



SCHOOL JUSTICE PARTNERSHIPS AND JUVENILE CRIME PREVENTION COUNCILS

Understanding the need for linkage and collaboration
to impact the reduction of school-based offenses



Overview

- Common Goals /Features of the JCPC and the SJP that supports a healthy symbiotic relationship
- Proposed JCPC County Plan SJP Addendum
- Expansion Funding and Considerations

Common Features

- Common Membership
- Common Goals/Mission
 - Legislatively mandated to reduce offending and the onset of delinquency
 - Addressing the common risk factors
 - Targeted Focus Acts are similar
 - High correlation between school-behaviors and delinquency
 - JCPC funded programs are already focused on reduction of school-based behaviors
 - RFPs annually address these risk factors and include advertisement for social skills development and restorative justice programming to address these risks
 - Most funded program types

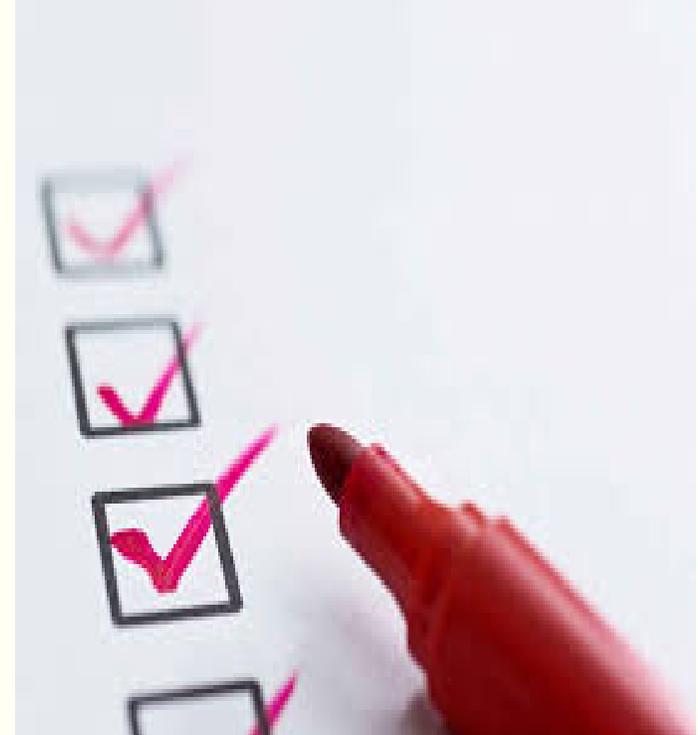
Top 10 Problem Behaviors Indicated on Referrals	% of Selections of 16 and Older Group	Top 10 Problem Behaviors Indicated on Referrals	% of Selections of 15 and Under Group
Crime/Delinquency (unreported & reported)	11%	Behavior Problems: Disruptive in Class/Referrals to Office/Suspensions	10%
Impulsive/Risk Taking	10%	Impulsive/Risk Taking	10%
Behavior Problems: Disruptive in Class/Referrals to Office/Suspensions	9%	Crime/Delinquency (unreported & reported)	9%
Fighting/Assault/Aggressive Behavior	8%	Fighting/Assault/Aggressive Behavior	8%
Negative Peer Associations/Association with Aggressive Peers	7%	Negative Peer Associations/Association with Aggressive Peers	7%
Substance Use (alcohol or drugs)	7%	Mental Health Issues/Depression/Anxiety/Temper Tantrums	7%
Mental Health Issues/Depression/Anxiety/Temper Tantrums	6%	Family Conflict	5%
Family Conflict	5%	Substance Use (alcohol or drugs)	5%
Academic Failure/Behind Grade Level for Age	4%	Academic Failure/Behind Grade Level for Age	5%
Truancy/Skipping School	4%	Poor Social Skills/Anti-social	5%

Common Features

- Work requires elements of planning and review processes
 - Legislated deliverables
 - Reporting and accountability
 - Touches all 100 counties

Putting it all together. . .

- The JCPC provides
 - Annual Planning structure
 - Structure for organized reporting on the status of the SJP
 - Opportunities for collaboration with stakeholders to access local programming resources and address gaps in service needs



Proposed Addendum

- Annual Plan Addendum
 - Designed to simultaneously address RtA priorities including expansion needs and SJP legislation
 - Provides a vehicle to monitor and report progress of School Justice Partnerships
 - Monthly or bi-monthly SJP development status reporting
 - Periodic review of data and SJP impact:
 - Reduction of in-school arrests
 - Reduction of subsequent referrals to juvenile courts
 - Reduction of out-of-school suspensions and expulsions

The County Annual Plan Addendum Sample

Recommendation of the Raise the Age JCPC Allocation and Strategic Planning Workgroup:

- Expansion dollars should respond to areas of significant population growth, juvenile justice volume/needs
- Integration of local SJP planning into a well-established JCPC gaps analysis process -- incentivizing the initiation of county SJPs to inform programming needs to reduce school-based complaints

Thoughts to ponder.....

- Should there be an incentive to engage in a School Justice Partnership?
- Should there be SJP funds tied to the JCPC Certification to ensure that the work is performed?
 - Separate appropriation that would ultimately increase county JCPC allocation once SJP work is completed?
 - Should there be a timeframe for completion of the SJPs?
- What if there are counties that have already begun this work and are effectively addressing the school-based complaints? Is there a mechanism in place to recognize these practices and accept them?

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- The SJP requires data collection. Is there a need for administrative support to the SJP? Who would take on this role?
 - Is there a need for some legislative language to strengthen the partnership and include a requirement for MCOs to bring forth behavioral health resources as a resource for the county's rubric of services?
 - What are the policies that AOC will establish to require the SJPs? Is the Toolkit the procedure/method?

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- New G.S. 7A-343(9g) authorizes the Director of the AOC to prescribe policies and procedures for chief district court judges to establish school-justice partnerships in collaboration with local law enforcement agencies, local boards of education, and local school administrative units for the purpose of reducing in-school arrests, out-of-school suspensions, and expulsions.