The T.E.A.C.H. Early Childhood® Scholarship Program delivered uniquely targeted scholarships throughout North Carolina’s early education workforce funded by NC’s Race to the Top-Early Learning Challenge (RTT-ELC) grant. These scholarship activities shared the common goal of increasing the education, compensation and retention of its participants in their approved employment settings.

T.E.A.C.H. Early Childhood® Master’s Degree Scholarship (with Emphasis on Leadership and Administration)

A new scholarship (T.E.A.C.H. M.Ed.) was made available statewide to about 150 early childhood program administrators and community-based leadership staff interested in working towards a master’s degree focused on early childhood leadership and administration at the University of North Carolina at Wilmington or the University of North Carolina at Greensboro, the two universities that offer this online option.

The T.E.A.C.H. M.Ed. scholarship will continue to be supported by the T.E.A.C.H. Early Childhood® Scholarship program, Child Care Services Association and the NC Division of Child Development and Early Education as funding permits.
NC Foundations of Infant & Toddler Care Mentor Teacher Scholarship

The initial goal of this scholarship was to prepare a group of highly qualified infant/toddler mentor teachers to provide mentoring to early care and education students completing practicums, and/or employed infant/toddler teachers seeking mentoring support as part of an improvement plan. The activity evolved into providing two Institutes for community college instructors in order to assist in embedding infant/toddler content into the early childhood coursework that students take when working towards their AAS. This alternative approach was a strategy designed to ensure sustainability of content as well as a broader reach across the state.

- Two infant/toddler (birth to age 3) focused college credit-bearing courses were developed in a collaborative partnership with Meredith College.
- NC Foundations of Infant Toddler Care (FITC) I and II included content based on the Program for Infant/Toddler Care (PITC), the Social Emotional Foundations for Early Learning (SEFEL) Pyramid Model, and the NC Foundations for Early Learning and Development.
- T.E.A.C.H. Early Childhood® Scholarships were provided to 85 teachers, administrators, community college instructors and technical assistance professionals that supported their completion of infant/toddler focused coursework with highly-qualified instructor.
- Students in each cohort made connections that created a community of practice and network of support focused on group care of infants and toddlers.

T.E.A.C.H. Enhanced Associate and Bachelor Degree Scholarships in the Transformation Zone

These scholarships covered the sponsoring employer’s share of the compensation required for existing T.E.A.C.H. Early Childhood® Associate and/or Bachelor’s Degree Scholarship Programs in seventeen Transformation Zone eligible counties in the northeastern region of the state, as designated by the Race to the Top-Early Learning Challenge grant. This encouraged participation in the targeted counties by reducing the costs for employers and making the support for professional development more affordable. Scholarships were awarded to 123 recipients, including 112 Associate Degree Scholarships, 4 Bachelor’s Degree Scholarships, and 7 Birth-Kindergarten Scholarships.

Early Childhood Community Specialists Scholarship Program

This scholarship model was developed to increase access to early childhood education focused coursework to individuals working on behalf of young children in the early childhood system such as home visitors, coaches, mentors, technical assistance and other staff who have not been eligible for T.E.A.C.H. scholarships in the past. These scholarships assisted about 25 individuals, with most remaining employed at their sponsoring agencies.


Funded by the State of North Carolina through a federal Race to the Top-Early Learning Challenge grant http://earlylearningchallenge.nc.gov
North Carolina Department of Health and Human Services | Division of Child Development and Early Education
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