classes.

Academic Programs:	Full-time	Part-time
Adult Basic Education (ABE)	<u>10</u>	<u> </u>
High School Equivalency (HSE)	<u> </u>	<u> </u>
Bachelor Degrees (BA)	<u> </u>	<u> </u>
Associate Degrees (AA)	<u> </u>	<u> </u>
Vocational Programs:		
Curriculum Certificates	<u> </u>	<u> </u>
Continuing Education	<u>78</u>	<u> </u>
Life Skills: (All HRD Courses)		
Employability Training	<u>15</u>	<u> </u>
Interpersonal Communications	<u> </u>	<u> </u>
Family Life	<u> </u>	<u> </u>
Character Education	<u> </u>	<u>14</u>
Thinking For a Change/CBI	<u> </u>	<u>12</u>
(Does not include substance abuse rehabilitation)		
TOTAL AVERAGE MONTHLY ENROLLMENT:	<u>103</u>	<u>26</u>

Table 1	
CERTIFICATES, DIPLOMAS, DEGREES AWARDED	

ABE	9
HSE	—
AA Degree Programs	—
BA Degree Programs	—
<hr/>	
Vocational Certificates from the N. C. Community College System	
Facility Vocational College Courses	
1) Continuing Education	74
2) Curriculum	—

Total: 83

LINCOLN CC #4525

CURRENT EDUCATION PROGRAM OFFERINGS

- COMPREHENSIVE EDUCATION PROGRAM (CEP)
 - CARPENTRY, PLUMBING, ELECTRICAL WIRING, & WELDING COURSES OFFERED
 - CONTINUING EDUCATION
 - 1600 CONTACT HOURS
 - CERTIFICATE AWARDED

- HUMAN RESOURCE DEVELOPMENT (HRD)
 - FOCUS ON FREEDOM
 - FULL TIME
 - CONTINUING EDUCATION
 - 350 CONTACT HOURS
 - CERTIFICATE AWARDED

- THINKING FOR A CHANGE
 - PART TIME
 - 44 CONTACT HOURS
 - CERTIFICATE AWARDED

- CHARACTER EDUCATION
 - PART TIME
 - 30 CONTACT HOURS
 - CERTIFICATE AWARDED

- ADULT BASIC EDUCATION (ABE)

- FULL TIME
- HIGH SCHOOL EQUIVALENCY



CEP Electrical Wiring Instructor

Mr. Bess in front of a training device



Project being completed by CEP

Carpentry students

Lumberton Correctional Institution

Mrs. Margo McRae is the instructor for English second Language (ESL) program. This program is designed to help non-English speaking inmates learn the basic skills necessary to be able to function in the prison environment with minimal problems. 20 students completed the course and received certificates in 2015.

Mr. Ervin Caudlo Hernandez is the instructor for Construction Skills (NCCER) program. This course is designed to provide training to craft students interested in national certification as a craft professional. Students will complete training with preparation and knowledge of industry recognized skills. Course work includes safety, math, hand and power tools, material handling, communication and employability skills. Successful completers will be issued nationally recognized portable industry credentials that many industry leaders look for as they make hiring decisions. Completers will hold OSHA 10 hour's certification credentials as well as the National Center for Construction Education and Research (NCCER) credential. 26 students completed the course and received certificates.

On May 13, 2015 Lumberton Correctional Institution conducted its annual Academic Graduation for the inmates who obtained their General Educational Certificate. A total of 17 inmates participated in the ceremony. The guest speaker was Pastor Sue Hudson. A reception followed immediately after the ceremony. The reception consisted of refreshments and soft drinks. Staff members from the programs department at Lumberton Correctional attended the event along with staff from Robeson Community College. We encourage the continuation of the academic and

vocational classes taught in the prison system to help individuals enhance the ability to obtain jobs upon their reintegration back to society. It is our goal to see an increase in all the educational classes in the 2016 fiscal year.

An example of the determination of one inmate to utilize the educational opportunities at Lumberton Correctional Institution is Robert Main. Inmate Main began ABE Level 1 in July 2010. He took the General Educational exam in 2014, but was unsuccessful in obtaining his GED. Inmate Main continued to attend High School Equivalency October of 2014 accumulating a total of 1594 hours of class attendance. He obtained a passing grade on all phases of the General Educational exam in May of 2015. Mr. Mains' hard work and dedication to his studies exemplifies the determination of an individual to reach a goal.

The Life Enrichment Program at Lumberton Correctional Institution has been a success this year. Lumberton Correctional Institution offers "Thinking for a Change" (CBI). During the 2015 fiscal year, 44 individuals completed this program.

The Alcoholics Anonymous (AA) and Narcotics Anonymous (NA) meetings are held on a weekly basis. The volunteers are continuing to attend the meetings regularly. During the 2015 fiscal year, five individuals continued to participate in one or both programs all year. 20 inmates remained assigned at all times to ensure that Lumberton Correctional provides inmates the opportunity to participate in substance abuse programs as needed.

A New Direction/DART Treatment Program provides inmates with alcohol/ drug problems, an opportunity to engage in treatment and recovery. This program is an introduction to the treatment process. It helps inmates with the breaking through denial and admission and ownership of problem, development of a recovery plan and a self-evaluation. This program also is a transition from treatment to recovery and relapse prevention. Lumberton Correctional continues to transfer inmates in and out for this program on a weekly basis. When an inmate completes this program he will be transferred back to his assigned facility. Lumberton Correctional will continue, with dedication and commitment, to strengthen and expand its substance abuse treatment to the offender population.

Listing of current educational programs

Mr. Tom Taylor is the instructor for *Human Resource Development* program. This program provides employability skills training for unemployed and underemployed adults. The course prepares for career exploration, job seeking and entry-level skill awareness. It also provides students with the necessary skills to prepare a through resume complete a job application and participate in a successful job interview. This class has three sections which consist of 15, 72, and 115 with a total of 202 contact hours. Inmates will receive two intermediate certificates and one main certificate at the completion of the class. 48 students completed the course and received certificates in 2015.

Mr. Timothy Bryant is the instructor for the *CE A/C, Heating and Refrigeration* program. This course covers the basic principles of air source and water source, heat pumps. Emphasis is placed

on safety, modes of operation, defrost systems, refrigerant charging, and system performance and perform routine service and procedures. This program has two sections which consist of 288 contact hours, 60 lecture and 228 hands-on. Inmates will receive one main certificate at the completion of this program and OS merit days. 60 students completed the course and received certificates in 2015.

Mr. Locklear is the instructor for the Carpentry program. This course is designed for those students having little or no carpentry experience or knowledge. Students will be taught a brief history of carpentry and present trends of the construction industry. The course will involve operation care and safe use of carpenters hand tools and power tools in cutting, shaping and joining construction materials. The format of the course will include classroom instruction and individual demonstrations. Upon completion, students will be qualified for an entry level position in carpentry. This program consists of 415 contact hours. Inmates will receive one main certificate at the completion of this program and five merit days. 30 students completed the course and received certificates.

Mr. Douglas Lamb is the instructor for the CE Computer Language Program. This course uses a combination of lecture and hands-on to teach how to build, maintain, and repair computer systems. Topics include: Identifying components and their functions, safety, installations procedures, troubleshooting techniques, and preventive maintenance. This program has four sections which consist of 108, 108, 108, and 108 with a total of 432 contact hours. Inmates will receive three intermediate certificates and one main certificate at the completion of the program and OS merit days. 49 students completed the course and received certificates in 2015.

Mr. Jeff McPherson is the instructor for the Horticulture program. This course is designed to study greenhouse production, as well as landscape maintenance, commercial vegetable production, and plant propagation. The students are provided with laboratory time for demonstrations and practical methods. This course will provide students with the knowledge and skills necessary for successful employment. This program consists of a total of 330 contact hours. Inmates will receive one main certificate upon completion of this program and five merit days. 68 students completed the course and received certificates in 2015.

Mr. Howard McDuffie is the instructor for CE Electrical program. This course is designed for those students having little of no experience work with electrical systems. Students will be taught basic safety rules for working on electrical systems. This course covers workplace safety, electrical installations, conductor identification, gas and oil central heating systems, and much more. Upon completion, students will be qualified for an entry level position as an electrical helper or in the electrical maintenance area. This program consists of a total of 264 contact hours with 64 in lecture and 200 in hands-on. Inmates will receive one main certificate upon completion of this program and five merit days. 57 students completed the course and received certificates in 2015.

Mrs. Margo McRae is the instructor for English second Language (ESL) program. This program is designed to help non-English speaking inmates learn the basic skills necessary to be able to function in the prison environment with minimal problems. Inmates receive a certificate at his completion and will receive five merit days. 20 students completed the course and received

certificates in 2015.

Mr. Ervin Claudio Hernandez is the instructor for Construction Skills (NCCER) program. This course is designed to provide training to craft students interested in national certification as a craft professional. Students will complete training with preparation and knowledge of industry recognized skills. Coursework includes safety, math, hand and power tools, material handling, communication and employability skills. Successful completers will be issued nationally recognized portable industry credentials that many industry leaders look for as they make hiring decisions. Completers will hold OSHA's 10-hour-certification credentials as well as the National Center for Construction Education and Research (NCCER) credential. This program consists of 400 hours, 291.50 hours in lecture and 108.5 hours in lab. Inmates receive six certificates and one main certification upon completion of this program and five merit days. 26 students completed the course and received certificates in 2015.

Mr. Christopher Richardson and Mr. Errol Tingling are the instructors for ABE/GED program. The Academic Programs consist primarily of basic literacy skills that will prepare inmates for achievement of their General Education Diploma. These programs consist of ABE Level I & II and High School Equivalency. Inmates will receive a certificate at his completion and will receive 30 merit days. 17 students completed the GED program in 2015.

Marion Correctional Institution

The Marion Correctional Education Department works with the McDowell Technical Community College (MTCC) to offer the following classes to our inmates in Regular Population: CE Cabinetmaking, CE Horticulture, CE Textiles, High School Equivalency (HSE), Adult Basic Education (ABE), English as a Second Language (ESL), and Thinking for a Change.

MCI Education Department celebrated our 18th Annual Graduation ceremony on August 7th, 2015 where 37 graduates received certificates or diplomas in Cabinetmaking, Horticulture, or High School Equivalency. In attendance were MTCC Instructors, Institution staff and inmate families. Inmates and their family members were treated to a reception following the ceremony. In 2015, a total of 134 students completed one or more of the programs offered through Marion Correctional Institution.

Maury Correctional Institution

Maury Correctional Institution in conjunction with Lenoir Community College continues to bring a higher level of educational opportunities to the students assigned to various programs. In 2015 MCI enrolled 60 inmates into the High School Equivalency Program and had 12 graduates.

In 2015, we celebrated our 9th Commencement Ceremony with over 85 students graduating and/or receiving a Certificate of Completion in classes



such as Commercial Cleaning, Computer Applications, Office skills, Construction Trades: Carpentry & Electrical Wiring, Employability Skills as well as High School Equivalency, ABE level 1 and English as a Second Language.

In 2013 Maury Correctional Institution began offering HRD classes to include Basic Employment, New Beginnings and Employment Skills for Former Offenders which have been extremely successful and continue to have a 100% completion rate. We are extremely proud of the medium/close custody offenders' participation in our educational programs and look forward to adding the Home Companion Aide program in fall of 2016 and other programs in the near future.

Morrison Correctional Institution

Morrison Correctional now has a Commercial Drivers License program simulator from Doron Precision Systems to teach students CDL driving skills. The course consists of learning the rules, laws, and regulations to earning a CDL as well as seat time with the simulator. The program purchased in 2015 is part of the 2016 curriculum offering whose course code will be listed in the 2016 report.

Cabin and Workstation View



Driver's Seat Front Windshield Perspective



Panoramic Driver's View



Course Offerings in 2015

Full Time Offerings

HIGH SCHOOL EQUIVALENCY (FT)	A03001
FOOD SERVICE TECHNOLOGY (FT)	B10009
CE ELECTRICAL (FT) B05028	
CE COMMERCIAL CLEANING (FT)	B10012

Part Time Offerings

HIGH SCHOOL EQUIVALENCY (PT)	A53001
CE ELECTRICAL (PT) B55004	
CE COMMERCIAL CLEANING (PT)	B60004

In light of the pending HiSet Test, Morrison accomplished 14 - 15 graduates per month in the six month testing window of July 2015 to December 2015 which is an annual rate of 172 graduates with 161 realized graduates for 2015; 134 were from the minimum school.

The Q3/Q4 rate of increase was 11% higher than Q1/Q2, as students were more intrinsically motivated to complete the test before a new one was poised to come on line and start from scratch.

Due to a record rate of students earning their High School Equivalency, Morrison had five graduation ceremonies to cover the six months of graduates, setting the highest rate of graduation ceremonies per month of testing.

We are able to provide a real-life truck driving CDL course to students with Ms. Bullock of Title I purchasing a CDL simulator with Federal funding. Students will prepare to learn all necessary materials to pass the CDL exam as well as have driving experience with a state of the art simulator.

Table 1
AVERAGE MONTHLY ENROLLMENT IN EDUCATION PROGRAMS
Jan- Dec 2015

Academic Programs:	Full-time	Part-time
Adult Basic Education (ABE)	0	0
High School Equivalency (HSE)	129	71
Bachelor Degree	0	0
Associate Degree	0	0
English as a Second Language	51	0
	Full – Time	Part – Time
Vocational Programs		
Curriculum Certificates	0	0
Continuing Education	55	43
Life Skills (All HRD Courses)		
Interpersonal Communications	0	0
Family Life	0	0
Character Education	0	0
Total Average Monthly Enrollment	235	114

Table 2
CERTIFICATES, DIPLOMAS, DEGREES AWARDED
2015

ABE	<u>0</u>
HSE	<u>161</u>
AA	<u>0</u>
BA Degree Programs	<u>0</u>

Vocational Certificates from the N. C. Community College System

1) Facility Vocational College Courses	<u>0</u>
2) Continuing Education	<u>205</u>
3) Curriculum	<u>0</u>

Total 366

Mountain View Correctional Institution



Mountain View held their annual Graduation for the HSE and Vocational classes on August 25, 2015. The guest speaker was Clint Pollard. From January 1, 2015 thru December 31, 2015, 81 students received their GED Certificates. There are three full time HSE classes and two part-time ABE classes. The Geriatrics class of 2015 averaged 22 students over the age of 55. The class was taught by two Mayland CC instructors. Mt. View had one HRD (Life Skills) class in 2015 with 80 students completing the class. In the Vocational area in 2015 Mt. View offered Block Masonry, Tile Masonry, Carpentry and Commercial cleaning classes. A total of 168 students completed Vocational classes in 2015.

The facility also offers CBI and Character Education classes. A total of 51 students completed Character Education and 25 students completed CBI in 2015.

Nash Correctional Institution

Below are the graduation rates for the vocational and Human Resource Development classes at Nash Correctional Institution:

Program	Total Enrollment	Total Graduations	Graduation Rate
Electrical Wiring	46	40	87%
HVAC	21	16	76%
Graphic Design	57	55	96%
Commercial Cleaning	28	20	71%
Human Resource Development	55	45	82%

As a result of the changes in the High School Equivalency testing procedure no inmates enrolled in High School Equivalency have tested out or received their High School Equivalency.

Neuse Correctional Institution

Neuse Correctional Institution offers Continuing Education (CE) Employment Readiness and Human Resource Development (HRD) and High School Equivalency (HSE) classes through the partnership with Wayne Community College.

In 2015 we offered six CE Employment Readiness and HRD classes taught by Ms. Artheresa. Due to budget constraints, we were limited to seven students per class. Of the 42 students assigned during the year, 34 students completed both parts of the class, an 81% completion rate. We look for greater success in 2016 as the capacity for these classes has been increased to 12.

Mr. McKeel teaches the HSE classes. Prior to the suspension of the HSE testing, Neuse Correctional Institution had 11 HSE graduates who received their High School Equivalency Certificate.



New Hanover Correctional Institution

In 2015, New Hanover Correctional Institution offered classes in Horticulture, Electrical Wiring, Human Resources Development (leading to a Career Readiness Certificate), Telecommunications, and Microsoft Office Basic/ PC Troubleshooting. Some highlights of our academic/vocational programs include donating 150 pounds of food to the Food Bank of Central & Eastern NC from our Horticulture program; receiving four new electrical test boards for the Electrical Wiring program; updates to the tool inventory for the Telecommunications and PC Troubleshooting classes.

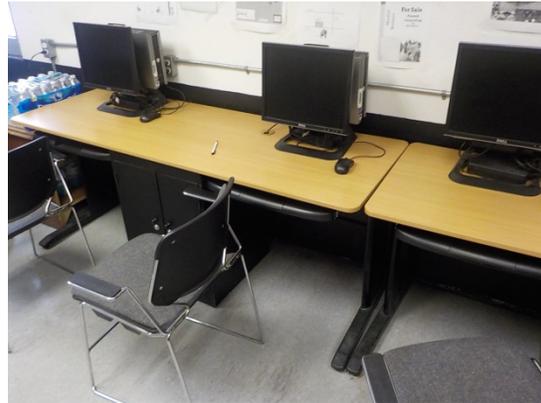
Below is a summary of our class participation and some program highlights:

Program	Total Enrollment	Total Graduations	Graduation Rate
Electrical Wiring	78	70	90%
High School Equivalency	45	21	47%
Horticulture	45	43	96%
Human Resource Development	35	35	100%
Microsoft Office Basic	86	81	94%
Telecommunications	41	37	90%



The Electrical Wiring program received three new room demonstration areas, four new electrical test boards, and new textbooks to include updated electrical code information.

The Telecommunications and Microsoft Office Basic/ PC Troubleshooting classes received updated tools to increase skill practice and classroom safety.



The Horticulture class was able to produce and donate 150 pounds of food to donate to the Food Bank of Central & Eastern North Carolina in Wilmington.

North Carolina Correctional Institution for Women

The NCCIW Education program experienced many successes in 2015. We had 66 GED graduates and 82% of enrolled inmates completed a continuing education course resulting in a certificate from Wake Technical Community College, with a total of 1,360 certificates earned. Twenty-eight NCCIW inmates were enrolled in UNC correspondence courses.

During the 2015 year, several new programs were offered at NCCIW. These new programs include Environmental/Hospital Cleaning, Commercial Driver's License Permit, Microsoft Word/Excel, and we upgraded our hospitality class to HOS4040, as requested by the Hotel and Lodging Association. A CDL simulator was funded through the Title I grant for work in the CDL class.

At NCCIW, technology in all GED classrooms was upgraded to include Smartboards and projectors. New laptops and a laptop cart were purchased through Title I funds.

Upgrades were also made in the main library and at the Raleigh unit library. We are in the process of updating our library software and getting a new computer for the library. A quarterly newsletter is distributed to inmates giving new information about the library. The main academic library, the youthful offenders' library, and the library at the Raleigh unit have been updated with new purchases, including new series. This year, we particularly focused on improving the African American section, the Biographical section, the Self-Help section, nonfiction, and new series books.

Odom Correctional Institution

In 2015, Odom Correctional Institution had 24 inmates complete the requirements to obtain their High School Equivalency Certificate. Odom Correctional Institution also offered classes/programs in Computer Language, Building Trade, and Heating & Refrigeration through their partnership with Roanoke Chowan Community College.

Below is a summary of class completion:

Class / Program	# of Inmates Successfully Completed
Alcohol and Chemical Dependency	134
Computer Language	23
Building Trade	19
Heating & Refrigeration	11

Orange Correctional Center

In 2015, Orange Correctional Center had approximately 30 inmates successfully graduate from the Food Service Technology and Basic Carpentry programs. Three inmates completed the requirements to obtain their High School Equivalency Certificate and five inmates enrolled in the self-paced correspondence program through UNC.

Pamlico Correctional Institution

On March 6, 2015, Pamlico Correctional held its annual Black History Program. The theme was "A Century of Black Life, History, and Culture. Our guest speaker was Reverend Kenneth Bell. Rev. Bell shared with the offender population on how he overcame the challenges in his life. He also gave them a message of hope and to never give up on your dreams. There were approximately 70 inmates in attendance, many of whom had the opportunity to speak with Rev. Bell after the program. The offender population also participated in a Black History Essay Contest. The theme for the essay was "The Most Influential Person in My Life" and 1st place, 2nd place, and 3rd place winners were selected. The 1st place winner had the opportunity to read his essay during the Black History Program.

On April 23, 2015, Pamlico Correctional with collaboration with Pamlico Community College had the pleasure of Dr. NKrumah D. Lewis coming to the facility speaking to our offender population. Dr. Lewis is a native of Durham, North Carolina. Dr. Lewis is an entrepreneur, social activist, and advocate for stigmatized populations. He is the author of the book “Becoming a Butterfly: from Prison to Ph.D. He shared with the offender population about the struggles of his past with loneliness, anger, isolation, abuse, and prison. He shared with them how he applied to college from behind bars. Dr. Lewis went on to complete his undergraduate degree in a period of two and a half years. He gave them hope to know that there is life beyond incarceration.

On May 7, 2015, Mr. Dale Dawson, Executive Director of the Board of the North Carolina Board of Examiners of Plumbing, Heating & Fire Sprinklers Contractors gave a presentation to offender population. He answered many questions such as: May offenders take the State Exam for Plumbing, Heating or Fire Sprinkler Contractor? What are the procedures for the application? Does my education through vocational classes count for anything? What are some fields of employment in these areas? The offenders were very attentive during the presentation and received a wealth of information concerning the topic of discussion.

Pamlico Correctional held its 2014-2015 Graduation Ceremony on June 17, 2015. We had approximately 113 inmates to participate in the ceremony. We had a total of 309 offenders that earned certificates. Thirteen offenders earned High School Equivalency Certificates, 111 earned CE certificates, 198 Curriculum certificates. Tracy McPherson, NC Community College System was the guest speaker. She gave an encouraging speech on the importance of education. Special guests included Dr. Cleve Cox and Dr. Maria Frasier-Molina employees of Pamlico Community College.

In August 2015, the Dental Lab Technology program transitioned from CE to Curriculum. Pamlico CC and Pamlico Correctional work closely together preparing the offenders with credentials that will assist them with possible employment upon release.

The Horticulture class utilizes their skills to grow fruits and vegetables for the Combating Hunger Initiative. They learn everything about plant propagation, soil, fertilizer, and what it takes to make a good garden.



Pender Correctional Institution

In 2015, Pender Correctional Institution conducted a successful Graduation Ceremony with 68 inmate participants. A total of 146 certificates were awarded to graduates, including ten GEDs. Four CBI Thinking for a Change classes were also offered to inmates; a total of 39 certificates were awarded for successful completion.

In addition to successfully completing coursework, inmates completed two special projects: benches for the Blueberry Festival and Sign Frames for Town of Burgaw's nature walk.

The Diesel Class received two new engines and installed computer diagnostic program in the Diesel shop area. The Welding class received new textbooks and welders to keep inmates updated on techniques used in their trade of study.

Piedmont Correctional Institution

Piedmont Correctional and Rowan Cabarrus Community College continue a productive partnership serving our communities by providing valuable educational and vocational opportunities for the inmate population. Through the dedication of our HSE Instructors, the inmates that receive their HSE are proud and it allows them to be involved in more programs/jobs within a facility. There have been ten graduates from the minimum custody facility and nine from medium in 2015.

Piedmont Correctional offers the Auto Body class through Rowan Cabarrus Community College. This program completes several big projects throughout the year. The Instructor, Mr. Jerry McGrady is very knowledgeable and allows the inmates to have hands on training in auto body repair / paint. The Auto Body class has completed several projects that include NC Forestry trucks and the renovation of a fire truck from Cerro Gordo. We have 20 graduates a year from this class.



Through RCCC classes are also offered in Light Construction, Commercial Cleaning, and Masonry. There have been thirty-one graduates from the Masonry class and fifty-six from the Commercial Cleaning class at the minimum unit. The Light Construction Instructor at the medium unit, Mr. Jeff Lanning, helps the inmates learn different aspects of construction and woodworking. The Light Construction class has been working on projects such as playground equipment for a church and desks for the unit. The inmates can also build individual projects such as bird houses and scale

models of houses that are displayed in the visitation area. There were twenty graduates from Light Construction in 2015.

The pictures attached are just some of the work that has been done at Piedmont. The inmates are very proud of their accomplishments in the classes. These classes are all hands on training that helps the inmate gain incentive wage jobs or move on to other Vocational programs offered throughout the state. The information these classes offer can also be used once they are released to help them be successful in society. When we are able to work with outside agencies such as

the school systems or Fire Departments it allows society to see what our programs and inmates are accomplishing.

We also offer college courses through Guilford College. The inmates attend five semesters of courses and receive 30 college credits upon completion of the program. They are also taught about LEED (Leadership in Education and Environmental Design) and are given the opportunity to take the LEED test and be certified in LEED. There were ten graduates from this class in 2015.

Polk Correctional Institution

On March 12, 2015, Polk school staff facilitated/hosted a Black History Month gallery walk that highlighted/displayed interdisciplinary projects and presentations by school inmates. Students in every class provided some type of visual display and presented information they had researched about black history. Language Arts students presented on the life and times of the White House butler, Mr. Eugene Allen, after reading the book based on *Lee Daniels' The Butler* movie. Students dressed out in clean jump suits and white gloves and served mints to the 35 guests who visited the school to hear their presentations. The Science students presented



on little known facts surrounding the life works of black inventors and scientists. Social studies students created a timeline that highlighted critical moments in the civil rights movement from 1940 to 1970. Math students presented on the miles walked during MLK's march to Washington, DC. This day's events culminated in students watching the movie, *Lee Daniels' The Butler* and being served popcorn in the gym.

On March 19, 2015, Polk school staff facilitated/hosted a transition seminar for inmates within three months of their release date. During this seminar, inmates attended hands-on training sessions related to professional attire, job searching, resume writing, and job interviewing. Inmates also heard presentations from Mr. Jesse Battle of TROSA and Mr. Lester Knight about commercial driving for truck companies who hire ex-felons.

On June 18, 2015, Polk school staff facilitated/hosted a spring graduation ceremony for 32 HSE graduates. The special guest speaker was Dr. Edward Bell, a program administrator for 21st Century Learning Centers with NC Dept. of Public Instruction. See pictures attached.

From January to June 2015, Polk Vocational School had 84 students to complete eight vocational/HRD courses and 23 students to complete UNC-CH university courses. And from June to December 2015, 104 students complete seven vocational and HRD Courses.

On July 13, 2015, Polk school staff facilitated/hosted a transition seminar for inmates within three months of their release date. During this seminar, inmates heard presentations from Mr. Antonio Stevens, mentor and founder of My Brother's Second Chance Youth Intervention Program and coordinator for Goodwill Industries of NW North Carolina. Inmates also attended breakout

sessions facilitated by Polk school staff on how to complete online applications, professional attire, college options, and preparing for job interviews. Inmates also heard afternoon presentations from Rev. Corey Wiley, founder & CEO of Life Empowerment United World Wide Assemblies and Mr. Kejuane Hester, owner of Favor Desserts in Durham, NC.



On December 15, 2015, Polk school staff facilitated/hosted a winter graduation ceremony for 58 HSE graduates. The special guest speaker was Ms. Anita Hicks, a motivational speaker and corporate/business trainer for Peak Performance.

Rutherford Correctional Center

In 2015, Rutherford Correctional Center had eight inmates successfully fulfill all requirements to receive GED Diplomas. An additional ten inmates completed the Human Resource & Development class and took the Career Readiness Assessment.

Sanford Correctional Center

During the year of 2015, Sanford Correctional Center had several inmates attend the GED /HSE program. These inmates met five days a week in the evening. This program is self-paced based on the needs of the inmates. All inmates are advised to obtain their GED before release if their sentence allows time for instruction and testing. We ended the year with 14 graduates. The instructor of this class was Mr. William Crumpton from Central Carolina Community College in Sanford, NC.

The Inmate Construction Program (ICP) was held five days a week in the classroom during the summer. The instructor of the class was Mr. Bobby Sharpe. These inmates were introduced to the electrical wiring field. There were a total of 17 inmates enrolled in the class and they all completed the program.

Scotland Correctional Institution

The Educational/Vocational Department is continuing to maintain positive goals and achievements for the inmates. We promote student achievement and preparation for a successful re-entry into society by fostering educational excellence. The Vocational Instructors teach skills needed to obtain employment in society and create a challenging learning environment that encourages high expectations for success. There have been 19 students that have successfully completed the ABE/GED program.

The Menieke Program at our Minimum Unit provides inmates transitioning back into the community a head start on various training components, which Menieke require of their employees. Upon completion of the Menieke Program the inmates are given a transcript, which they can provide to any Menieke location for employment purposes. They will also receive Certification from the National Institute for Automotive Service Excellence (ASE) which certifies

professionals in the Automotive Repair and Services Industry. Over 70 inmates have completed this program.

Our Braille Transcription Operational Program has had 60 inmates to complete the course through Richmond Community College. At least eight of these students have earned their Literacy Certification from the National Federation of the Blind Jernigan Institution. In order to obtain this higher certification; the inmate must prepare and submit a manuscript that consist of 25 Braille pages and receive a minimum score of 80 for completion.

Southern Correctional Institution

On May 15, 2015 Southern Correctional Institution, in conjunction with Montgomery Community College, held its annual graduation ceremony. Dr. Chad Bledsoe, President of Montgomery Community College, served as guest speaker with approximately 50 guests in attendance. Ms. Beth Smith, Vice-President of Student Services, assisted Dr. Bledsoe with the awarding of certificates. Sixty-eight certificates were awarded to students completing the following curriculum Programs: Business Administration (20), Officer Administration (22) and Food service technology (26). Students completing the following programs was also, recognized: Professional Certificate in Catering (11), GED (28 students; 20-Females & 8-Males) with Horticulture honoring (5) students who completed the Program. Beginning in the Fall Semester, Montgomery Community College offered a new certificate program, Administrative Business Specialist. Orientation/Registration for the spring 2016 semester was conducted on December 4, 2015. Approximately 110 inmates registered.

Southern Correctional was privileged with the opportunity to begin a new program, The LEED'S program offered thru Guilford College. Fifteen inmates are enrolled in this program. Dr. Barbara Lawrence, Ms. Scudder, and Mr. Dutch instruct courses outlined in the program. The LEED'S program is currently offered Piedmont Correctional for the male population; however, Southern Correctional was the pilot program for the female population. The inmates enrolled in the LEED'S program have completed two semesters to date.

Southern Correctional, Guilford College, and MCC are committed to the educational goals and expectations of the facility, the college, and the inmate population to enhance quality of life and to obtain the skills necessary to become productive citizens in the community.

Swannanoa Correctional Center for Women

A general overview of the Education Program's accomplishments at Swannanoa Correctional Center for Women (SCCW) in calendar year 2015 show a considerable amount of success in providing quality educational opportunities for incarcerated women. Aided by our community partners in AB Technical College, our staff was able to provide not only adult basic educational skill building and high school equivalency certificates, but many human-resource development programs and focuses towards post-secondary schooling that help support successful transitions back into society.

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The basic foundation of our Education Program continues to be in providing assistance to inmates who are without a high school diploma or GED to obtain their equivalency diploma or boost their educational ability so they can obtain one soon after release. In 2015, SCCW was able to assist 44 women in reaching their goal of obtaining a high school equivalency diploma and was the highest number completed in several years. In these graduations, inmates are congratulated by education staff and coordinator, as well as getting their picture made in cap and gown with a mock diploma to celebrate their achievement.

Also offered at SCCW is the VERA Pathways Prison to Post-Secondary program which enables qualifying inmates an opportunity to begin taking college courses while incarcerated as well as provide for transitional assistance and opportunities on release. In 2015, twenty-four inmates completed the coursework and finished the program. Many of these inmates are currently released and either gainfully employed, enrolled in college courses, or both.

The Study Release program offers inmates who have demonstrated superior program participation, adherence to case management plans and educational acumen the opportunity to attend full time class onsite at AB Tech. In 2015, SCCW had five such students that were active in the program, and all had very high grade point averages. One of our Study Release students has gone on to attend UNC in Greensboro full-time on release, and another has gotten recognition and a scholarship for her educational accomplishments.

The Horticulture program had both a spring and fall session in 2015, with twenty-four women earning certificates from AB Tech where they learned about basic plant processes, landscaping, and sustainable gardening techniques. SCCW will begin offering a third season class beginning in summer 2016 to extend these valuable learning opportunities to more women.

Hospitality is a popular class that teaches vocational skills that are particular to the hotel, restaurant, and travel industry. In calendar year 2015 twenty-eight women earned certifications that will enable them to find gainful employment in that industry. Along with a printed certificate, graduates also receive a lapel pin and a national career readiness certificate enrollment that can be presented to employers to gain a significant hiring advantage over candidates without such credentials.

Human resources development classes are also an important part of programming that takes place at SCCW, helping to develop skill sets that have been identified as missing in many women in our inmate population. Classes like Anger Management help inmates to develop coping skills and various strategies for rechanneling strong emotions. SCCW had one session of this class in 2015, with eleven completions. A Basic Computer Skills course was begun in 2015 and taught eleven women keyboarding skills, word processing and spreadsheets that will help many inmates with limited computer exposure. Money Smart was held twice in 2015, helping nineteen participating inmates better manage their personal finances and make better decisions with money when they release. Focus on Freedom is a positive, life-skills class with a career-readiness component which was held twice in 2015, graduating twenty-two women.

The calendar year 2015 was quite successful in implementing current educational classes as well as developing new ideas for courses yet established. There were many lessons learned about ways

inmates respond to education challenges and in continuing to make sure that our population is served in the most efficient manner possible. At SCCW our staff strives to offer a wide variety of class offerings that are both engaging and offer long lasting benefits that will result in more successful transitions upon release.

Tabor Correctional Institution

On May 27th, 2015, Tabor Correctional Institution held its 6th annual High School Equivalency graduation ceremony. At this ceremony, 71 inmates were recognized for successfully completing the requirements to earn their GED. New classes added this year were a full-time Human resource Development and a part-time High School Equivalency class.

Warren Correctional Institution

Warren Correctional Institution, in partnership with Vance-Granville Community College, had a total of 411 course completions during our last educational year. A graduation program was held for these students on September 17, 2015. Among those attending were Dr. Rick Smith and Mr. Richard Hinton. Ten of these completions were high school equivalency diplomas. We also recognized 24 students who scored well on the Work Keys test.

UNC held two onsite courses, Public Speaking and English 101: American Literature. A part-time plumbing class was also started. The plumbing course has shown to be very popular with our offender population.

Appendix Section

College and University Partnerships in Correctional Education

NCDPS Correctional Facility

Albemarle Correctional Institution
Alexander Correctional Center
Avery Mitchell Correctional Institution
Bertie Correctional Institution
Brown Creek Correctional Institution
Caldwell Correctional Center
Caledonia Correctional Institution
Carteret Correctional Center
Caswell Correctional Center
Catawba Correctional Center
Central Prison
Columbus Correctional Center
Craggy Correctional Institution
Craven Correctional Institution
Dan River Work Farm
Davidson Correctional Center
Eastern Correctional Institution
Foothill Correctional Institution
Forsyth Correctional Center
Forsyth Correctional Center
Franklin Correctional Center
Gaston Correctional Center
Gaston Correctional Center
Greene Correctional Institution
Harnett Correctional Center
Hoke Correctional Institution
Hyde Correctional Institution
Johnston Correctional Center
Lanesboro Correctional Institution
Lincoln Correctional Center
Lincoln Correctional Center
Lumberton Correctional Institution
Marion Correctional Institution
Maury Correctional Institution
Morrison Correctional Institution
Mountain View Correctional Institution
Nash Correctional Institution

North Carolina Community College

Stanly Community College
Catawba Valley Community College
Mayland Community College
Martin Community College
South Piedmont Community College
Caldwell Community College
Halifax Community College
Carteret Community College
Piedmont Community College
Catawba Valley Community College
Wake Technical Community College
Southeastern Community College
Asheville-Buncombe Technical Community College
Craven Community College
Piedmont Community College
Davidson County Community College
Lenoir Community College
Western Piedmont Community College
Forsyth-Tech Community College
Surry Community College
Nash Community College
Cleveland Community College
Gaston Community College
Lenoir Community College
Harnett Correctional Center
Sandhills Community College
Beaufort County Community College
Johnston Community College
South Piedmont Community College
Cleveland Community College
Gaston Community College
Robeson Community College
McDowell Technical Community College
Lenoir Community College
Richmond Community College
Mayland Community College
Nash Community College

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Neuse Correctional Institution
New Hanover Correctional Center
North Carolina Correctional Institution for Women
Odom Correctional Institution
Orange Correctional Center
Pamlico Correctional Institution
Pasquotank Correctional Institution
Pender Correctional Center
Piedmont Correctional Center
Polk Youth Institution
Randolph Correctional Center
Rutherford Correctional Center
Sampson Correctional Institution
Sanford Correctional Center
Scotland Correctional Institution
Southern Correctional Center
Swannanoa Correctional Center for Women
Tabor Correctional Institution
Tyrell Prison Work Farm
Wake Correctional Center
Warren Correctional Institution
Wilkes Correctional Center

NCDPS Correctional Facility

All Correctional Facilities are eligible

Bertie Correctional Institution
Dan River Work Farm
Foothill Correctional Institution
Johnston Correctional Institution
Polk Correctional Institution
North Carolina Correctional Institution for Women
Warren Correctional Institution
Piedmont Correctional Institution
Southern Correctional Institution

Wayne Community College
Cape Fear Community College
Wake Technical Community College
Roanoke-Chowan Community College
Piedmont Community College
Pamlico Community College
College of the Albemarle
Cape Fear Community College
Rowan-Cabarrus Community College
Vance-Granville Community College
Randolph Community College
Isothermal Community College
Sampson Community College
Sanford Correctional Center
Richmond Community College
Montgomery Community College
Asheville-Buncombe Technical Community College
Southeastern Community College
Beaufort County Community College
Wake Technical Community College
Vance-Granville Community College
Wilkes Community College

University/College

UNC-Chapel Hill: Correspondence Program

East Carolina University
UNC-Chapel Hill: On-Site Program
Guilford College
Guilford College