



BUILDING AN EFFECTIVE EARLY CHILDHOOD SYSTEM IN NORTH CAROLINA

THE NORTH CAROLINA
PARTNERSHIP FOR CHILDREN, INC.

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- **Vision Statement**

Every child reaches his or her potential and is prepared for success in a global community.

- **Mission Statement**

Advance a high quality, comprehensive, accountable system of care and education for every child beginning with a healthy birth.



PROGRESS IN KEY AREAS FOR EFFECTIVE EARLY CHILDHOOD SYSTEMS

Leadership

**Capacity
Building**

**Community
Development**

**Data Driven
Decision-
Making**

**Cross-Sector
Relationship
Building**

**Implementation
Science**



NCPC/SMART START PROJECTS

- NCPC Data Project
- Leaders Collaborative/Leading for Equity
- Transformation Zone Implementation Team
- Transformation Zone Early Literacy
- Faith Summits
- Child Care Health Consultation (CCHC)
- Assuring Better Child Development (ABCD)



TRANSFORMATION ZONE



TRANSFORMATION ZONE IMPLEMENTATION



TRANSFORMATION ZONE IMPLEMENTATION

**“This has been the
Magic Bean for our
county”**

**-Local Health Department Director/
County Leadership Team Member**



TRANSFORMATION ZONE EMERGING

KEY AREAS

- **Cross-Sector Relationship Building**
 - **Community Development**
 - **Leadership**
 - **Data Driven Decision-Making**
 - **Capacity Building**
 - **Implementation Science**



LEADERS COLLABORATIVE & LEADING FOR EQUITY



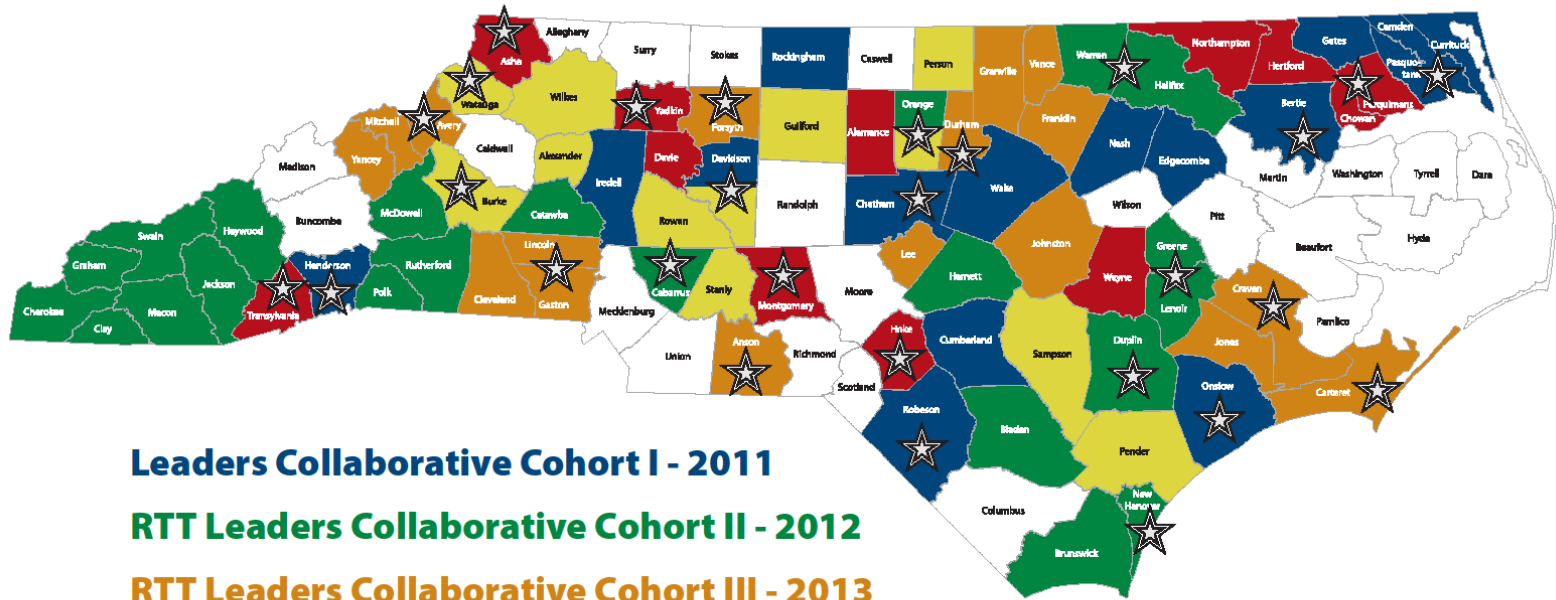
LEADERS COLLABORATIVE: KEY CONTENT

- Appreciative Leadership
- Community of Practice Protocols
- Data-Driven Decision-Making
- Aligned Contributions
- Leading for Equity
- Community Projects and Equity Retreats





Leaders Collaborative/Leading for Equity
Participating Local Partnerships & Executive Directors



Leaders Collaborative Cohort I - 2011

RTT Leaders Collaborative Cohort II - 2012

RTT Leaders Collaborative Cohort III - 2013

RTT Leaders Collaborative Cohort IV - 2014

RTT Leaders Collaborative Cohort V - 2015

Leading for Equity



LEADING FOR EQUITY



LEADERS COLLABORATIVE EMERGING KEY AREAS

Local Community Development

Leadership

Data Driven Decision-Making

Capacity Building



DATA PROJECT



SMART START DATA PROJECT

- Data Advisory Group - a collaborative planning process
- Shared outcomes
- Linkage to ECIDs



DATA PROJECT

This is a software solution we've been looking for years!families and others are able to enter their data directly into the system....Once they are in for one event or service, their client record is available for when they participate in others. This automation frees up our staff member to work in the field to help more children. We see enormous potential in this system!

-Connie Carr-Costin, Smart Start of Pender County, Inc



DATA PROJECT

CAD CAD Compare Activity Detail Logic Model Program ID Output Questions Output Question Facilites **Outcome Questions** Outcome Measures Back

Select at least one outcome that your partnership will measure and report on for this activity for the upcoming year. Outcomes are grouped by Smart Start core service. You may select an outcome in any core service for any activity if it appears to be a good fit. You may select up to three outcomes for this activity. If there is not an outcome on the list that is a good match for your activity, please select "Other" and propose an outcome that you will measure. If you need help, please check "Not Sure" and we'll call you to talk about possibilities.

Once you have selected the outcome, consider how you will measure that outcome. Please enter your measurement information in the "Outcome Measures" tab by July 1st.

Early Care and Education

- Improved access to high quality care.
- Improved ECE program environment.
- Decrease in teacher turnover.
- Decrease in director turnover.
- Improved teacher knowledge.
- Improved director knowledge.
- Improved teacher/child interaction .
- Increase in the provider practice of healthy behaviors.
- Increase in program quality.
- Maintain high program quality.

Family Support and Health

- Increase in parent knowledge.
- Increase in positive parenting practices.
- Increase in parent use of services
- Increase in parent social support.
- Increase in developmental screenings or assessments performed.
- Increase in child use of services
- Increase in referrals of children to services.
- Increase of child practice of healthy behaviors

Early Literacy

- Increase in frequency of adult and child shared reading.
- Increase in the adult use of recommended reading strategies

Child Developmental and Learning Outcomes

- More children on track for typical or enhanced development.

Systems Level

- Increased coordination of early childhood system

Other

Not Sure

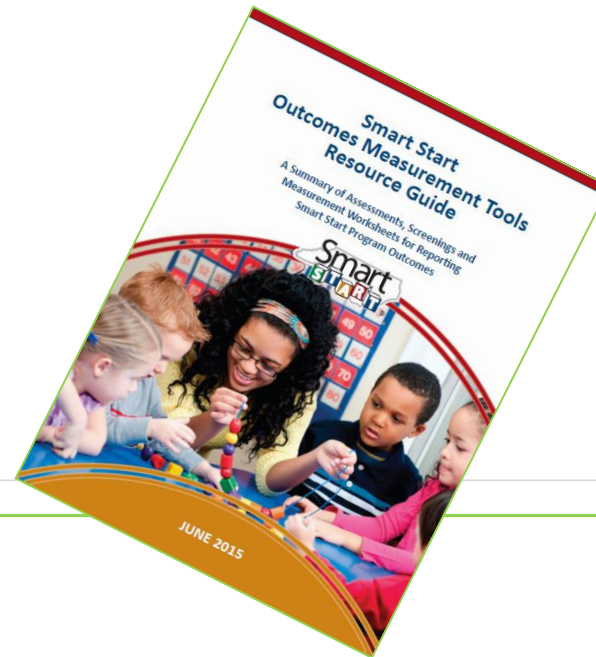
- We would like NCPC to contact us



DATA PROJECT

Outcome Manager

ECE		Moore	
Quality Enhancement	PLA40	In House	3101
		Auto Approved (Submitted)	
Outcome Questions		Outcome Measures	
<p>How will you measure each outcome you selected for this activity? Recommended measures are provided below. Click on the measure you intend to use for each outcome. We encourage you to select the measures that the purveyors require if applicable. When multiple measures are listed you should generally select just one, though you may select more. It is ideal for the Smart Start system that partnerships selecting the same outcome also use the same measure. When none of the recommended measures is a good fit for an activity, select "Other" and describe how you will measure the outcome.</p> <p>Please select how you will measure each outcome. The Measures Guide provides information on each option.</p> <p>Desired Outcome: Improved ECE program environment.</p> <ul style="list-style-type: none"> <input type="checkbox"/> : Environmental Rating Scales pre & post scores- DCDEE data <input type="checkbox"/> : Environmental Rating Scales pre & post scores- local data <input type="checkbox"/> : Teaching Pyramid Observation Tool (TPOT) pre & post scores <input type="checkbox"/> : Pyramid Infant Toddler Observation Scale (TPITOS) pre & post scores Other (Please describe): <input type="text"/> <input type="button" value="Add"/> <p>Desired Outcome: Increase in program quality.</p> <ul style="list-style-type: none"> <input type="checkbox"/> : Participating facilities star levels pre & post <input type="checkbox"/> : Participating facilities star rating quality points pre & post Other (Please describe): <input type="text"/> <input type="button" value="Add"/> 			
<input type="button" value="Return to Cards"/>	<input type="button" value="Save Changes"/>		



DATA PROJECT

EMERGING KEY AREAS

- **Cross-Sector Relationship Building**
 - **Capacity Building**
 - **Leadership**
- **Data Driven Decision-Making**



ASSURING BETTER CHILD HEALTH AND DEVELOPMENT (ABCD) PROJECT



ABCD PROJECT

- NCPC and CCNC are Partners
- State ABCD Advisory Group
- Smart Start Local Partnerships convened regional planning and coordination groups
- 94% screened for development, up from 85% baseline
- 94.4% screened for autism, up from 79%



LEVERAGING STRENGTHS

- Medical Home for universal screening/referral
- CCNC Network for QA/QI
- Smart Start Network for early childhood systems knowledge and collaboration



FEEDBACK MECHANISM ESTABLISHED

To be faxed to the referring provider/agency and to the Medical Home at completion of child's assessment

EARLY INTERVENTION FEEDBACK TO THE MEDICAL HOME (Birth to 5)

To be completed by the referring entity	
Child's Name _____	Medical Home/PCP _____ Fax: _____
Child's DOB _____	Parent /Guardian _____
Address _____	Phone: _____
CDSA/Preschool Contact: _____	Phone: _____
Date of referral (CDSA)/date of notification (preschool program) _____	
Referring Entity _____	
To be completed by the CDSA	To be completed by the EC Preschool Program
<i>Why was the child referred?</i>	<i>What was the reason for the notification?</i>
At-risk score(s): _____ ASQ/PEDS _____ MCHAT _____ ASQ-SE	At-risk score(s): _____ ASQ/PEDS _____ MCHAT _____ ASQ-SE
Established Condition (Specify below): _____ Congenital Anomaly/Genetic Disorder/Inborn Errors of Metabolism _____ TORCH (Congenital Infections) _____ Autism _____ Reactive Attachment Deprivation/Maltreatment _____ Disorder of Infancy _____ Hearing Loss _____ Visual Impairment _____ Neurologic Disease _____ Neonatal Conditions (<27 weeks, ELBW, IVH, seizures, stroke, meningitis, etc.)	Condition that adversely impacts educational performance. (Specify below): _____ Speech and Language Impairment _____ Developmental Delay/Atypical Behavior _____ Autism _____ ADHD _____ Orthopedically Impaired _____ Visually Impaired _____ Hearing Impaired _____ Other
Parent Concern _____ Maltreatment (per DSS) _____ Entry Evaluation Date: _____	School System Screening date: _____



ABCD PROJECT

EMERGING KEY AREAS

- **Cross-Sector Relationship Building**
 - **Capacity Building**
- **Data Driven Decision-Making**



CHILD CARE HEALTH CONSULTATION



CCHC PROJECT

Strengthening NC's network of CCHC through:

- Coaching Model
 - 3 Regional Coaches
- Performance Assessment
- Center Assessment “App”



TRANSFORMATION ZONE EARLY LITERACY



TZONE EARLY LITERACY

- County Early Literacy Planning Process
- Models Implemented:
 - Reach Out and Read
 - Motherread/Fatheread
 - BABY
 - Story Exploring
- Implementation Science and Seeking Family Voice



COACHING IN CCHC & EARLY LITERACY

“I think coaching cuts across strategies as a way to enhance sustained behavior change.”

-Christina DiSalvo, Program Officer



COACHING IN CCHC & EARLY LITERACY-EMERGING KEY AREAS

- **Cross-Sector Relationship Building**
 - **Capacity Building**
- **Implementation Science**



FAITH SUMMITS



FAITH SUMMITS

Five Regional Summits were held reaching out to faith-based leaders to raise awareness about the importance of early childhood and benefits of the TQRIS system

Over 500 attendees

- 30% of participants requested more information about how to enhance early childhood

Sparked interest in engagement with faith-based leaders and additional communities have held summits without RTT support



FAITH SUMMITS

- Leadership
- Community
- Capacity Building
- Cross-sector Relationship Building



AUDIENCE Q&A AND REFLECTION

- Questions?
- Reflections?

