



The N.C. Division of Child Development and Early Education partnered with Child Care Resources, Inc. and the University of North Carolina at Wilmington to develop a train-the-trainer course on Choosing and Using an Appropriate Curriculum and Formative Assessment to help early learning program staff understand the value of using a strong curriculum, identify an appropriate curriculum, and understand how to use a curriculum and instructional assessment tool. N.C. Pre-K classrooms are required to use a curriculum and instructional assessment tool, and many other programs also follow this as best practice as they strive to provide excellent early care and education.

A five hour, .5 CEU training on Choosing and Using an Appropriate Curriculum and Formative Assessment Tool was developed to provide an overview on curriculum and assessment of children aged birth to five, offer guidelines on how to choose and use a developmentally appropriate curriculum in a licensed child care setting, and also to link the use of a curriculum with the importance of instructional assessment. The course includes the current policies and guidelines on the use of curriculum from the N.C. Division of Child Development and Early Education, as well as current research. Appropriate use of

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Course on Choosing and Using an Appropriate Curriculum and Formative Assessment Tool

PARTNERS



From both the comments and the scores, participants indicated both great appreciation and satisfaction with the training and felt that it had expanded their knowledge and skills.

Course Objectives

1. Evaluate curriculum for children aged birth through five to determine if it is developmentally appropriate and evidence-based
2. Analyze the North Carolina approved curricula for selection and effective implementation in their early childhood programs
3. Evaluate and select assessment instruments as tools to determine if approved curriculum is being implemented appropriately, and children are developing and learning
4. Create a plan to identify and implement an early childhood curriculum and assessment instrument

CONTINUED FROM PAGE 1

a curriculum that addresses all areas of child growth and development and an instructional assessment tool to guide teaching is considered best practice and supports high-quality practices in the classroom.

Three train-the-trainer sessions were offered across the state preparing sixty trainers to deliver the course face-to-face statewide. This ensured that the training was available to meet the demand for programs required to use an approved curriculum and instructional assessment, and for those programs whose staff is motivated to work toward best practices in the classroom.

The course on Choosing and Using an Appropriate Curriculum and Formative Assessment, which may be updated over time, is now available in each CCR&R region of the state, and will be offered as an online course on the Division of Child Development and Early Education's online platform, Moodle.

For more information on this and other courses and training offered by the Division of Child Development and Early Education, go to <http://ncchildcare.nc.gov>. ■