SCHOOL JUSTICE PARTNERSHIPS AND JUVENILE CRIME PREVENTION COUNCILS

Understanding the need for linkage and collaboration to impact the reduction of school-based offenses
Overview

- Common Goals /Features of the JCPC and the SJP that supports a healthy symbiotic relationship
- Proposed JCPC County Plan SJP Addendum
- Expansion Funding and Considerations
Common Features

- Common Membership
- Common Goals/Mission
  - Legislately mandated to reduce offending and the onset of delinquency
  - Addressing the common risk factors
    - Targeted Focus Acts are similar
    - High correlation between school-behaviors and delinquency
  - JCPC funded programs are already focused on reduction of school-based behaviors
    - RFPs annually address these risk factors and include advertisement for social skills development and restorative justice programming to address these risks
    - Most funded program types

<table>
<thead>
<tr>
<th>Top 10 Problem Behaviors Indicated on Referrals</th>
<th>% of Selections of 16 and Older Group</th>
<th>Top 10 Problem Behaviors Indicated on Referrals</th>
<th>% of Selections of 15 and Under Group</th>
</tr>
</thead>
<tbody>
<tr>
<td>Crime/Delinquency (unreported &amp; reported)</td>
<td>11%</td>
<td>Behavior Problems: Disruptive in Class/Referrals to Office/Suspensions</td>
<td>10%</td>
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<tr>
<td>Impulsive/Risk Taking</td>
<td>10%</td>
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<td>10%</td>
</tr>
<tr>
<td>Behavior Problems: Disruptive in Class/Referrals to Office/Suspensions</td>
<td>9%</td>
<td>Crime/Delinquency (unreported &amp; reported)</td>
<td>9%</td>
</tr>
<tr>
<td>Fighting/Assault/Aggressive Behavior</td>
<td>8%</td>
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<td>8%</td>
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<tr>
<td>Negative Peer Associations/Association with Aggressive Peers</td>
<td>7%</td>
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<td>7%</td>
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<tr>
<td>Substance Use (alcohol or drugs)</td>
<td>7%</td>
<td>Mental Health Issues/Depression/Anxiety/Temper Tantrums</td>
<td>7%</td>
</tr>
<tr>
<td>Mental Health Issues/Depression/Anxiety/Temper Tantrums</td>
<td>6%</td>
<td>Family Conflict</td>
<td>5%</td>
</tr>
<tr>
<td>Family Conflict</td>
<td>5%</td>
<td>Substance Use (alcohol or drugs)</td>
<td>5%</td>
</tr>
<tr>
<td>Academic Failure/Behind Grade Level for Age</td>
<td>4%</td>
<td>Academic Failure/Behind Grade Level for Age</td>
<td>5%</td>
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<tr>
<td>Truancy/Skipping School</td>
<td>4%</td>
<td>Poor Social Skills/Anti-social</td>
<td>5%</td>
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</tbody>
</table>
Common Features

- Work requires elements of planning and review processes
  - Legislated deliverables
  - Reporting and accountability
  - Touches all 100 counties
Putting it all together. . .

- The JCPC provides
  - Annual Planning structure
  - Structure for organized reporting on the status of the SJP
  - Opportunities for collaboration with stakeholders to access local programming resources and address gaps in service needs
Proposed Addendum

- **Annual Plan Addendum**
  - Designed to simultaneously address RtA priorities including expansion needs and SJP legislation
  - Provides a vehicle to monitor and report progress of School Justice Partnerships
    - Monthly or bi-monthly SJP development status reporting
  - Periodic review of data and SJP impact:
    - Reduction of in-school arrests
    - Reduction of subsequent referrals to juvenile courts
    - Reduction of out-of-school suspensions and expulsions
The County Annual Plan Addendum
Sample
Recommendation of the Raise the Age JCPC Allocation and Strategic Planning Workgroup:

- Expansion dollars should respond to areas of significant population growth, juvenile justice volume/needs
- Integration of local SJP planning into a well-established JCPC gaps analysis process -- incentivizing the initiation of county SJP s to inform programming needs to reduce school-based complaints
Thoughts to ponder…….

- Should there be an incentive to engage in a School Justice Partnership?

- Should there be SJP funds tied to the JCPC Certification to ensure that the work is performed?
  - Separate appropriation that would ultimately increase county JCPC allocation once SJP work is completed?
  - Should there be a timeframe for completion of the SJP?

- What if there are counties that have already begun this work and are effectively addressing the school-based complaints? Is there a mechanism in place to recognize these practices and accept them?
■ The SJP requires data collection. Is there a need for administrative support to the SJP? Who would take on this role?

■ Is there a need for some legislative language to strengthen the partnership and include a requirement for MCOs to bring forth behavioral health resources as a resource for the county’s rubric of services?

■ What are the policies that AOC will establish to require the SJPs? Is the Toolkit the procedure/method?
New G.S. 7A-343(9g) authorizes the Director of the AOC to prescribe policies and procedures for chief district court judges to establish school-justice partnerships in collaboration with local law enforcement agencies, local boards of education, and local school administrative units for the purpose of reducing in-school arrests, out-of-school suspensions, and expulsions.