

PARENT TRAINER

DESCRIPTION OF WORK

This is instructional work in teaching technical management and training skills to parents with mentally retarded children in local communities.

Employees solicit involvement of parents with mentally retarded children into a training program and administer the initial assessment of parents, and child's needs. Employees instruct parents in aspects of behavior modification through formal presentation and informal discussions. Work includes consulting with teachers in day care centers and schools regarding training needs and techniques employed to maintain consistency in approach. Work is performed independently under the general supervision of a program supervisor.

EXAMPLES OF DUTIES PERFORMED

Visits homes of parents with retarded children to explain the training program and discusses with the parents the specific skills their child needs to learn.

Organizes parent groups to train them in skills and techniques of behavior modification, language development, and conceptual learning; provides social and therapeutic support for parents with similar problems.

Develops individual teaching plans covering self-help, motor, social, preacademic and language skills for parents to carry out independently in the home.

Shares program training goals with teachers in day care centers and schools to maintain consistency with home training; provides formal training in behavior modification techniques for teachers, other staff, and volunteers.

Performs related duties as required.

RECRUITMENT STANDARDS

Knowledges, Skills, and Abilities

Considerable knowledge of behavior modification techniques.

Considerable knowledge of childhood development processes.

General knowledge of teaching techniques and how to adapt them to varied situations.

Ability to work cooperatively with individuals and groups and establish effective working relationships with parents and other agencies.

Ability to lead groups and facilitate a supportive atmosphere.

Minimum Education and Experience

Graduation from a four-year college or university with a major in education, special education, childhood development, psychology, social work or sociology and one year experience in human services work; or an equivalent combination of education and experience

Minimum Education and Experience for a Trainee Appointment

Graduation from a four year-college or university with a major in education, special education, childhood development, psychology, social work or sociology; or an equivalent combination of education and experience.