Celebrating Our Successes

Kristen Guillory
NC RTT-ELC Project Manager
Building an Effective Early Childhood System in North Carolina through RTT-ELC

Increasing Access to High-Quality Programs for NC’s Children with the Highest Needs

NC RTT-ELC Website: earlylearningchallenge.nc.gov
KEY REFORM AREAS

A. Successful State Systems
B. High-Quality, Accountable Programs
C. Promoting Early Learning and Development Outcomes for Children
D. A Great Early Childhood Education Workforce
E. Measuring Outcomes and Progress

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NC’s RTT-ELC Scope of Work
Ambitious and Achievable!

• Scope of Work began in 2012
• 18 major projects
• 618 projects, activities and tasks
• Over half completed now
• NC’s plan for a grant no-cost extension through 2016 was approved
• Remaining tasks will be completed within the next year

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HOW ARE WE DOING?

- Annual Performance Reports including Performance Measures
- Quarterly Reports
- Monthly Calls/Annual Meetings in Washington, D.C. with Federal Staff
- Progress Monitoring
- Sustainability Planning

NC RTT-ELC Website: earlylearningchallenge.nc.gov
The Little Engine That Could

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Team North Carolina,

Thanks for all of your hard work these 4 years in making sure our kids get the right start for success in school and in life!

Best, [Signature]

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Congratulations to your entire state team for all the hard work and especially the work as “trail blazers” for the rest of the country. You truly are the little engine that could... and did!

Linda Smith

Thank you on behalf of the children in your state for building Head Start, preschool and child care into a system. I know you share my dream that someday, no matter the setting, every child will grow and develop in exciting and nurturing learning environments. Thanks for公开发展and leading the front.

All my best

Libby Doggett
Reform Area A: Successful State Systems
(All Projects Continuing)

• Transformation Zone (TZ) Initiative in Bertie, Beaufort, Chowan and Hyde Counties
  • Implementation Support and Capacity Building

• Leader’s Collaborative (Smart Start)

• Early Childhood Director’s Leadership Institute

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Reform Area B: High-Quality, Accountable Programs (Projects Completed)

- Support to Enter NC’s Star-Rated License (TQRIS) for Public Schools and Unlicensed Faith-Based Programs
- Support for Improving Star Rating to 3, 4, or 5
- Task Force on Licensure
- Faith Summits to Promote High-Quality Programs and Licensure among Faith-Based Programs
- Family Engagement Training and Coaching by NC Head Start

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Reform Area B: High-Quality, Accountable Programs (Projects Continuing)

- Revising NC’s Star-Rated License (TQRIS)
- TQRIS Validation Study
- Development of a New Program Quality Measure (EQuIPS)
- Professional Development Bonus Program
- Infant/Toddler Quality Programs in the Transformation Zone

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Reform Area C: Promoting Early Learning and Development Outcomes for Children

(Projects Completed)

• Development of a CEU Course on “Choosing & Using an Appropriate Curriculum & Instructional Assessment”
• CLASS Training
• Using Data to Improve Classroom Instruction through FirstSchool

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Reform Area C: Promoting Early Learning and Development Outcomes *(Projects Continuing)*

- K-3 Formative Assessment
- NC’s Early Learning and Development Standards *(Foundations)* - Professional Development
- Family Strengthening - Family Connects and Triple P in the Transformation Zone
- Early Literacy in the Transformation Zone
- Child Care Health Consultants
- Assuring Better Health and Development (ABCD) Screening
- Enhanced Professional Development Provided by NC’s Child Care Resource and Referral Network

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Reform Area D: A Great Early Childhood Education Workforce *(Projects Completed)*

- Early Childhood Workforce Study
- Development of a CEU Course on Technical Assistance
- Healthy Social Behavior Specialist in the TZ
- Early Educator Certification at a Reduced Cost
- Technical Assistance Endorsement
- NAEYC Accreditation of Community College Early Childhood Programs
- Community College Innovation Fund / Growing Greatness
- Targeted T.E.A.C.H. Scholarships
- Cultural Competence Training

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Reform Area D: A Great Early Childhood Education Workforce (Projects Continuing)

- Online Master’s Degree Programs in Early Childhood Leadership and Program Administration
- T.E.A.C.H. Scholarships for the Online Master’s Degree Programs
- Support for Birth-Kindergarten (B-K) Teacher Licensure
- WAGE$ in the TZ

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Reform Area E: Measuring Outcomes and Progress (All Projects Continuing)

- NC Early Childhood Integrated Data System (NC ECIDS)
- Smart Start Data Project
- Child Care Workforce Data System

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Looking Forward to 2016

• Follow the website and e-newsletter for updates
• New focus on communications/messaging strategies for the final stretch
• Your thoughts and suggestions are requested
  – What do you see as untapped opportunities for strengthening NC’s early childhood system in the final year of the grant?
  – What challenges and solutions do you see for the final year of the grant?

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