

1 16 NCAC 06D .0508 is adopted as published in 28 NCR 6, 532 with changes as follows:

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3 **16 NCAC 06D .0508 NC GENERAL ASSEMBLY'S READ TO ACHIEVE PROGRAM**

4 (a) Local education agencies (LEAs) shall enact third grade retention and promotion policies consistent with G.S.
5 115C-83.1, 83.3, and 83.7.

6 (b) Pursuant to ~~G.S. 115C-83.3(2)~~ G.S. 115C-83.3(2), LEAs shall use the Read to Achieve test as the alternative
7 assessment in connection with ~~G.S. 115C-83.7, 83.8.~~ G.S. 115C-83.7 and 83.8.

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9 *History Note:* Authority G.S. 115C-83.1; 83.3; 83.7; 83.8;

10 Eff. July 1, 2014.

1 16 NCAC 06G .0203 is adopted with changes as published in 28 NCR 6, 532–33 as follows:

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3 **16 NCAC 06G .0203 HIGH SCHOOL ACCREDITATION FRAMEWORK**

4 (a) The High School Accreditation Framework is the process whereby public schools or school districts (~~public and~~
5 ~~private~~) undergo a quality assurance process that includes ~~self reflection and~~ outside ~~peer~~ review ~~or audit~~. by the
6 North Carolina Department of Public Instruction (NCDPI).

7 (b) ~~The processes~~ process to request an accreditation review and determine high school accreditation ~~includes the~~
8 ~~following:~~ is as follows:

9 (1) ~~— The NCDPI will use the school's performance composite and other indicators, such as the cohort~~
10 ~~graduation rate and post-secondary readiness measures to determine high school accreditation.~~

11 ~~The cohort graduation rate is the percentage of ninth graders who successfully complete high~~
12 ~~school within the same four-year period. Factors of post-secondary readiness measures include:~~

13 (a) ~~— successful completion of Algebra II/Integrated Mathematics III,~~

14 (b) ~~— ACT, a college readiness assessment; and~~

15 (c) ~~— WorkKeys, a career readiness assessment.~~

16 (2) ~~— The district superintendent must request a high school accreditation review:~~

17 (a) ~~— The district superintendent submits a request to the SBE for an accreditation review.~~

18 (b) ~~— The NCDPI conducts the review using three years of data.~~

19 (c) ~~— The NCDPI provides findings to the SBE.~~

20 (d) ~~— The LEA is notified of the SBE decision.~~

21 (e) ~~— If the school(s) meets acceptable levels of quality, the accreditation is valid for five years.~~

22 (1) The district superintendent shall make the request in writing and submit it to the SBE;

23 (2) The NCDPI shall conduct the review using three years of data;

24 (3) The NCDPI shall provide findings to the SBE, and the SBE shall make a decision regarding
25 accreditation; and

26 (4) The LEA shall be notified of the SBE decision.

27 (c) The NCDPI shall use the following indicators to conduct its accreditation review:

28 (1) The school's performance composite;

29 (2) The cohort graduation rate, which is the percentage of ninth graders who graduate high school
30 within the same four-year period; and

31 (3) Factors of post-secondary readiness measures, including:

32 (A) successful completion of Mathematics III;

33 (B) ACT, a college readiness assessment; and

34 (C) WorkKeys, a career readiness assessment.

35 (d) Accreditation shall be valid for five years.

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37 *Authority: G. S. 115C-12(39); N.C. Const. Art. IX, Sect 2 and 5;*

