



NC RTT-ELC

April Spotlight

April 11, 2015

State Leaders Present at the Statewide Longitudinal Data Systems Best Practices Conference in February

Members of the NC Early Childhood Integrated Data System (NC ECIDS) team attended and presented at the Statewide Longitudinal Data Systems Best Practices Conference in February. The conference brings together states that are implementing and using education data systems, including early childhood, longitudinal, and workforce systems.

North Carolina is leading in the development of an early childhood integrated data system through RTT-ELC. The NC ECIDS presentation at this recent conference focused on how the project team is engaging researchers as key stakeholders for the data system. NC ECIDS has pulled together a small group of researchers who are providing input into the data request process and future testing of the system, as well as providing advice to expand key questions and develop a research agenda to help guide NC ECIDS.

Online Introductory Foundations Course

Online Introductory Foundations Course Available

Through NC's RTT-ELC grant, an online introductory course on NC's early learning and development standards, [NC Foundations for Early Learning and Development \(Foundations\)](#), is now available through the NC Division of Child Development and Early Education's online learning management system, Moodle. To access the online learning management system and the course, users are required to contact your local NC Child Care Resource and Referral agency to enroll and receive instructions. The system requires an NCID, which can be obtained through the North Carolina Identity Management (NCID) site at ncid.nc.gov.

In addition, NC's RTT-ELC grant has supported the printing and distribution of additional copies of the NC Foundations for Early Learning and Development this year. A Foundations e-book is planned to make the standards more accessible over the long term.

2015 NC Child Care Workforce Study Available

Through NC's RTT-ELC grant, Child Care Services Association (CCSA) conducted a statewide survey of the early care and education workforce in North Carolina. This study provides comprehensive data on teachers, assistant teachers and directors in early care and education centers and on the licensed early care and education programs in which they work. Additionally, information gathered from this study is compared to similar studies conducted by CCSA in 2014, 2011 and 2003. Read more about this project [here](#). See the 2015 North Carolina Child Care Workforce Study [here](#).

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