BUILDING AN EFFECTIVE EARLY CHILDHOOD SYSTEM IN NORTH CAROLINA

THE NORTH CAROLINA PARTNERSHIP FOR CHILDREN, INC.
The North Carolina Partnership for Children, Inc.

• Vision Statement
  Every child reaches his or her potential and is prepared for success in a global community.

• Mission Statement
  Advance a high quality, comprehensive, accountable system of care and education for every child beginning with a healthy birth.
PROGRESS IN KEY AREAS FOR EFFECTIVE EARLY CHILDHOOD SYSTEMS

Leadership
Capacity Building
Community Development
Data Driven Decision-Making
Cross-Sector Relationship Building
Implementation Science
NCPC/SMART START PROJECTS

- NCPC Data Project
- Leaders Collaborative/Leading for Equity
- Transformation Zone Implementation Team
- Transformation Zone Early Literacy
- Faith Summits
- Child Care Health Consultation (CCHC)
- Assuring Better Child Development (ABCD)
TRANSFORMATION ZONE
TRANSFORMATION ZONE IMPLEMENTATION

“This has been the Magic Bean for our county”

- Local Health Department Director/
  County Leadership Team Member
TRANSFORMATION ZONE EMERGING KEY AREAS

- Cross-Sector Relationship Building
  - Community Development
    - Leadership
  - Data Driven Decision-Making
    - Capacity Building
  - Implementation Science
LEADERS COLLABORATIVE & LEADING FOR EQUITY
Leaders Collaborative: Key Content

- Appreciative Leadership
- Community of Practice Protocols
- Data-Driven Decision-Making
- Aligned Contributions
- Leading for Equity
- Community Projects and Equity Retreats
Leaders Collaborative/Leading for Equity
Participating Local Partnerships & Executive Directors

Leaders Collaborative Cohort I - 2011
RTT Leaders Collaborative Cohort II - 2012
RTT Leaders Collaborative Cohort III - 2013
RTT Leaders Collaborative Cohort IV - 2014
RTT Leaders Collaborative Cohort V - 2015

Leading for Equity
LEADING FOR EQUITY
LEADERS COLLABORATIVE EMERGING KEY AREAS

Local Community Development
Leadership
Data Driven Decision-Making
Capacity Building
DATA PROJECT
SMART START DATA PROJECT

- Data Advisory Group - a collaborative planning process
- Shared outcomes
- Linkage to ECIDs
This is a software solution we’ve been looking for years! families and others are able to enter their data directly into the system....Once they are in for one event or service, their client record is available for when they participate in others. This automation frees up our staff member to work in the field to help more children. We see enormous potential in this system!

-Connie Carr-Costin, Smart Start of Pender County, Inc
DATA PROJECT

Select at least one outcome that your partnership will measure and report on for this activity for the upcoming year. Outcomes are grouped by Smart Start core service. You may select an outcome in any core service for any activity if it appears to be a good fit. You may select up to three outcomes for this activity. If there is not an outcome on the list that is a good match for your activity, please select "Other" and propose an outcome that you will measure. If you need help, please check "Not Sure" and we'll call you to talk about possibilities.

Once you have selected the outcome, consider how you will measure that outcome. Please enter your measurement information in the "Outcome Measures" tab by July 1st.

### Early Care and Education
- Improved access to high quality care.
- Improved ECE program environment.
- Decrease in teacher turnover.
- Decrease in director turnover.
- Improved teacher knowledge.
- Improved director knowledge.
- Improved teacher/child interaction.
- Increase in the provider practice of healthy behaviors.
- Increase in program quality.
- Maintain high program quality.

### Family Support and Health
- Increase in parent knowledge.
- Increase in positive parenting practices.
- Increase in parent use of services.
- Increase in parent social support.
- Increase in developmental screenings or assessments performed.
- Increase in child use of services.
- Increase in referrals of children to services.
- Increase of child practice of healthy behaviors.

### Child Developmental and Learning Outcomes
- More children on track for typical or enhanced development.

### Systems Level
- Increased coordination of early childhood system.

### Not Sure
- We would like NCPC to contact us
DATA PROJECT

Outcome Manager

<table>
<thead>
<tr>
<th>ECE</th>
<th>PL A40</th>
<th>In House</th>
<th>3101</th>
</tr>
</thead>
<tbody>
<tr>
<td>Quality Enhancement</td>
<td>PLA40</td>
<td>In House</td>
<td>3101</td>
</tr>
</tbody>
</table>

Auto Approved (Submitted)

How will you measure each outcome you selected for this activity? Recommended measures are provided below. Click on the measure you intend to use for each outcome. We encourage you to select the measures that the purveyors require if applicable. When multiple measures are listed you should generally select just one, though you may select more. It is ideal for the Smart Start system that partnerships selecting the same outcome also use the same measure. When none of the recommended measures is a good fit for an activity, select "Other" and describe how you will measure the outcome.

**Please select how you will measure each outcome. The Measures Guide provides information on each option.**

**Desired Outcome: Improved ECE program environment.**
- [ ] Environmental Rating Scales pre & post scores - DCDEE data
- [ ] Environmental Rating Scales pre & post scores - local data
- [ ] Teaching Pyramid Observation Tool (TPOT) pre & post scores
- [ ] Pyramid Infant Toddler Observation Scale (PITOS) pre & post scores
- Other (Please describe): [ ] Add

**Desired Outcome: Increase in program quality.**
- [ ] Participating facilities star levels pre & post
- [ ] Participating facilities start rating quality points pre & post
- Other (Please describe): [ ] Add

Return to Cards | Save Changes

North Carolina's Place to the Top Early Learning Challenge

Smart Start Outcomes Measurement Tools Resource Guide

JUNE 2015
DATA PROJECT
EMERGING KEY AREAS

- Cross-Sector Relationship Building
  - Capacity Building
    - Leadership
  - Data Driven Decision-Making
ABCD Project

- NCPC and CCNC are Partners
- State ABCD Advisory Group
- Smart Start Local Partnerships convened regional planning and coordination groups
- 94% screened for development, up from 85% baseline
- 94.4% screened for autism, up from 79%
LEVERAGING STRENGTHS

• Medical Home for universal screening/referral

• CCNC Network for QA/QI

• Smart Start Network for early childhood systems knowledge and collaboration
Feedback Mechanism established

To be faxed to the referring provider/agency and to the Medical Home at completion of child’s assessment

**EARLY INTERVENTION FEEDBACK TO THE MEDICAL HOME (Birth to 5)**

<table>
<thead>
<tr>
<th>To be completed by the referring entity</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child’s Name</td>
</tr>
<tr>
<td>Child’s DOB</td>
</tr>
<tr>
<td>Address</td>
</tr>
<tr>
<td>CDSA/Preschool Contact:</td>
</tr>
<tr>
<td>Date of referral (CDSA) date of notification (preschool program)</td>
</tr>
<tr>
<td>Referring Entity</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>To be completed by the CDSA</th>
<th>To be completed by the EC Preschool Program</th>
</tr>
</thead>
<tbody>
<tr>
<td>Why was the child referred?</td>
<td>What was the reason for the notification?</td>
</tr>
<tr>
<td>At-risk score(s):</td>
<td>At-risk score(s):</td>
</tr>
<tr>
<td>ASQ/PEDS</td>
<td>ASQ/PEDS</td>
</tr>
<tr>
<td>MCHAT</td>
<td>MCHAT</td>
</tr>
<tr>
<td>ASQ-SE</td>
<td>ASQ-SE</td>
</tr>
<tr>
<td>Established Condition (Specify below):</td>
<td>Condition that adversely impacts educational performance.</td>
</tr>
<tr>
<td>Congenital Anomaly/Genetic Disorder/Inborn</td>
<td>Speech and Language Impairment</td>
</tr>
<tr>
<td>Errors of Metabolism</td>
<td>Developmental Delay/Atypical Behavior</td>
</tr>
<tr>
<td>TORCH (Congenital Infections)</td>
<td>Autism</td>
</tr>
<tr>
<td>Autism</td>
<td>ADHD</td>
</tr>
<tr>
<td>Reactive Attachment Deprivation/Maltreatment</td>
<td>Orthopedically Impaired</td>
</tr>
<tr>
<td>Disorder of Infancy</td>
<td>Visually Impaired</td>
</tr>
<tr>
<td>Hearing Loss</td>
<td>Hearing Impaired</td>
</tr>
<tr>
<td>Visual Impairment</td>
<td>Other</td>
</tr>
<tr>
<td>Neurologic Disease</td>
<td></td>
</tr>
<tr>
<td>Neonatal Conditions (&lt;27 weeks, ELBW, IVH, seizures, stroke, meningitis, etc.</td>
<td></td>
</tr>
<tr>
<td>Parent Concern</td>
<td></td>
</tr>
<tr>
<td>Maltreatment (per DSS)</td>
<td></td>
</tr>
<tr>
<td>Entry Evaluation Date:</td>
<td>School System Screening date:</td>
</tr>
</tbody>
</table>
ABCD PROJECT
EMERGING KEY AREAS

- Cross-Sector Relationship Building
  - Capacity Building
- Data Driven Decision-Making
CHILD CARE HEALTH CONSULTATION
CCHC Project

Strengthening NC’s network of CCHC through:

- Coaching Model
- 3 Regional Coaches
- Performance Assessment
- Center Assessment “App”
TRANSFORMATION ZONE EARLY LITERACY
TZONe EARLY LITERACY

• County Early Literacy Planning Process
• Models Implemented:
  – Reach Out and Read
  – Motheread/Fatheread
    • BABY
    • Story Exploring
• Implementation Science and Seeking Family Voice
“I think coaching cuts across strategies as a way to enhance sustained behavior change.”

- Christina DiSalvo, Program Officer
COACHING IN CCHC & EARLY LITERACY-EMERGING KEY AREAS

- Cross-Sector Relationship Building
  - Capacity Building
  - Implementation Science
FAITH SUMMITS
FAITH SUMMITS

Five Regional Summits were held reaching out to faith-based leaders to raise awareness about the importance of early childhood and benefits of the TQRIS system.

Over 500 attendees
– 30% of participants requested more information about how to enhance early childhood

Sparked interest in engagement with faith-based leaders and additional communities have held summits without RTT support.
FAITH SUMMITS

- Leadership
- Community
- Capacity Building
- Cross-sector Relationship Building
AUDIENCE Q&A AND REFLECTION

• Questions?
• Reflections?