

FIRE AND RESCUE TRAINING INSTRUCTOR

This is professional work in planning and conducting fire fighting, fire prevention, and rescue training programs for local fire departments and rescue squads.

Employees conduct training sessions, seminars, and demonstrations on municipal and rural fire fighting and prevention and on a variety of rescue practices and emergency care. Work involves selecting and presenting programs based upon the needs of the requesting jurisdiction. Employees serve as lead instructor for specialized and consolidated training schools. Work is performed under the general supervision of the Fire and Rescue Training Supervisor and reviewed through conferences and reports of training activities.

I. DIFFICULTY OF WORK:

Variety and Scope - Employees serve as fire and rescue training instructors and, in addition, function as senior staff in coordinating the planning and implementation of specialty and area-wide schools, conducting staff development programs, and undertaking special project assignments involving the training program.

Intricacy - Subject matter presented in training sessions may involve new or advanced methods and technology in the fire and rescue fields. Work also involves researching new or revised techniques and equipment both in the fields of training and in the program specialty area.

Subject Matter Complexity - Work requires considerable technical knowledge of fire fighting, fire prevention and emergency rescue procedures and equipment.

Guidelines - Guidelines include technical manuals and articles, training manuals, lesson plans, and departmental policies and procedures which are applicable to most work situations.

II. RESPONSIBILITY:

Nature of Instructions - Schedules for training schools and classes are assigned on a quarterly basis, subject to revision as necessary. The Training Supervisor conducts monthly staff meetings to provide new and revised training materials and work assignments. Implementation of training schedules is accomplished with minimal instruction.

Nature of Review - Work is reviewed on a quarterly basis through reports and conferences. Daily work is carried out relatively independently.

Scope of Decisions - Decisions directly involve participants in training classes. Indirectly, the public served by fire fighters and rescue squad members is affected.

Consequence of Decisions - Improper decisions during fire schools could result in serious injury to participants. In turn, improperly trained fire fighters or rescue squad members could make mistakes on the Job resulting in property damage, injury or death to members of the public served.

III. INTERPERSONAL COMMUNICATIONS:

Scope of Contacts - Employees have contact with professional and volunteer groups involved in fire and rescue operations, governmental officials, and the general public.

Nature and Purpose - Employees provide training and technical information to members of fire departments and rescue squads, governmental officials, and the general public.

IV. OTHER WORK DEMANDS:

Work Conditions - Work is performed in a variety of settings ranging from a classroom and office environment to the field where practical and simulated exercises in fire fighting and emergency rescue operations are staged.

Hazards - Employees are exposed to fire, flammables, chemicals, large equipment, and natural hazards. Work also involves considerable travel in automobiles.

V. JOB REQUIREMENTS:

Knowledge, Skills, and Abilities - Considerable knowledge of the techniques, practices, and use of visual aids in conducting educational and training programs. Considerable knowledge of the practices and methods of fire fighting and prevention and rescue operations. Working knowledge of the chemistry of fire, the characteristics of flammable liquids and gases and hazardous chemicals, and of electricity as applicable to rescue and fire protection practices. General knowledge of the fire and building codes of the state of North Carolina. Ability to establish and maintain effective working relationships with staff, local volunteer groups, and the public. Ability to react under hazardous conditions created by practical demonstrations of fire and rescue training procedures. Ability to communicate effectively orally and in writing.

Minimum Education and Experience - Graduation from high school and three years of experience in conducting training programs on methods and procedures of fire fighting and prevention and rescue operations; or an equivalent combination of education and experience.