**TYPOLOGY F - MALE**

**ASSESSMENT CONSIDERATIONS:** Typology F youth should be referred for psychosocial assessments, to clarify treatment needs related to relationships, aggression and school. Assessment areas may include but are not limited to trauma, current diagnoses, intellectual functioning (IQ), and medication. Many of these youth have a diagnosed learning disability which when combined with a mental health or trauma issue often results in the frequent display of aggressive behavior. If current or recent alcohol and drug use is present, refer for alcohol and drug assessment to determine intervention and treatment needs.

**CASE PLAN ESSENTIALS:** Youth in this typology tend to be resistant to being told what to do. Rather, they respond best to a collaborative approach that engages them in the decision making process. Developing an understanding of the youth’s personal goals will be integral to building a successful case plan.

**TREATMENT APPROACH:** Rapport building and motivation enhancement will be critical for successful outcomes prior to further intervention. This typology represents youth who are extremely isolated and distrusting of the world. This requires much effort and perseverance from everyone to be devoted to helping the youth establish positive relationships with adults. These youth will often display attitudes and endorse beliefs that are problematic due to their surface appearance of extreme anti-social bias. Success stories with these youth nearly always involve a meaningful connection with a positive adult that has been sustained regardless of the youth’s behavior or attitude. Such connections are built through ongoing inquiry, including a commitment to looking beneath the youth’s surface presentation and a genuine interest in learning about the youth from his perspective.

The typology need profiles are a result of the Oregon Youth Authority Risk Needs Assessment or the Oregon Typology Assessment. When determining treatment approach or case plan essentials, a comprehensive view of typologies and other completed assessments is necessary.

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