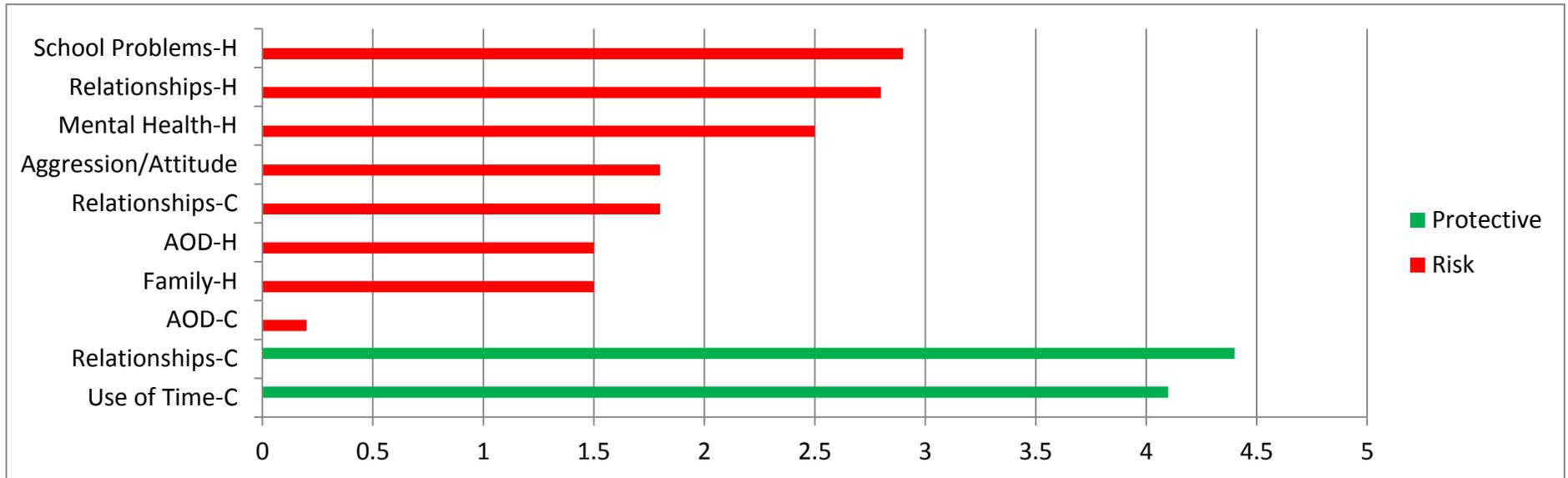


TYPOLGY E - MALE



ASSESSMENT CONSIDERATIONS: Many of these youth struggle academically for various reasons, which indicates the need for further assessment to determine sources of academic struggles. Such assessment may include behavioral functioning, cognitive functioning, potential learning disabilities, visual and/or hearing deficits, ability to focus, language barriers, etc. Educational assessment should be coordinated with clinical assessments focusing on behavioral or physical health to ensure a holistic perspective on the youth's needs.

CASE PLAN ESSENTIALS: Case planning should focus on use of the youth's strengths, including positive relationships and engagement in prosocial activities, to assist the youth in developing and generalizing his skills in areas of need. Especially for youth in this typology, ensuring appropriate services are provided is independent of location or type of placement. When considering placement options, priority should be given to placing the youth where he will be able to receive appropriate services while maintaining a high level of continuity with existing support systems and prosocial activities. Failure to meet identified expectations (including case plans, treatment plans, and probation/parole agreements) should be understood by the youth's team as an indication that current services are not adequately addressing the treatment need and should not be automatically viewed as noncompliance or deliberate on the part of the youth. Any such failure to meet identified expectations should be reviewed to determine what additional supports need to be provided to reestablish positive behavioral change.

TREATMENT APPROACH: Given these youth's protective factors, it is especially important to take steps to preserve positive, ongoing relationships and supports as they will assist in the successful implementation of treatment interventions. Regardless of living environment, maintaining supportive contact with these individuals, and continued participation in the youth's current interests and activities, is critical to their ability to progress and succeed in treatment.

The typology need profiles are a result of the Oregon Youth Authority Risk Needs Assessment or the Oregon Typology Assessment. When determining treatment approach or case plan essentials, a comprehensive view of typologies and other completed assessments is necessary.