

## TEACHING PARENT

### DESCRIPTION OF WORK

Work in this class includes training delinquent and emotionally disturbed children in a group home through portraying a parent model.

Employees are responsible for creating the atmosphere of a home in which children can experience realistic family interactions and responsibilities. They are to apply a behavior modification program to aid the children in internalizing the new behaviors in their everyday life. Work includes counseling and teaching the basics of household chores. Work is performed with a high degree of independence on daily basis, and is reviewed through monthly reports and clinical case notes.

### EXAMPLES OF DUTIES PERFORMED

Designs individualized elements of reward for each child under the behavior modification program to model specific behavior patterns as identified.

Conducts "family conferences" for individualized counseling utilizing variety of techniques from supportive to insight-oriented to reinforce the concept of learning to face and deal with problems.

Teaches children how to organize time; plan and prepare meals and cleaning the house and yard.

Organize and run the home; plan and purchase food and supplies; budget monthly finances on utilities, repairs and a car.

Consults with courts (judges, probation officers), schools and other community agencies on child's progress and to ensure a smooth transition back into the family and community.

Performs related duties as required.

### RECRUITMENT STANDARDS

#### Knowledges, Skills, and Abilities

Considerable knowledge of supportive and reality-oriented counseling techniques.

Considerable knowledge of behavior modification techniques.

General knowledge of behavioral, emotional and socio-economic problems of children and their treatment.

General knowledge of local community resources and regional facilities with programs involving children.

Ability to apply counseling techniques to problems in individual and group sessions.

Ability to develop local resources and initiate community organization and development activities for the children.

#### Minimum Education and Experience

Graduation from a four-year college or university with a degree in a human services field and one year of experience working with handicapped children; or an equivalent combination of education and experience.

#### Minimum Education and Experience for Trainee Appointment

Graduation from a four-year college or university with a degree in a human services field; or an equivalent combination of education and experience.