DCDEE RttT-ELC Accomplishments
Presentation Overview

- Increases in program star ratings
- Increases in teacher education
- Supports for PD
- Testing a (possible) new QRIS
- Piloting a new program quality measure
DCDEE RttT-ELC Accomplishments

STAR DISTRIBUTION PRE-ELC TO OCT 2015

<table>
<thead>
<tr>
<th>Year</th>
<th>4&amp;5 Stars</th>
<th>1&amp;2 Stars</th>
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</thead>
<tbody>
<tr>
<td>2011</td>
<td>48%</td>
<td>29%</td>
</tr>
<tr>
<td>2015</td>
<td>66%</td>
<td>10%</td>
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RttT-ELC Teacher Education Gains
(from 2014 Workforce Study, CCSA)

AAS in CD/ECE
BS Other/+ ECE
BS or more in CD/ECE
RttT-ELC PD Accomplishments

- New CEU courses
  - Choosing/Using Curriculum
  - Foundations (Intro and higher level)
  - Art & Science of Technical Assistance
  - Introduction to Cultural Competence
  - EC Program Leadership/ Administration

- Delivered to 7,000 ECE professionals
- Prepping courses to go online via Moodle
- Embedded FOUNDATIONS in training
RttT-ELC PD
Accomplishments

- Printing 50,000 FOUNDATIONS
- NAEYC Accreditation of Community College EC programs
  - (36 of 58)
- Deep work in
  - leadership/ administration
  - cultural competence
  - infant toddler care
  - social-emotional development
Testing a (possible) New QRIS

- Minimum core requirements plus education and program/environment
- Shift from points model to hybrid
  - (blocks at levels 1, 3, & 5)
- Education requirements at each level for each position
- Shifting focus to sustainable high quality practices at program level
  - Supports for effective teacher practice, family connections, diversity, inclusion
EQuIPS

- New program quality measure
- Strengths based assessment
  - Classroom observations
  - Document Review
  - Teacher, Director, FCCH Interviews
- Implementation Science approach to sustainable high quality practices
- Program portrait, pathway for improvement